## EDUCATIONAL POLICY COMMITTEE

Approved 5-24-04

MINUTES OF MEETING: May 17, 2004

PRESENT: B. Artica, D. Connors, A. Gonzalez, N. Hunt, N. Koch, B. Krilowicz, S. Nickolaisen, P. Rosenthal, K. Ryan, T. Semerjian, R. Shackelford, H. Villarreal

EXCUSED ABSENCE: C. Michel, L. Tunstad

GUESTS: C. Bartell, A. Maxie

1. Announcements

None.
2. Intent to Raise Questions

None.
3. Liaison Appointments/Reports

## Executive Committee

N. Koch reported that the Executive Committee will be finalizing a Resolution of Concern regarding student advisement. The Executive Committee had a time certain with Dr. Rosser regarding the policy on appointments of department chairs. Dr. Lujan was a time certain guest to discuss the search for the Dean of Health and Human Services.
4. Approval of the Agenda
$\mathrm{M} / \mathrm{s} / \mathrm{p}$ to approve.
5. Approval of the Minutes
$\mathrm{M} / \mathrm{s} / \mathrm{p}$ to approve.
6. Curricular Items

Actions Reported by the Executive Secretary
M/s/p to approve.
7. Proposal to Restructure the Charter College of Education, EPC 03-23
C. Bartell, Dean of the Charter College of Education and A. Maxie were time certain guests to discuss this proposal. The following action was taken:
$\mathrm{M} / \mathrm{s} / \mathrm{p}$ not to oppose the reorganization proposal.
8. Review of Program Review, EPC 03-09
D. Connors reported that S. Felszeghy, N. Calden and S. Jones all agreed to serve on the committee. A response is still needed from the Provost appointing two associate deans. K. Ryan will provide a list of me mbers from Program Review that are eligible for membership on this committee.
9. GE Survey-Student and Alumni, EPC 03-25 \& 26

The Committee discussed the two surveys. The committee had concerns on the sampling. A time certain will be arranged next week with K. Subrahmanyam, B. Nakamura and V. Ko.

[^0]11. CSU Graduation Writing Asssessment Requirement (GWAR), EPC 03-21

No new information.
12. Status of Comprehensive Examinations Requirement in Communicative Disorders

Discussion continued on this item.

## ACTIONS REPORTED BY THE EXECUTIVE SECRETARY

## Program Modifications

MS Criminalistics
Program change, add comprehensive exam as a choice for the culminating experience in the program.

## BA Latin American Studies

Program changes, add electives.

## BS Information Systems

Program changes, reduce degree units by 8.

## BS Natural Science

Program changes, add single subject credential option.

## BS Physics

Program changes, PHYS 420 changed to PHYS 320.
Minor Latin American Studies
Program changes, add electives.

## New Courses

## ANTH 433 Urban Anthropology (4)

Prerequisite: ANTH 250.
Introduction to urban anthropology, including its history, methods of research, and major schools of thought, highlighting the structuring of urban space and social relations in cities around the world.
Limit: 40 Abbr.: UrbanAnthropology Offered: W

## ART 295 Introduction to Teaching Art (2)

Introduction to theory and practice of general art techniques. Current approaches to art education are explored and observed in area elementary and secondary schools.
Limit: 25 Abbr.: IntroToTeachingArt Offered: FWS
CIS 284 Introduction to Application Programming in Visual Basic.NET Environment (4)
Prerequisite: CIS 100 or equivalent.
Design, construction, and use of business applications in Visual Basic.NET environment. Concepts/techniques of structured and object oriented programming will be covered and practiced. Emphasis will be given to program logic, flowcharting and/or pseudo-code writing.
Limit: 25 Abbr.: IntrToAppliPrgmInVisBscNetEnv Offered: FWSX

## CIS 456 Visual Basic.NET Web Application and Security (4)

Prerequisites: CIS 284 and CIS 405A or equivalent.
Covers concepts and skills in Object Oriented Programming, Internet, Windows application interface design, and serverside programming. Real life problem-solving skills in the Web and database environments. Covers internet security features of .NET.
Limit: 25 Abbr.: VisBascNetWebApplic+Security Offered: WSX

## CIS 458 E-business Application Development with Oracle (4)

Prerequisites: CIS 405A and CIS 283.
Introduction to technical architecture and detailed technology solution required to implement e-business applications in the real world. Includes fundamentals of database application development, connectivity, embedded SQL, and server-side technology.
Limit: 25 Abbr.: EbusinessApplicDevWithOracle Offered: FS

## CIS 488 Internet Security (4)

Prerequisite: CIS 484 or CIS 585 or equivalent.
The class surveys the broad topic of Internet Security to secure a web and Internet environment including ethical, social and legal aspects of security.
Limit: 25
Abbr.: InternetSecurity
Offered: FWSX

## ECON 465 Current Issues in Latin American Business (4)

Prerequisites: ECON 150 or ECON 202.
Analysis of the factors that determine the economic performance of Latin American countries, covering topics such as financial liberalization, currency crises, balance of payments crises, and trading blocks.
Limit: 40 Abbr.: CurrntIssuesInLatinAmerBusiness Offered: S

## ENGL 469A Modern British Literature (4)

Representative works of British Literature of the early $20^{\text {th }}$ century (1900-1950) will be examined in their cultural and aesthetic contexts.
Limit: 30 Abbr.: ModernBritishLiterature Offered: W

## ENGL 469B Contemporary British Literature (4)

A survey of contemporary British Literature and analysis of genres, themes, ideologies, aesthetic innovations and contributions made by post-World War II British writers.
Limit: 30 Abbr.: ContempBritishLiterature Offered: S

## NS 398 Field Observations in Science Education (2)

Early field experiences of science education in $9^{\text {th }}-12^{\text {th }}$ grade schools, activities conducted in the course correlate with content/concepts from the California standards for professional teacher preparation programs.
Limit: 15 Abbr.: FieldObservationInScienceEduc Offered: FS
NS 496A Natural Science Field Study and Pedagogy (3)
Prerequisites: Completion of the Natural Science core requirements, approval of the Natural Science adviser, admission to the Single Subject Credential program, EDSE 401, EDSE 415.
Design and proposal of an interdisciplinary science field/laboratory project and a related secondary instructional unit. Strategies, objectives, and methods of teaching science in the urban setting. Lecture 1 hour, Laboratory 6 hours.
Limit: 25 Abbr.: NaturScieFieldStudies+Pedagogy Offered: W

## NS 496B Natural Science Field Studies and Pedagogy (3)

Prerequisite: NS 496A.
Carry out and present the results of an interdisciplinary science field/laboratory project. Create a related secondary instructional unit and peer-teach selected lessons. Strategies, objectives, and methods in the teaching of science in the urban setting. Lecture 1 hour, Laboratory 6 hours.
Limit: 25 Abbr.: NaturScieFieldStudies+Pedagogy Offered: S

## Course Modifications

CIS 283 Introduction to Application Programming with Java (4)
Change course title and course description.
CIS 455 Visual Basic.NET Database Application (4)
Change course title, prerequisites and catalog description.

CIS 457 Advanced Java Programming (4)
Change course title, prerequisites and catalog description.
COMM 150 Oral Communication (4)
Change staffing formula and enrollment limits.
ECON 309 Applied Business and Economic Statistics II (4)
Change prerequisites.
ECON 401 Mathematical Economics (4)
Change prerequisites and catalog description.
ECON 433 Economics of the Public Sector (4)
Change course title, prerequisites and catalog description.
ECON 490 Issues in the Economics of Globalization (4)
Change course title, prerequisites and catalog description.
PHIL 220 Contemporary Moral and Social Issues in a Multicultural Society (4)
Change catalog description and course content, add service learning.
PHYS 320 Physics Computing (3)
Change course number from 420 and prerequisites.


[^0]:    10. Classroom Units, Requirements and Seat Time (Responses), EPC 03-15B-F

    Discussion continued on this item. Concern was expressed to determine at what point does enrollment in a class change the way a faculty teaches the course. It was agreed that the current new course proposal and course modifications need to be revised.

