President's Message

This is the first President's Message of my second year as your president. As in my previous messages, I will begin this one by thanking my predecessor for his ongoing service to the

Association and the members of the executive committee for their invaluable contribution to the success of the Association and its programs.

This is my 50th year as a member of the Cal State LA academic community. Those 50 years represent



two-thirds of the University's 70-year history, so it is not surprising that the University in its present incarnation is far different from the one I joined in 1968. Then, it had just converted to the quarter system and was caught up in the turmoil of the Vietnam War; now, it has returned to the semester system and is trying to cope with the current immigration crisis. Through it all, however, it has continued to serve its remarkably diverse student body—almost 6,000 graduated at the end of this past spring semester—and has increasingly gained regional and national recognition for its achievements, being ranked 59th in the 2018 edition of *Best Colleges' Re-See PRESIDENT'S MESSAGE, Page 2*

SPECIAL EVENT: Raphael J. Sonenshein Talk on the 2018 Midterm Election

On Wednesday, October 10, from 2:00 to 4:00 p.m. in the Library Community Room, Library North B131, the Emeriti Association is sponsoring a presentation on the upcoming 2018 midterm election by Raphael J. Sonenshein, executive director of the Pat Brown Institute for Public Affairs. Light refreshments will be served.

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Visit the Emeriti Association webpage, http://www.calstatela.edu/emeriti

The Emeritimes

Publication of The Emeriti Association

California State University, Los Angeles

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Fellowship Recipients to be Celebrated at September 14 Fall Emeriti Luncheon

Honoring the Emeriti Association fellowship and scholarship recipients is the theme of the upcoming emeriti fall luncheon on Friday, September 14, beginning at 11:30 a.m. in Golden Eagle Ballroom 1. The guest speaker will be a previous fellowship recipient, who will speak about how the award helped the student achieve his or her personal and professional goals. Thirteen awards



will be presented to graduate and undergraduate students, including six from the Emeriti Association fellowship fund—three of which are named in honor of Carol Smallenburg, Sidney Albert, and James Rosser—and seven endowed scholarships and fellowships that bear the name of the donor or a loved one in whose name they were established.

After review of more than 200 applications by an ad hoc committee of emeriti faculty, the following 13 students were selected to receive emeriti fellowships for 2018-19.

Emeriti Association Fellowship for Academic Excellence Awards

Zaide Hernandez De La Cruz is pursuing an M.A. in psychology. After taking her first psychology class, she knew that it was the field in which she wanted to major. Learning about the discoveries and contributions made by psychologists to our understanding of human behavior captivated her and helped focus her interests in this field. Coming to the United States when she was 14 years old, learning English in high school, and witnessing and experiencing inequality have influenced both her personal and research interests. She states, "Studying psychology will grant me the opportunity to conduct research that can make a positive difference by shaping policy and educating individuals about issues such as racism, oppression, and discrimination." Hernandez De La Cruz is a 2017 recipient of the Golden Eagle Award of Excellence. She has received several scholarships and is a member of Psi Chi, Golden Key, and Lambda Alpha National Anthropology honor societies. She is a research assistant in her department and plans to continue for her doctorate.

Escee Lopez was raised in the Philippines and, like the previous awardee, came to the United States when she was 14 years old. Because her family used all of its resources to come to the United States, every family member had to pitch in when they arrived to make ends meet. To improve her English, Lopez attended workshops and took advantage of every available opportunity. While attending CSU Fullerton, she became interested in anthropology, and more specifically, archaeology, for which she developed a passion. She is now working towards her M.A. in anthropology and plans to continue for her Ph.D. When she came to Cal State LA, she quickly joined the Coastal and Island Archaeology Research Laboratory, where she now helps run the day-to-day operation. She is involved in several research projects and has authored and co-authored papers presented at professional conferences. In September 2018, she will give a presentation at the International Conference See FELLOWSHIP RECIPIENTS, Page 4

Campus Memorial for Raymond Landis

On **Saturday, October 6**, at **2:00 p.m.**, the University will gather to celebrate the life of Raymond Landis, emeritus dean of the former School of Engineering and Technology. The event will honor his many contributions to Cal State LA and the California State University. Landis died on July 16 following a lengthy battle with cancer. See In Memoriam, page 7.

The Emeritimes

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For information about the Emeriti Association, please call 323-343-3030 or check the Emeriti Association website, http://www.calstatela.edu/emeriti.

President's Message (Continued from Page 1)

gional Universities, West category. Even more impressive, not only has it been singled out as the national leader in fostering student upward mobility, but it also was recognized as the most affordable university in the nation.

The University is not resting on its laurels, however, but is actively preparing for the celebration of its 75th anniversary in 2022. Although there will be numerous events related to the 75th anniversary during the next four years, its centerpiece is We Are LA: The Campaign for Cal State LA, which was launched this past spring with the goal of raising \$75 million. Forty-five million dollars has already been raised from a remarkable 10,000 donors, clear proof of the esteem with which Cal State LA is held in the region.

Your Association is planning a round of interesting activities for next year. Prime among them will be our fall and spring luncheons. At the spring 2018 luncheon, Debbie Covino, Jonna Fries, and Nancy Wada-McKee provided insight into the University's reaction to the mental and social problems faced by our students, and we hope to offer similarly interesting and informative programs at next year's luncheons. We also are sponsoring a special event focused on the upcoming midterm election. At the same time, thanks to the generous donations of emeriti faculty and their families, we will continue our record of awarding more fellowships to our graduate students than any other emeriti association in the CSU system.

Finally, in my last message, I urged emeriti to contribute to our biography project, and I would like to repeat that request here as well as to ask you to submit news about your current activities to the Professional and Personal section of *The Emeritimes*.

Tang Burstein

Lifelong Learning Program News

New speakers and new venues have been added to the Lifelong Learning Program, now sponsored by the Emeriti Association.

Steven Felszeghy (Mechanical Engineering), Gerald Beer (Mathematics), and Andrew Winnick (Economics and Statistics/Administration) are the three new presenters who recently gave talks at local senior community locations. (See Professional and Personal, page 3, for information on their and other presentations.) The Lifelong Learning Program has added two new venues for its speakers: The Village at Northridge retirement community and MonteCedro senior living community in Altadena. Peter Brier (English) and Harold Goldwhite (Chemistry) inaugurated the Lifelong Learning Program's participation at Northridge last spring. Stanley Burstein (History) spoke at MonteCedro in June, and both Goldwhite and Brier are scheduled to give talks at MonteCedro on October 30 and November 6, respectively.

Speakers are always needed and there are several openings in the fall schedule. There is an honorarium of \$100 and the satisfaction of engaging an often surprisingly informed audience. Emeriti who are interested in joining the

Guest Contributions to *The Emeritimes*

The Emeritimes welcomes story ideas and guest articles from emeriti to enhance the publication and bring you a variety of news and feature articles. Suggestions for emeriti contributions in future issues can be sent to the editor at erstein25@gmail.com. Lifelong Learning Program with a presentation of your own should contact Peter Brier, director of the Lifelong Learning Program, at pbrier@ yahoo.com or 626-376-0300.

Nine New Emeriti Named

The following nine faculty members have been awarded emerita/us status:

JOANNE ALTSCHULER (Social Work, 1995-2018)

BERYL L. BELLMAN (Communication Studies, 1989-2018)

> ALAN J. BLOOM (Broadcasting, 1981-2018)

> > TIM EBNER (Art, 2001-2016)

TOM E. LARSON (Economics and Statistics, 1987-2015)

> ANDREW KEITH MEW (Technology, 1997-2018)

SHIRLEY M. STRETCH-STEPHENSON (Marketing, 1987-2018)

> ROBERT VIANELLO (Broadcasting, 1984-2014)

TOSHIKO YOKOTA (Japanese, 2002-2018)

We congratulate them and hope to welcome them into the membership of the Emeriti Association.

Professional and Personal

Walter Askin (Art) was featured in a group show, "Per Proscenia," along with Elizabeth Bain and Sandra Vista, at the JOAN Gallery in Los Angeles from May 13 to June 24.

Gerald Beer (Mathematics) gave a presentation on the mysteries of interest on credit cards, titled "The Mathematics of Interest," at Griffith Park Adult Community Center on June 2 as part of the Lifelong Learning Program.

Peter Brier (English) gave a Lifelong Learning Program talk, "The Literary Canon: Why We Need It," at The Village at Northridge retirement community on March 22. He gave his "Poetry Workshop" at South Pasadena Senior Center on April 10.

Stanley Burstein (History) authored an article, "Ctesias' Sources: A Suggestion," published in the electronic journal, *Dabir*. He delivered two papers: "A View from the Fringe: Heraclea Pontica in the Age of Alexander" at the conference, The Courts of Philip II and Alexander the Great: Monarchy and Power in Ancient Macedonia, at the University of Alberta, Edmonton in April and "The War Elephant East and West" at the annual meeting of the World History Association at the

Emeriti Association Gains Four New Members

Four retired members have recently joined the Emeriti Association.

MARTIN HULD (Life Emeritus Member)

KONRAD ANIOL (Annual Emeritus Member)

ROBERT DESHARNAIS (Life Emeritus Member)

YING XU (Annual Emeritus Member)

We welcome them and look forward to their participation in Association activities.

The following Annual Emerita/us Members have recently become Life Emeritus Members:

LU ELROD

MARGARET E. MCWILLIAMS

STANLEY M. BURSTEIN

ANDREI VERONA

University of Wisconsin, Milwaukee in June. He gave an invited talk, "The Nubia Encounter with Greece," in the American Research Center in Egypt Archaeology Lecture Series at the Bowers Museum in Santa Ana. He also gave a Lifelong Learning Program talk, "The Tomb of Philip of Macedon," on June 5 at MonteCedro senior living community in Altadena.

Roberto Cantú (Chicana(o) and Latina(o) Studies/English) authored a book, *Border Folk Balladeers: Critical Studies on Américo Paredes*, United Kingdom, Cambridge Scholars Publishing, July 2018. He also translated a book chapter, "The X on the Brow: Reflections on Mexico (1952)," by Alfonso Reyes, in *Mexican Philosophy in the* 20th Century: Essential Readings, edited by C. A. Sánchez, New York, Oxford University Press, December 2017.

Martin Epstein (Physics) gave a Lifelong Learning Program talk, "How Einstein's Relativity Theory Helped Us Make Cosmic Discoveries," on May 17 at Hollenbeck Palms retirement community in Boyle Heights.

Steven Felszeghy (Mechanical Engineering) gave a talk on solar energy and the automobile, "Wider Uses of Solar Technology: The Example of the Solar Racing Car at Cal State LA," at Griffith Park Community Center on April 26 as part of the Lifelong Learning Program. The presentation ended with a screening of Cal State LA's Solar Eagle III victory in the SunRayce 97 national competition.

José Galván (Education/Academic Affairs) has accepted an appointment as interim dean of graduate and professional studies at Southern Connecticut State University, effective August 27. The term runs for a minimum of six months while the institution searches for a permanent dean. He is a member of The Registry for College and University Presidents, who keep a list of retired academic administrators that they call upon to take interim appointments when universities are running searches for the permanent appointments.

Harold Goldwhite (Chemistry) gave two Lifelong Learning Program presentations: a new version of his "Murder Under the Microscope," with an emphasis on specific masterpieces of detective fiction, at The Village at Northridge retirement community on August 22 and "Chemistry and War: The Story of Fritz Haber," at the South Pasadena Senior Center on March 28.

John Kirchner (Geography) gave a Lifelong Learning Program presentation about his journey through Tibet, "Traveling in Tibet," at Villa Gardens retirement community in Pasadena on May 16 and the Griffith Park Adult Community Center on August 15.

Roy Liebman (Library) had his latest reference book on film history, *Broadway Actors in Films,* 1894-2015, published in 2017. He also served as See PROFESSIONAL AND PERSONAL, Page 8

Campus News

Linda Essig Named Dean, College of Arts and Letters

Linda Essig was appointed dean of the College of Arts and Letters, effective July 1, 2018. A distinguished scholar and educator with more than a decade of experience as an academic administrator, she most recently served as director, enterprise and entrepreneurship programs, of the Herberger Institute of Design and the Arts at Arizona State University (ASU). She led the M.A. in creative enterprise and cultural leadership and the MFA concentration in arts entrepreneurship and management, and was the founding director of ASU's School of Theatre and Film. Essig is a nationally recognized expert in arts administration and arts entrepreneurship and the author of dozens of scholarly publications, exhibitions, and presentations. Prior to her experience at ASU, she was chair of the Department of Theatre and Drama and director of University Theatre at the University of Wisconsin-Madison.

Kevin Baaske Appointed Interim Associate Dean, A&L

Kevin Baaske was named interim associate dean of the College of Arts and Letters, effective August 17, 2018. A faculty leader, he served as chair of the Academic Senate for a record five years. He also served on the statewide Academic Senate. Baaske, who joined the Communication Studies faculty in 1986, was chair of his department for more than five years and is in his eighth year as associate chair. He is a recipient of the Outstanding Professor Award and gave the keynote address at the 2008 Cal State LA Honors Convocation. He replaces Patrick Sharp (Liberal Studies), who served as interim associate dean during the spring semester. The College will launch a search for an associate dean in the fall.

Cal State LA Receives \$1 Million HHMI Grant

Cal State LA was awarded a five-year, \$1 million grant by the Howard Hughes Medical Institute (HHMI) to train faculty to engage better with students from all backgrounds who study science. The grant will establish the Science Faculty for Inclusive Excellence and Transforma-See CAMPUS NEWS, Page 8

Reminder: Dues Policy

The Emeriti Association's fiscal year extends from July 1 to June 30. Dues paid between June 1 and June 30 are credited for the coming fiscal year starting July 1. Dues paid on or before May 31 are credited to the current fiscal year.

Fellowship Recipients (Continued from Page 1)

for Archaeozoology in Ankara, Turkey. Lopez has received a number of awards, including the Golden Eagle Award of Excellence in 2017. She is a member of Phi Kappa Phi and Lambda Alpha National Anthropology honor societies.

Joel Ramirez, pursuing an M.S. in exercise science, is the recipient of the James M. Rosser Emeriti Fellowship for Academic Excellence. His experience at Cal State LA has provided him the opportunity to see and appreciate both academic and clinical settings, which has prompted him to set as his goal earning a Ph.D. in biokinesiology and physical therapy. He indicates, "The rewarding and satisfying nature of working in academia and clinical work has been shown many times over by my faculty mentors and the clinicians I have shadowed " His career goals and how he intends to approach his work have been influenced by the needs of family members and the help that he provided to them over the years, as well as his own challenges. Ramirez's current research is centered around promoting cardiometabolic fitness in spinal cord injury individuals using activity-tracking technology and digital feedback applications. In his department, he has served as both a teaching associate and lab assistant. His many volunteer and community service activities include work at Keck Hospital of USC and the Southern California Sports Rehabilitation Center in Whittier, and membership on the Rio Hondo College Fitness Advisory Board. Ramirez has received a number of awards, including participation in the Louis Stokes Alliance for Minority Participation program and a Sally Casanova pre-doctoral scholarship. He is a member of the Phi Kappa Phi and Golden Key honor societies.

Arlene Sagastumer is working towards her M.A. in psychology and plans to pursue a Ph.D. in social and health psychology. Early in her studies, she discovered that there was very little in the psychological literature that reflected or helped her, as a first-generation American of immigrant parents, understand her own personal and cultural experiences. For her master's thesis, she plans to examine the extent to which psychosocial adjustment and acculturation-related conflicts are associated with gender role conflicts among Latina young adults. This work will provide information to help comprehend the intersectional experiences of bicultural Latina women in Los Angeles. She states, "Psychology is plagued with theoretical gaps in racial and ethnic literature because theoretical perspectives fail to address race or ethnicity." Among her many honors as an undergraduate at CSU Northridge, Sagastumer was on the Dean's List all eight semesters that she attended, participated in the Department of Psychology honors program, received the department's Robert Dear Quantitative Research Award (2015), and was in the National Institutes of Health M.S. to Ph.D. RISE (Research Initiative for Scientific Enhancement) Pre-Doctoral Scholars program.

Diane Sanchez, pursuing her M.A. in rehabilitation counseling, is the recipient of the Carol J. Smallenburg Emeriti Fellowship for Academic Excellence. As a lower-division undergraduate student, Sanchez reached out to a counselor for help and received very little assistance. Years later, she reached out again, to a different counselor at a different school, and this time she received both help and support. These two experiences, among others, helped her decide that she wanted to be a counselor, one who would always be there to help and support students. She feels that this is particularly important for first-generation college students like herself. She has an impressive record of volunteer and community service that is supported by her certification as a Peer Health Advocate and Certificate of Reintegration of Formerly Incarcerated Populations and Gang Intervention. Her volunteer work includes the Sheriff's Youth Foundation, Junior Achievement, Skid Row Housing, and March of Dimes.

Narine Zokhrabyan, recipient of the Sidney P. Albert Emeriti Fellowship for Academic Excellence, is working on an M.A. in English and planning to earn a master's degree in library/ archival studies in order to teach at a university. She indicates that the degree in library/archival studies "allows me to be the change that I wish to see and to raise awareness about the importance of literacy, the importance of books, and the importance of the past." Zokhrabyan was born in Armenia, but her entire extended family originally emigrated from Azerbaijan to escape oppression, racism, and the possibility of death. They gave up much to leave Soviet Russia and eventually come to the United States, but never ceased to support her and the dreams she chose to pursue. The optimism and support of her family have prompted her to want to help and support others, while at the same time learning from them. She is a volunteer with 826LA, a nonprofit organization dedicated to supporting students ages 6 to 18 with their creative and expository

Help Select Emeriti Fellowship Recipients

Each spring, members of the Emeriti Association select the recipients of the upcoming year's emeriti fellowships. We welcome your participation in this worthwhile and rewarding experience. Most of the work is done online, with just one or two brief meetings. For more information, please contact Alfredo Gonzalez, chair of the Fellowship Committee, at alfredo@ cslanet.calstatela.edu. writing skills and helping teachers inspire their students to write. She has also worked for Ameri-Corps VISTA, helping to support and inspire young students in their educational endeavors. Zokhrabyan has received several awards, including the Morris Polan Memorial Scholarship and the Leader Scholarship from the Cal State LA Alumni Association. She is the president of the Cal State LA English Graduate Association and a member of the Phi Kappa Phi and Golden Key honor societies.

Emeriti Association Endowed Scholarship and Fellowships

The recipient of the 2018-19 David Cameron Fisher Memorial Graduate Fellowship in biological sciences is Robert Taylor, who is pursuing his M.S. in biology with the goal of becoming an avian ecologist. As an undergraduate, he became interested in how birds can act as indicators of ecosystem health, helping to inform decisions related to the management of land and other natural resources that are important to humans. After graduating, he continued to refine his research interests by working on a variety of avian ecology studies conducted by state, federal, and non-governmental agencies, often as a volunteer. Many of these studies were focused on the effects of land management, including restoration of degraded habitats, on bird communities. His work has made him increasingly aware of the connection between wildlife, wildlands, and human well-being. Through these professional experiences, Taylor developed a strong interest in habitat restoration and the use of bird communities to monitor its success. For his graduate degree, he plans to study the restoration of the Owens River and assess the response of the bird community to the re-watering of the river. His goal is to provide information that will inform future efforts to manage this important ecological and environmental resource responsibly. His adviser states that "in his research and classes, [Robert] has shown me that he has massive potential to contribute to our department and University as he completes his graduate studies."

The recipient of the Jane Matson Memorial Fellowship in counselor education is Francesca Campos. After completing her master's degree in marriage and family therapy, she plans to pursue a Ph.D. in clinical psychology so she can teach at a university and use her clinical skills to practice in low-income communities. Her interest in human behavior began as a child, but it was not until she got to college that she was able to identify her specific interest. Raised in East Los Angeles and having faced a number of challenges growing up and in college, Campos came to learn the meaning, importance, and significance of the resilience that helped her address and overcome these challenges. Participation in a research See FELLOWSHIP RECIPIENTS, Page 6

Transforming the University Library at Cal State LA

By Juan Carlos Rodriguez

The role of academic libraries has traditionally been to collect, organize, preserve, and make available information to support the curricular and research needs of students, faculty, and researchers. This role has not changed. However, changes in teaching, learning, and research, as well as the impact of technology, have required academic libraries to adapt and respond to new needs and expectations. In addition to providing access to collections, resources, technologies, and comfortable and flexible learning spaces, a library needs to inspire those that visit and use its services. It will become increasingly important for libraries to

"...changes in teaching, learning, and research, as well as the impact of technology, have required academic libraries to adapt and respond to new needs and expectations."

provide dynamic and user-centered spaces that encourage and support collaboration, reflection, creativity, and creation.

The role of the librarian will also need to evolve to support students and faculty in areas of scholarly communication, data management, data analysis and visualization, digital preservation, digital scholarship, and digital literacy. As the library becomes the academic commons of the university, it will become vital to provide an environment that supports and advances learning, research, and student success. Librarians have an opportunity to become campus leaders in increasing awareness and supporting the transformation of online learning and learning space design, as well as in providing a transformative student-centered learning experience.

Erratum

In the spring issue of *The Emeritimes*, the obituary for Alva Fumihiko Yano omitted Fleur and Al's son, Robert, from the list of surviving family. The last sentence should read, "He is survived by Fleur, his sister Grace, son Robert, two grandsons, and nine nieces and three nephews and their families."



In addition, librarians need to be advocates for new models of scholarly publishing that broaden public access to information.

There is a renewed focus on improving the experience that students, staff, and faculty have when using the library. The goal is to improve and enhance the entire library experience, no matter at what touchpoint our users connect with it. Whether it is via the website, library service desk, email communication, chat, phone, or other means, the library will need to ensure that students, staff, and faculty have a positive user experience. Part of improving the user experience is to develop a deeper understanding of our constituents' needs.

In order to prepare for these changes, we embarked on the development of a strategic plan for the University Library that would guide and inform decisions and planning for the next three years. Four foundational strategic directions emerged:

Discover: Advance discovery and connect the Cal State LA community with knowledge by increasing the visibility, use, and relevance of library resources and services to support teaching, learning, research, and creative activities.

Create: Position the University Library as the campus hub for knowledge creation and the development of innovative and strategic partnerships that support student success.

Engage: Deepen scholarly engagement with the campus community through the development of learner-centered services, technologies, spaces, events, programs, and exhibits.

Transform: Transform the library experience and the role of library professionals to advance research, digital scholarship, teaching, learning, and student success.

The strategic plan will provide a framework to inform our decision-making and guide the future course of the University Library. The four strategic directions identify areas of emphasis between 2018 and 2021 that will allow us to build on the library's historical strengths while transforming its role as the platform for student success and faculty innovation, a hub for strategic partnerships, and a responsive and dynamic organization that adapts to changing user needs and expectations.

As part of the strategic planning, the University Library's mission and vision statements were also updated, as follows:

Mission: Advance intellectual discovery, stimulate creativity, inspire learning, and transform our diverse and engaged communities by connecting people to knowledge, providing learner-centered spaces, and delivering innovative and responsive services.

Vision: The University Library will be a transformative physical and digital center of intellectual exploration, knowledge creation, and scholarly and creative engagement that will prepare students to be lifelong learners and information-literate global citizens in an increasingly digital environment.

Although we have begun to transform library spaces to become more learner-centered, the entire facility must be upgraded to meet current

"... I see a future where the library is not only the heart of the university, but rather its intellectual soul...."

and future needs. In March 2018, we, along with the Pfeiffer Partners, an architectural and design firm, began the process of creating a master plan for the John F. Kennedy Memorial Library that will serve as a guide for the longterm development of spaces to support services that enhance teaching, learning, and research while transforming the facilities into a physical and digital center of intellectual exploration, knowledge creation, and scholarly and creative engagement. The master plan will be completed by the end of the Fall 2018 semester.

Information about the University Library's strategic directions and master plan can be found on the Library website, http://www.calstatela. edu/library.

It has often been said that the library is the heart of a university. However, I see a future where the library is not only the heart of the university, but rather its intellectual soul that will be integrated into its fabric.

Juan Carlos Rodriguez is the dean of the University Library. Appointed in May 2016 with more than 30 years of experience working in university libraries, he has extensive experience in designing and planning new learning environments, as well as developing user-centered services and technologies.

Fellowship Recipients (Continued from Page 4)

project as an undergraduate further crystallized the importance of resilience and the need to understand better how it is developed and manifests, especially in low-income communities of color. She explains, "I found myself intrigued by how these families coped with significant and chronic stress and still managed to maintain family cohesion. This education and research experience led to my interest in analyzing the protective factors for Latinx at-risk adolescents and their relationship with resiliency in trauma." Campos graduated cum laude from UC Santa Cruz, received highest honors in her major, and was awarded the Hispanic American Police Command Officers Association and Paul Higa scholarships. Her reference source states that she is "one of the best students I have encountered in my 28 years of teaching at the graduate level."

The 2018-19 Mary Gormly Memorial Fellowship for a student with courses or research projects devoted to areas of interest or concern to native peoples of the Americas is awarded to Wendy Lyco. A first-generation college student and single mother of two, Lyco had an interest in archaeology from a very young age but did not believe it was something possible for her to pursue. She began attending community college, for the second time, as a marketing major, but soon after taking a cultural anthropology class, changed her major. In her second quarter after transferring to Cal State LA, she states, "my views on the power of education were transformed" by a course she took with James Brady. During the course, she applied for a National Science Foundation Research Experience for Undergraduates grant to do archaeological work in the Philippines. One of eight students in the nation to receive the award, she spent five weeks in the Philippines working on the Ifugao archaeology project. The experience resulted in a paper that she presented at the 82nd Annual Meeting of the Society for American Archaeology in Vancouver, British Columbia. The paper was also published in the Philippine Quarterly of Culture and Society. Last year, Lyco won a Cotsen Field Research Grant to do archaeological field work at the ancient Maya site of La Milpa, Belize, where she was a laboratory supervisor and crew chief, overseeing three operations. Her most recent awards include a Cal State LA Graduate Equity Fellowship, Cotsen Field Research Grant, Undergraduate Travel Grant from the College of Natural and Social Sciences, and Raul Henderson Spirit Scholarship from the Associated Students, Inc. Her goal is to earn a Ph.D. and teach at a university.

Ajay Ghingoor is the recipient of the *John L. Houk Memorial Fellowship* for a student in political science. He began attending Cal State LA in fall 2017 and is pursuing an M.A. in political science, with plans to continue for his doctorate. He credits a high school teacher

with encouraging him to apply for college and believe that he could be successful, as well as pursue his interest in political science. In college, states Ghingoor, a second teacher "reinforced my decision to pursue education and made me want to work towards achieving a career similar to his." After a teaching experience following graduation from the University of Florida, Ghingoor found that his passion was in the classroom. Teaching enabled him to understand what it takes to help students become passionate about what they are learning. He worked full-time as an undergraduate to support his education and continues to work as a graduate student to support himself. He is currently a graduate assistant for a large lecture class. In this capacity, the course instructor writes that Ghingoor "has done an excellent job not only in grading, but also in meeting with students to help improve their performance." For a number of years, Ghingoor served as a volunteer afterschool tutor with Big Brothers/Big Sisters and Juma Adventures.

The 2018-19 William E. Lloyd Memorial Fellowship for a student in history, political science, or public administration is awarded to Citlalli Anahuac, who is working towards her M.A. in history. During most of her youth, she faced a number of hardships and challenges, but at the age of 18, she was helped tremendously by a very caring and supportive family. However, having to provide much of her own support, Anahuac found that going to school was a challenge. Somewhat ironically, when she was laid off from her job, she made the decision to attend school full-time and devote herself to her studies. As a result, she completed her bachelor's degree and graduated summa cum laude. Since high school, Anahuac has been actively involved in social justice issues, including advocacy for indigenous people, children, and women. She writes poetry and has self-published, has organized and led marches and demonstrations, and has been an invited speaker at a number of events. In spring 2018, she was awarded the Graduate Student Eugene Fingerhut Award. Her goal is to teach history at East Los Angeles Community College to help students adjust to higher education, be successful in college, and prepare to transfer to a four-year college and set goals beyond a bachelor's degree.

The Vicente Zapata Undergraduate Scholarship for a student majoring in public health or nutritional science is awarded to **Jessica Meza**, who is pursuing her degree in public health. From a very early age, she had a deep curiosity about her environment. Influenced by her parents, she was also motivated from an early age to help make positive changes in her community. This led her to recognize that many families could not afford nutritious food, lacked access to quality health care, and faced tremendous socio-emotional stressors due to a lack of basic necessities. While she recognized that all communities struggle with these issues, classes she has taken in public health have helped her understand the extent of inequities between low-income and wealthy communities, and how the inequities lead to health conditions and diseases that disproportionately affect individuals and families living in poverty. Having recently become a mother not only helped crystallize Meza's academic interests, it also underscored how important it is to be an advocate for child health. She states, "My passion lies in community health and the promotion of family and adolescent well-being." Her community involvement includes serving on the Foothill Family Early Head Start Policy Council and the Foothill Family Health Advisory Committee.

The 2018-19 Leonard Mathy Fellowship in Economics is awarded to Hazina Cain-Houston, who is receiving this award for the second time. After obtaining her M.A. in economics, her goal is to become an internationally minded financial analyst and economic researcher. She found her intellectual passion after taking a quantitative-based economics course and econometrics while at the University of Alabama. At Cal State LA, she feels strongly supported in her pursuits by the institution and the faculty in her department. As a writing consultant for the Office of Graduate Studies, she not only helps other students, but has become a member of a supportive community that has provided opportunities for growth and development. Faculty in her department have afforded her the opportunity to do specific work in her area of interest; she is currently working with a faculty member on research to predict stock prices using natural language processing of financial news articles as they are published. Her performance in, and contributions to, the department are reflected in her reference, which states that she is "a brilliant, diligent, and motivated student." In addition to receiving this fellowship in 2017-18, Cain-Houston was the recipient of the Shigenori Komuro Graduate Scholarship and the Andy and Phyllis Krinock Scholarship, both from Cal State LA, as well as the Meritorious Achievement Award in Economics and Statistics from her department. In the spring, she will enrolI as an exchange student in the Graduate School of Economic Research at Komazawa University in Tokyo. Having previously studied in Argentina (she both speaks and writes Spanish), she plans to use this experience to further expand her understanding of other cultures and gain even more perspectives in her area of research.

Special thanks to the following members of the Emeriti Association who were reviewers for this cycle: Alan Muchlinski, Bill Taylor, Carl Selkin, Diane Klein, Dorothy Keane, Gary Novak, Janet Fisher-Hoult, John Cleman, José Galván, Kathy Riley, Martin Huld, Ruben Quintero, and Vicente Zapata.

In Memoriam

RAYMOND B. LANDIS

Dean, School of Engineering and Technology and Professor of Mechanical Engineering, 1985-2001

Raymond B. Landis, emeritus dean of what was then the School of Engineering and Technology and professor of mechanical engineering, died on July 16 at his home in Laguna Woods following a lengthy battle with cancer. He was 78. He served as dean for a 16-year period, from 1985 to 2001, and has been recognized for his innovative administrative leadership and numerous accomplishments during his career.

Ray was born on January 1, 1940 in Jacksonville, Florida, where he attended local schools through high school. He received his B.S. and M.S. degrees in mechanical engineering from the Massachusetts Institute of Technology (1962 and 1963, respectively) and went on to UCLA for the Ph.D. (1971). Before venturing into academia, he spent five years as a staff engineer at Rocketdyne Division of Rockwell International in Canoga Park.

In 1967, Ray joined the faculty of the School of Engineering and Computer Science at CSU Northridge, where he remained until 1985. A nationally recognized expert in the areas of minority engineering education and student success models, he founded the Minority Engineering Program (MEP) at Northridge in 1973, one of two major accomplishments that deserve special recognition, and served as its director for 10 years. His model was adopted throughout the country; he is viewed as the father of minority engineering programs in the United States.

Ray believed that engineering faculty were spending too much time trying to turn students into successful engineers, yet not enough time guiding them in being effective students. He worked hard to change the culture across the country, and he succeeded. In 1995, he documented his philosophy and techniques in a pioneering text, *Studying Engineering: A Road Map to a Rewarding Career*. The book stresses goal-setting, team-playing, and maximizing use of one's time. His book, through four editions, was used at about 400 universities around the country and has been seen by hundreds of thousands of students.

In 1985, Ray came to Cal State LA as dean and professor of mechanical engineering, where he continued to achieve numerous successes, including creating the University's MESA (Mathematics, Engineering Science Achievement) program. Colleague Carlos Gutierrez attests, "Ray did a lot for our STEM [Science, Technology, Engineering, and Mathematics] students, and for thousands across the state through the MESA program he originated, developed, and championed."

Another major accomplishment is the Cal State LA Solar Eagle project. When Ray became aware of the intercollegiate national competition to race a solar car across the country sponsored by General Motors, he set a goal of putting Cal State LA on the map. Thus began a true David and Goliath story. Many people told Ray that winning was not possible, but he persevered through the fundraising, design, and racing phases. He recruited a dedicated faculty member, Richard Roberto, to be the faculty sponsor, and the car



was engineered by a team of students under his and other faculty and staff guidance. When the race finally came, Cal State LA trounced all competition, as they say, blowing schools like MIT, Georgia Tech, and Cal Poly out of the water. Indeed, by the last day of SunRayce 97, it was so obvious that Cal State LA would capture the national championship that the team actually stopped to assist a neighboring school that had broken down on the side of the road. When it became obvious that the University entry was going to win this staged competition, President James M. Rosser traveled out of state and was given the honor of waving the checkered flag as the Solar Eagle III crossed the finish line.

Ray's numerous accomplishments as dean were validated by his selection as the first California State University administrator to be awarded the prestigious systemwide CSU Wang Family Excellence Award for administrative leadership. He received many other honors and awards for his work, including the national (National Science Foundation) Presidential Award for Excellence in Science, Mathematics, and Engineering Mentoring. He was cited as one of the top 100 educational leaders of the 20th century by *Black Issues in Higher Education*.

Ray has had a major positive effect on generations of students and faculty. Colleague and friend Martin Roden states, "Ray Landis was my boss for 16 years, my business partner for 25 years, and most importantly, my friend for 35 years. I learned a great deal from him and his legacy includes helping hundreds of thousands of students to achieve their goals. He was one of those rare individuals who truly made a difference in this world." Fellow administrator Ted Crovello concurs, "Ray was a strong, committed, and successful advocate for his college, especially if his advocacy might benefit its students. To accomplish this, he frequently applied his engineering background to administration, which he summarized in three steps: what is the problem, what is the best solution, and either please help me accomplish it or stand aside. It served him well, as the positive results for his college over the years attest.

At home, Ray loved spending time with his wife Kathy and their dog, Ember. He enjoyed taking his family to concerts, sports events, and the theater; working on his book; and playing table tennis.

Ray is survived by his wife Kathy, sister Jennie, daughters Susan and Nancy, son Gary, and six grandchildren. The family has scheduled a campus celebration of his life on Saturday, October 6 at 2:00 p.m. in the Golden Eagle Ballroom.



ERIKA G. WILSON

Professor of Economics and Religious Studies, 1968-2001

Erika G. Wilson, professor emerita of economics and religious studies, died on June 6 at the age of 84. She had a long and distinguished career at Cal State LA, during which she taught successfully in two departments, Economics and Statistics and History.

Erika had a rich and varied life. Born on December 2, 1933 in Germany, her childhood and teenage years were spent there during the hard times of the Nazi regime and the impoverished Germany of the post-World War II years. In accordance with the usual prewar German practice, she studied history and literature at numerous European universities, including the universities of Freiburg and Bonn in Germany, Innsbruck in Austria, and the Sorbonne in Paris, receiving the degree in philosophy in 1956 from the University of Freiburg before coming to California. Although she fell in love with America, Germany always remained close to her heart.

After she settled in Los Angeles, Erika finished her undergraduate education at what was then Los Angeles State College (B.A., 1958), working her way through college like so many of our students, in her case as a waitress in a German restaurant. She then obtained an M.A. in 1962 from UCLA. A voracious student, Erika later completed not one, but two, doctorates. She completed her first Ph.D. in economics with a *See IN MEMORIAM, Page 8*

In Memoriam (Continued from Page 7)

focus on business ethics (UCLA, 1971). Along the way, she developed an interest in religion, and while teaching economics at CSU Northridge, she completed a second Ph.D. in comparative religions at the University of Southern California in 1979.

In 1968, Erika joined the Department of Economics and Statistics at Cal State LA, where she achieved tenure, but she gradually migrated to the



History Department, where she spearheaded the establishment of the religious studies program. Throughout her career, she brought a keen interdisciplinary perspective to questions of ethics and faith. Her publications include *Business and Society: An Introduction to its Social Responsibilities* and *Emotions and Spirituality in Religions and Spiritual Movements*.

After retiring in 2001, Erika continued to teach as a part-time instructor at Cal State LA for a number of years. During the summers, she returned to her native Germany to teach at the University of Heidelberg. In addition to her professional accomplishments, Erika was known for her devotion to her students and colleagues and for throwing lively Christmas parties.

She is survived by her daughter Karen, two grandchildren, and many more loving relatives and friends.



JOAN SABRINA MIMS-COX

Professor of Education, 1987-2018

Joan Sabrina Mims-Cox, professor of education in the Division of Curriculum and Instruction, died on May 25 in Cerritos at the age of 63. Not yet retired, she coordinated the master's degree in education program with an option in bilingual/multicultural education. Over the course of her career, she served as director of the Los Angeles Accelerated Schools Center, coordinator of the bilingual program, and coordinator of the program in curriculum and instruction in the urban classroom.

Born in San Diego, Sabrina received her B.A.

in linguistics from the University of Southern California in 1977 and her M.A. from San Diego State University in 1980. She earned her Ph.D. in the joint doctoral program between Claremont Graduate School and San Diego State University in 1988, where her dissertation was titled, "Access to Gifted and Talented Education: Alternative Strategies for Underrepresented Groups." She began her career in 1978, working until 1982 as a bilingual teacher in the San Diego Unified School District with kindergarten through sixth grades. She served as a lecturer at the Claremont Graduate School, CSU Fullerton, Cal Poly Pomona, and Harvey Mudd College until 1987, when she was appointed as an assistant professor at Cal State LA.

Fluent in both English and Spanish, Sabrina authored several interdisciplinary textbooks in both languages for Houghton Mifflin Company and Sage Publications. She served on numerous editorial boards, including the editorial boards of the *Teacher Education Quarterly* and the *Urban*



Learning, Teaching, and Research Yearbook. She presented nationally and internationally on the topics of language development, school transformation, and school reform, and was an educational consultant for a variety of educational and community organizations and school districts. She served on the boards of directors of the California Council of Teacher Educators and the California Association of Bilingual Teacher Educators, as well as the Board of Institutional Reviewers for the California Commission on Teacher Credentialing. Her primary areas of research included multilingual/multicultural education, language development, biliteracy, new models of teacher education in a global community, and school transformation.

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The Emeriti Association was recently notified that **Edward J. Kormondy**, former provost and vice president for academic affairs, died on April 28 in Los Angeles. A full obituary will appear in the winter issue.

Professional and Personal

(Continued from Page 3)

a programmer and juror for two film festivals, as well as actively participated in several other major festivals based in Los Angeles.

Patricia Martz (Anthropology) coauthored a research article, "Ancient human parallel lineages within North America contributed to a coastal expansion, in *Science*, May 31, 2018.

Martin Schiesl (History) wrote biographical entries on civil rights supporter, city official, and social activist Gilbert William Lindsay and civic leader, civil rights advocate, and police commissioner John Wesley Mack in 2018. The entries are posted on the website, http://www.BlackPast.org.

Andrew Winnick (Economics and Statistics/ Academic Affairs) gave a talk about the economic, political, and cultural significance of the Trump Administration, "18 Months into the Trump Administration: Taxes, Tariffs, and the Russian Intervention," at Villa Gardens retirement community in Pasadena on August 23 as part of the Lifelong Learning Program.

Send information about your activities, both professional and personal, in Emeritimes format to The Emeritimes in care of the editor. We want to hear from you!

Campus News (Continued from Page 3)

tion project to support students from historically underrepresented communities, students who are the first in their families to attend college, and students who are working adults with families. The assessment component will help build faculty collaboration to support student success. By transforming faculty, this project will also transform the learning environment for a broad mix of students who enrich the sciences with their diverse perspectives. The overarching goal is to lower and eventually eliminate the achievement gap between students of different ethnic and racial backgrounds.

With Andre Ellis, professor of geosciences and environment, as the principal investigator, the project will help the University create an equity-focused professional development program for faculty and foster student success through an initiative called Science Campus Activities for Fostering Engagement. Training will be provided for 74 faculty who have the capacity and leadership to change pedagogy, curriculum, and programs and influence academic policy. To ensure that changes are sustained beyond the term of the grant, the University's Center for Effective Teaching and Learning and Charter College of Education will institutionalize the faculty training program.

Cal State LA is among 57 colleges and universities in the nation that were awarded grants by the HHMI. The University will collaborate with the University of Southern California Center for Urban Education.