Flipped In-Class Lesson Template

Topic: Classroom Management Fall (2019) (Two Sessions at 5 hours)

Concept: Create a comprehensive PBIS Classroom Management Plan with rewards, expectations, consequences, and procedures (Based on Constructivist Schema-Building Theory)

Basic Objectives for Preparatory Work:

- To summarize three or more key elements of Positive Behavior Instructional Strategies (Mind Map)
- To identify two or more specific examples of rewards, expectations, consequences, and procedures.
- To create a personalized one or more page reflection on their experiences with classroom management in K-5th grades

Advanced Objectives for Classwork and After Classwork:

- To design a PBIS Classroom management plan with three or more PBIS-related rewards and expectations
- To propose two or more specific PBIS based consequences (ex. Restorative Justice)
- To determine four or more specific PBIS related routines/procedures (morning warm up, centers, transitions, and classwork)
- To construct a PBIS-based classroom management philosophy statement of one or more paragraphs

Flipped Work - Home

Time Planned for Implementation	Timeframe	Activity and Rationale	Resources
Pre-Class	60	-Watch two videos on PBIS -Identify two or more specific examples of rewards, expectations, and experiences (Discussion board)	-Instructor/Student selected PBIS Videos -Discussion Board on PBIS Examples using an academic conversation
Pre-Class	60	Summarize Three elements of positive behavior in a graphic organizer	-PBIS Articles -Thinking Map/Graphic organizer

Session 2 – 2 ½ hours – In-Class

Time Planned for Implementation	Timeframe	Activity and Rationale	Resources
Beginning of Class	10	Create a pair-based Mind Map on PBIS concept (include Muddiest Point on challenges from the reading)	-PBIS videos/Articles (Flipped at-home) -PBIS Mind Map (in-class)
	20	PBIS Guided Notes with gaps (individual and group/pair based) with an interactive lecture on the basics of PBIS Classroom Management.	-Graphic Organizer – Concept Map -Video Simulations
	20	Jigsaw – PBIS Components (groups of 4 with numbered heads together) (four parts)	-Jigsaw Activity Sheet -PBIS Resource Articles/Videos
	20	Mini-Lecture PBIS Reward Systems (one/five minute problem)	-Rewards System video/Articles -Graphic Organizer PBIS Classroom Management Rewards
	25	Simulation #1 – PBIS Reward System pair-based activity Mini-Lecture PBIS Expectations/Rules (Online iClicker Quiz)	-Reward System video/Articles -Graphic Organizer PBIS Classroom Management Rewards
	20		-Rules/Expectations System video/Articles -Graphic Organizer PBIS Classroom Management Rules/Expectations
	25	Simulation #2 – PBIS Expectations/Rules System pair-based activity (Shared problem solving) (formal write up of in-class project to go on discussion board)	-Rules/Expectations System video/Articles -Graphic Organizer PBIS Classroom Management Rules/Expectations
	5	2 minute reflective paper –Prompt: PBIS Impact on Teaching and Learning in Elementary Education	-PBIS Prompt -Reflective Journal Online (Canvas)

Time Planned for Implementation	Timeframe	Activity and Rationale	Resources
Pre-Class	60	Construct a PBIS-based classroom management philosophy statement of one or more paragraphs	-Reflective Rubric -PBIS Philosophy Prompt
Pre-Class	60	Revise and refine Simulations 1,2 with a peer review (Discussion thread)	-Discussion thread for peer review -Checklist and rubric for PBIS Classroom Management

Session 2 – 2 ½ hours – In-Class

Time Planned for	Timeframe	Activity and Rationale	Resources	
Implementation				
	5	Sli.do activity		
	20	Mini-Lecture PBIS	-Consequences System	
		Consequences	video/Articles	
		(notes sharing)	-Graphic Organizer PBIS	
			Classroom Management	
			Consequences	
	25	Simulation #3 – PBIS	-Consequences System	
		Consequences System	video/Articles	
		pair-based activity	-Graphic Organizer PBIS	
		(Shared problem solving)	Classroom Management	
		(6.14.64 p. 62.6 56.18)	Consequences	
			Consequences	
	20	Peer Review – PBIS	-PBIS Classroom	
		Classroom Management	Management Rubric	
		Component	-PBIS Peer Review	
			Checklist and Comment	
			Sheet	
	40	End Project – Signature	-PBIS Classroom	
		Assignment (Component	Management System	
		of the long-term project)	Rubric	
		(editing, revisions, and	-PBIS Classroom	
		details)	Management Final	
			Checklist	
	20	Gallery Walk and 2-3	-Poster Paper/Markers	
		minute presentations		
		– PBIS Projects		
	15	PBIS Case Studies (Small	-PBIS Case Study sheets	
		Group Discussions 2+ per	with the tasks and	
		group and 5 minutes	background materials	
		each)	-PBIS Case Study Protocol	