

S. Bowman, F. Dizadji-Bahmani, J. Goodrich, D. Hazra, A. Leon, E. Moss, C. Ney, J. Perez-Carballo, S. Shah, N. Syed, V. Viesca, R. Vogel

ABSENT

T. Achinger, R. Ackerman, J. Cleman, J. Hatfield, A. McCurdy, M. Talcott

EXCUSED ABSENCE

Chair Warter-Perez convened the meeting at 1:38 p.m.

1. 1.1 Chair's Announcement:

ANNOUNCEMENTS

1.1.1 I am pleased to announce that Angela Vergara from History has been elected to serve on the Intercollegiate Athletics Board with the term ending 2020 and Frederick Uy from Curriculum and Instruction has been elected to serve on the University Academic Appeals Board with the term ending 2018.

1.1.2 The following e-vote elections are under way: Ad Hoc Advisory Committee for the selection of the Dean of Health and Human Services and the Ad Hoc Advisory Committee for the selection of the Vice Provost, Diversity and Engaged Learning. We will be electing one faculty, not from the College of HHS, to serve on the HHS Dean Committee and four faculty, no more than two from one college, to serve on the Vice Provost Committee. Please make sure that you cast your votes by June 1. Please note that there was a formatting error with the Dean of Health and Human Services election. The nominees are listed correctly but the number of nominees is incorrect. That election will be restarted this week and the deadline will be extended accordingly. When you see the revised election, please make sure to vote again if you have already voted. Also, as there is no way to cancel a vote with our e-vote system, please ignore the original vote for the HHS dean. We will make it clear in the name of the survey that it is a revote.

1.1.3 Also, an e-vote election for the Nominations Committee will begin tomorrow for one position for A&L and one position for ECST. Again, please make sure to vote.

1.1.4 Diversity and Inclusion Workshops are being hosted today and tomorrow for faculty search committee members and department chairs:
May 24 – 1:30 p.m. – 4:30 p.m., Library Community Room, LIB N Room B530
May 25 – 9:00 a.m. – 12:00 p.m., Library Community Room, LIB N Room B530

1.1.5 An invitation from the University Budget Allocation Model Taskforce was sent out last week inviting the campus community to a town hall meeting in which the new Blended Budget Model will be presented and discussed. The meeting will be held tomorrow, May 25, 10:00 a.m. – 12:00 p.m. in the Golden Eagle Ballroom 1. Please come out for this important campus discussion and provide your thoughts and feedback.

1.1.6 The Office of the President and the Academic Senate request your perceptions on the performance of administrators. Your input will provide important feedback to President Covino in the evaluation of administrators. This year you are being asked to provide your perceptions on any of the following administrators with whom you may have had contact:
Lisa Chavez, Vice President for Administration and Finance and Chief Financial Officer
Janet Dial, Vice President for University Advancement, and
Jose Gomez, Senior Vice President and Chief Operating Officer

1.2 Senator Sonnenschein announced: The CFA End of the Year Celebration is next Wednesday, June 1st, 3-5 p.m. in the University Club. We will celebrate our raises, along with presenting our annual Lecturer of the Year Award. RSVP to jteepen@calfac.org to reserve a drink ticket. You should have received an email and a flyer.

ANNOUNCEMENTS
(continued)

- 1.3 Senator Sonnenschein announced: This morning the Board of Trustees unanimously approved our tentative agreement. Thanks again to everyone who helped us move them off of their 2% offer.
- 1.4 Senator Gutierrez announced: Seven more Cal State LA Alums are appointed to faculty positions. One of the pleasures of putting together the application for renewal of the Research Initiative for Scientific Enhancement (RISE) Program is looking at the career trajectories of the student participants. A noteworthy observation is that in the past five years, seven RISE alums have been appointed to faculty positions at four year colleges and universities: **Dr. Benjamin Hidalgo**, Assistant Professor of Psychology at Curry College (PhD 2010, U of Illinois Urbana-Champaign); **Dr. Oscar Baldelomar**, Assistant Professor of Psychology at the U. of Minnesota, Morris (PhD 2012, UCLA); **Dr. Alison Cerezo**, Assistant Professor of Psychology at San Francisco State U. (PhD 2009, U of Oregon); **Dr. Joyce Sayegh**, Assistant Professor of Biochemistry at Azusa Pacific U. (PhD 2007, UCLA); **Dr. Cecilia Zurita-Lopez**, Assistant Professor of Biochemistry at Cal State LA (PhD 2010, UCLA); **Dr. Noe Crespo**, Assistant Professor of Public Health at Arizona State U. (PhD 2009, SDSU-UC San Diego); **Dr. Angelica Lopez**, Assistant Professor of Psychology at Loyola Marymount U. (PhD 2014, UC Santa Cruz). Congratulations to all these students, who are now our professional colleagues, and their Cal State LA faculty mentors. Special congratulations go to the Department of Psychology: four of the seven were graduates of the Department of Psychology.

CONCERNS FROM THE
FLOOR

2. 2.1 Senator Porter raised the following concern: I would like to again express our deep concern regarding the slow hiring process on our campus. Our Department had received yet another resignation and starting June 10th we will have only 1 office staff member for a department with over 1000 majors. Can the University please explore means to allow faster emergency hires, possibly reaching out to the Chancellor's Office? We are desperate.
- 2.2 Hello everyone, I'm Heidi Riggio. The Student Affairs Subcommittee of the College of Natural and Social Sciences decided earlier this quarter to conduct surveys examining student and faculty attitudes toward "15 to Finish," the new University program designed to encourage Cal State LA students to take 5 courses per term on the semester system. Although we are currently in the process of collecting more data, with a goal to collect as many responses as possible from all of the colleges in order to maximize the meaningfulness and reliability of our data, we do have some preliminary results, based on 70 students and 35 NSS faculty members.
- Given the likely impact of the "15 to Finish" program on students at Cal State LA, the Student Affairs Subcommittee asked me to raise a concern here in the Senate during this quarter about the "15 to Finish" program based on these preliminary results.
- The results indicate that the majority of students responding, 71% of them (50/70 valid responses) do not think that 5 courses is a reasonable workload for themselves. 60% (42/70) of students responded NO or NOT SURE when asked if they thought they could take 5 courses per semester and pass all of them.
- From the faculty survey, only 1 out of 35 faculty reported being consulted about "15 to Finish"; 34/34 indicated having no input at all in the development of the "15 to Finish" program. The majority of faculty respondents indicate that they do not think that the typical Cal State LA student can take and pass 5 courses per semester (49% not at all, 15% not sure) and the majority of faculty do not support advising students to take 5 courses per semester (28 out of 35, 80%, indicated they would NEVER or RARELY advise students to take 5 courses per semester). The faculty indicate that 3 courses per quarter and 4 courses per semester (12 units) is an appropriate workload for Cal State LA students (77% indicated 4 on semester). 89% of faculty respondents – 31/35 – indicated that five courses per semester is too many for the average Cal State LA student.

Faculty had many written concerns, including that our students are likely to work and have family responsibilities; that because our students are often from lower economic groups that they cannot afford to not work while attending school; that students taking too many courses will likely fail courses and thus slow their progress and lower their GPAs; that more courses will lower GPAs and thus lower chances for graduate school admissions; that the “15 to Finish” program is “unrealistic” and “poorly conceived.” In the CSU, 12 units is FULL TIME, 3 courses on the quarter and 4 courses on the semester, and I’m certain that when this was decided it was for a variety of real reasons, and was not just an arbitrary or inefficient decision. 12 units is full-time for a reason. I urge the Senate to consider and address the “15 to Finish” program, including its feasibility, its implications for student workload, progress, and success, and implications for student expectations for themselves and feelings about their own progress if they don’t feel up to taking 5 courses per semester. Thank you.

CONCERNS FROM THE FLOOR
(continued)

2.2 Senator Hunt followed up on Senator Porter’s concern: Why does it take so long to get a staff member hired?

3. None.

4. It was m/s/p (Prabhu) to approve the minutes of the meeting of May 17, 2016 (ASM 15-15).

5. 5.1 It was m/s/ (Prabhu) to approve the agenda.

5.2 It was m/s/p (G. Peterson) to add Proposed Policy Modification: Modes of Delivery as a new item 12 and renumber the remaining items.

5.3 The agenda was approved as amended.

6. None.

7. None.

8. 8.1 It was m/s/ (Prabhu) to approve the recommendation.

8.2 A five minute question and discussion period took place.

8.3 It was m/s/p (Prabhu) to extend for an additional five minutes.

9. It was m/s/ (G. Peterson) to approve the recommendation.

10. It was m/s/ (Sonnenschein) to approve the recommendation.

11. 11.1 It was m/s/ (Bodinger-deUriarte) to approve the recommendation.

11.2 A five minute question and discussion period took place.

INTENT TO RAISE QUESTIONS

APPROVAL OF THE MINUTES

APPROVAL OF THE AGENDA

SENATE CHAIR’S REPORT

PROVOST’S REPORT

PROPOSED POLICY MODIFICATION: DEPARTMENT CHAIRS, FACULTY HANDBOOK, CHAPTER III (15-20) *First-Reading Item*

PROPOSED POLICY DELETION: EVALUATION OF FACULTY ACTIVE IN INTERDISCIPLINARY PROGRAMS, FACULTY HANDBOOK, CHAPTER VI (15-21) *First-Reading Item*

PROPOSED POLICY MODIFICATION: INTERNAL GUIDELINES FOR EARLY REGISTRATION, FACULTY HANDBOOK, APPENDIX K (15-22) *First-Reading Item*

PROPOSED POLICY MODIFICATION: STUDY LOAD FOR GRADUATE STUDENTS, FACULTY HANDBOOK, CHAPTER IV (15-23) *First-Reading Item*

PROPOSED POLICY MODIFICATION: MODES OF DELIVERY, FACULTY HANDBOOK, CHAPTER IV
First-Reading Item

- 12. 12.1 It was m/s/ (Finocchiaro) to approve the recommendation.
- 12.2 A five minute question and discussion period took place.

PROPOSED POLICY MODIFICATION: GUIDELINES FOR APPROVAL OF CREDIT AND NON-CREDIT COURSES TO BE OFFERED THROUGH THE COLLEGE OF PROFESSIONAL AND GLOBAL EDUCATION, FACULTY HANDBOOK, CHAPTER IV (15-15)
Second-Reading Item
Forwarded to the President

- 13. 13.1 It was m/s/p (Flint) to add on line 194 before 1. SPECIAL SESSIONS CERTIFICATE PROGRAMS: ACADEMIC CERTIFICATE PROGRAMS OFFERED THROUGH PAGE ARE CALLED SPECIAL SESSIONS CERTIFICATE PROGRAMS. COURSES FOR SPECIAL SESSIONS CERTIFICATE PROGRAMS MAY BE OFFERED ANY TERM. (V: unanimous)
- 13.2 The recommendation was APPROVED UNANIMOUSLY as amended. (15-15)

PROPOSED POLICY DELETION: PROGRAMS OTHER THAN CERTIFICATES, FACULTY HANDBOOK, CHAPTER IV (15-16)
Second-Reading Item
Forwarded to the President

- 14. The recommendation was APPROVED UNANIMOUSLY. (15-16).

PROPOSED POLICY DELETION: POLICY AND PROCEDURES FOR EXTERNAL DEGREE PROGRAM, FACULTY HANDBOOK, CHAPTER IV (15-17)
Second-Reading Item
Forwarded to the President

- 15. The recommendation was APPROVED UNANIMOUSLY. (15-17).

PROPOSED NEW POLICY: ESTABLISHING GRADUATE PROGRAM ADMISSIONS PROCEDURES, FACULTY HANDBOOK, CHAPTER V (15-5.1) *Second-Reading Item*
Forwarded to the President

- 16. The recommendation was APPROVED. (15-5.1). (V: 30/1).

PROPOSED POLICY MODIFICATION: POLICY ON ELECTIONS, FACULTY HANDBOOK, CHAPTER II (15-18) *Second-Reading Item*
Forwarded to the President

- 17. 17.1 It was m/s/ (Prabhu) to amend lines 12-14 to read: The elections committee or appropriate body will set the timeline for SUBMISSION OF NOMINATIONS OF CANDIDATES AND FOR the election, BOTH OF which will run a minimum of seven days.
- 17.2 Senator Baaske suggested a friendly amendment to replace BOTH with EACH. No objections were raised.
- 17.3 It was m/s/p (Baaske) to substitute the motion: The elections committee or appropriate body will set the timeline for SUBMISSION OF NOMINATIONS OF CANDIDATES AND FOR the election, EACH OF which will run for a minimum of FIVE DAYS FOR NOMINATIONS AND seven days FOR ELECTIONS. (V: 25/6).
- 17.4 It was m/s/f (Washington) to substitute the Baaske motion to read: EACH OF which will run a minimum of FIVE DAYS. (V: 11/18).

- 17.5 Debate ensued.
- 17.6 The Prabhu motion passed as amended. (V: 21/12).
- 17.7 It was m/s/ (Prabhu) to add BUSINESS before DAYS FOR NOMINATIONS.
- 17.8 It was m/s/f (Hoffman) to return the policy to the Executive Committee. (V: 7/25).
- 17.9 The Prabhu motion passed. (V: 20/13).
- 17.10 The recommendation was APPROVED as amended. (15-18). (V: 26/6).
18. 18.1 It was m/s/ (Gutierrez) to add to line 74: ALL CAL STATE LA RESEACHERS WILL PARTICIPATE IN THE APPROPRIATE TRAINING ON RESPONSIBLE CONDUCT OF RESEARCH PROVIDED BY THE UNIVERSITY.
- 18.2 Debate ensued.
- 18.3 Gutierrez motion failed. (V: 8/20).
19. It was m/s/p (Sonnenschein) to adjourn at 3:11 p.m.

PROPOSED POLICY MODIFICATION: POLICY ON ELECTIONS, FACULTY HANDBOOK, CHAPTER II (15-18) (continued)

PROPOSED POLICY MODIFICATION: PROTECTION AGAINST MISCONDUCT IN RESEARCH, FACULTY HANDBOOK, CHAPTER VI (15-19, AP 102)
Second-Reading Item

ADJOURNMENT