

CALIFORNIA STATE UNIVERSTIY, LOS ANGELES
ACADEMIC SENATE MINUTES
March 1, 2011

M. Abed, G. Fernando, D. Lee, V. Villa, N. Warter-Perez

C. Blaszczyński

Chair Hunt convened the meeting at 1:36 p.m.

1. 1.1 The Chair's Announcements:

Today is Senator Ledesma's birthday.

1.2 Senator Aniol announced: In response to some questions raised last week with regard to the use of abstentions, I put some information on the chair at the back of the room. The question was about what other legislative bodies do with counting abstentions.

1.3 Senator Abdullah announced: The California Faculty Association is hosting the talk with Dr. Teri Yamada on "Restructuring the California State University: A Call to Action" on Thursday, that's this Thursday, 3:15 to 5:00 p.m. in the University Club. I will pass around a flyer.

1.4 Senator Yorker announced: This is National Nutrition Month at CSULA. The Student Dietetic Association is having events today, tomorrow and Thursday, and on the main walkway there are tables with food samples and information about health and nutrition. Please stop by.

2. 2.1 Senator Dumitrescu announced her intent to raise the following questions of the Provost and Vice President for Academic Affairs: As far as I know, each faculty member is entitled to \$1,000 travel allowance per year. However, some faculty members do not use their allowance, since they do not travel. In the past, the money was redistributed among faculty in the department who traveled more and had appropriate documentation for the additional trips they took. Last year, this did not happen. There were some rumors about rolling over funds to this year, but there has been no official announcement in this regard.

My questions are: What happened to the unused travel money from last fiscal year? And what will happen to the unused money for travel from the current year? Finally, why cannot a faculty member who does not travel donate his or her money to a colleague who does?

2.2 Senator Abbott announced his intent to raise the following question: I would like to know what steps are taken to ensure that anonymous assessments and anonymous votes actually are anonymous?

3. 3.1 It was m/s/ (Classen) to approve the minutes of the meeting of February 22, 2011. (ASM 10-14).

3.2 No changes were requested and the Chair ruled the minutes were approved.

4. It was m/s/p (Haras) to approve the agenda.

5. 5.1 It was m/s/ (Huld) to approve the recommendation (10-23).

5.2 A five minute question and answer period took place.

5.3 It was m/s/p (Classen) to extend the time for questions for five minutes.

ASM 10-15
Approved: March 8, 2011

ABSENT

EXCUSED ABSENCE

ANNOUNCEMENTS

INTENT TO RAISE QUESTIONS

APPROVAL OF THE MINUTES

APPROVAL OF THE AGENDA

PROPOSED POLICY MODIFICATION: PROBATION AND DISQUALIFICATION POLICY FOR UNDERGRADUATE STUDENTS, FACULTY HANDBOOK, CHAPTER V (10-23) *First-Reading*

RESOLUTION ON ENGAGEMENT
WITH UNIVERSITY LEADERSHIP
(10-22) *Second-Reading*
Forwarded to the President

- 6.1 It was m/s/ (Momand) to amend the final Resolved clause of document 10-22 by deleting the words in an on-going and meaningful dialog regarding and inserting the words ON A QUARTERLY BASIS TO DISCUSS THE FOLLOWING, and deleting all of the language after the word “resolution.”
- 6.2 Senator Moss suggested as a friendly amendment inserting the word FULL before the word “Senate” in the first line of the final Resolved clause.
- 6.3 The suggestion made by Senator Moss was accepted as a friendly amendment.
- 6.4 Senator DeChaine suggested as a friendly amendment reinstating the following language as item 4: NAVIGATES THE CURRENT CHALLENGES AND PROPOSED CHANGES AND THE POTENTIAL OUTCOMES RESULTING FROM THESE CHALLENGES AND CHANGES.
- 6.5 Senator DeChaine’s amendment was not accepted as friendly.
- 6.6 The Momand amendment was approved as amended.
- 6.7 It was m/s/p (Classen) to amend the final Resolved clause of document 10-22 by inserting the words AT LEAST before the words “on a quarterly basis.”
- 6.8 It was m/s/p (Pomirchy) to amend item #2 in the final Resolved clause of document 10-22 by deleting the word and and inserting a comma after the word “Senate,” and adding the words AND THE STUDENT BODY after the word “college.”
- 6.9 It was m/s/p (Cleman) to amend item #2 in the final Resolved clause of document 10-22 by inserting the word FACULTY before the word “representation,” inserting the word AND before “each college,” deleting the word and after the word “college,” and inserting the words AS WELL AS A REPRESENTATIVE FROM before the words “the student body.”
- 6.10 It was m/s/ (DeChaine) to amend the final Resolved clause of document 10-22 by inserting a semi-colon and the word AND after item #3 and inserting the following as a new item 4) CURRENT CHALLENGES AND PROPOSED CHANGES REGARDING CONVERSION AND THE POTENTIAL OUTCOMES RESULTING FROM THESE CHALLENGES AND CHANGES.
- 6.11 Senator Andre-Bechely suggested as friendly amendment to the DeChaine motion deleting the words regarding conversion.
- 6.12 Senator Andre-Bechely’s amendment was accepted as friendly.
- 6.13 The DeChaine amendment was approved as amended.
- 6.14 It was m/s/f (Pomirchy) to amend the third Whereas clause of document 10-22 by inserting the words AND THE STUDENTS after the word “faculty.”
- 6.15 The Resolution on Engagement with University Leadership was APPROVED UNANIMOUSLY as amended. (10-22). Copies of the document are available in the Senate Office.

RESOLUTION ON FACULTY COMPEN-
SATION FOR TRAINING AND SUPER-
VISING STUDENTS IN INDEPENDENT
RESEARCH AND OTHER SCHOLARLY
AND CREATIVE PROJECTS
Second-Reading Forwarded to the President

- 7.1 Senator Cleman suggested as a friendly amendment adding the number 598 to the list of numbers in the eighth Whereas clause of the Resolution.
- 7.2 Senator Cleman’s suggestion was accepted as a friendly amendment.
- 7.3 Senator Andre-Bechely suggested as a friendly amendment adding the

numbers 698 and 699 to the list of numbers in the eighth Whereas clause of the Resolution.

RESOLUTION ON FACULTY
COMPENSATION FOR TRAINING
AND SUPERVISING STUDENTS IN
INDEPENDENT RESEARCH AND
OTHER SCHOLARLY AND CREA-
TIVE PROJECTS (*Continued*)

- 7.4 Senator Andre-Bechely's suggestion was accepted as a friendly amendment.
- 7.5 Senator Baker-Cristales suggested as a friendly amendment adding the number 395 to the list of numbers in the eighth Whereas clause of the Resolution.
- 7.6 The suggestion made by Senator Baker-Cristales was not accepted as friendly.
- 7.7 It was m/s/ (Baker-Cristales) to amend the eighth Whereas clause of the Resolution by adding the number 395 to the list of numbers.
- 7.8 Debate ensued and the Baker-Cristales amendment was changed to inserting the words BUT NOT LIMITED TO after the word "including" and not adding the number 395 to the list.
- 7.9 The amendment was approved.
- 7.10 It was m/s/p (Moss) to amend the eighth Whereas clause of the Resolution by inserting the word AND DIRECTED after the word "independent" and inserting the words THAT REQUIRE SUPERVISION after the word "courses" and deleting the words including but not limited to 499, 498, 597, 598, 599, 698 and 699.
- 7.11 It was m/s/p (Baaske) to amend the Resolution by inserting the following as a new second Whereas clause: WHEREAS, THE REPORT OF THE WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES (WASC) AND THE UNIVERSITY STRATEGIC PLAN PRIORITIZE THE DOCUMENTED ENGAGEMENT OF STUDENTS IN RESEARCH, SCHOLARSHIP AND CREATIVE ACTIVITIES (RSCA) AS NECESSARY COMPONENTS OF EDUCATION; AND.
- 7.12 It was m/s/p (Baaske) to amend the Resolution by inserting the following as a new third Whereas clause: WHEREAS, ENROLLMENT IN DIRECTED STUDY COURSES OFFERS ONE OF THE MOST RELIABLE MEANS OF ASSESSING STUDENT INVOLVEMENT IN RSCA; AND.
- 7.13 Senator Classen suggested as a friendly amendment that the new second Whereas clause be amended by inserting the year **2010** before the word "report."
- 7.14 Senator Classen's suggestion was accepted as a friendly amendment.
- 7.15 It was m/s/ (Andre-Bechely) to insert the following as a new Whereas clause after the clause on the Graduation Initiative: WHEREAS, CSULA IS A DOCTORAL DEGREE GRANTING UNIVERSITY; AND.
- 7.16 Debate ensued and the Andre-Bechely motion was reworded to read: WHEREAS, CSULA IS A UNIVERSITY WHICH GRANTS DOCTORAL DEGREES; AND.
- 7.17 The amendment was approved.
- 7.18 It was m/s/ (Momand) to amend the penultimate Resolved clause of the Resolution by inserting an asterisk after the word "compensate" and inserting the following footnote: *FOR EXAMPLE, AN UNDERGRADUATE S-FACTOR UNIT FOR A 499 COURSE IS EQUAL TO 1/3 OF A UNIT OF TEACHING. A GRADUATE STUDENT S-FACTOR UNIT FOR A 597, 598, AND 599 COURSE IS EQUAL TO 1/2 OF A UNIT OF TEACHING.
- 7.19 Senator Baaske suggested as a friendly amendment that the Momand amendment

RESOLUTION ON FACULTY COMPEN-
SATION FOR TRAINING AND SUPER-
VISING STUDENTS IN INDEPENDENT
RESEARCH AND OTHER SCHOLARLY
AND CREATIVE PROJECTS
(Continued)

PROPOSED POLICY: PEER OBSERVA-
TIONS OF INSTRUCTION, FACULTY
HANDBOOK, CHAPTER VI (10-17)
Second-Reading
Forwarded to the President

include the words AS PREVIOUSLY WAS THE CASE IN THE COLLEGE OF
NSS PRIOR TO 2010-2011 at the end of the second sentence after the word
“teaching.”

- 7.20 Senator Baaske’s suggestion was accepted as a friendly amendment.
- 7.21 The Momand amendment failed.
- 7.22 It was m/s/p (Moss) to amend the penultimate Resolved clause of the Resolution by deleting the words Academic Affairs and Colleges and inserting the words THE ACADEMIC SENATE.
- 7.23 It was m/s/p (Moss) to amend the penultimate Resolved clause of the Resolution by deleting the words to adequately compensate and inserting the words REGARDING ADEQUATE COMPENSATION.
- 7.24 It was m/s/p (Abdullah) to amend the Resolution by inserting the following as the penultimate Whereas clause: **WHEREAS, EXISTING *FACULTY HANDBOOK* POLICY DIRECTS COLLEGES AND DEPARTMENTS/ DIVISIONS/SCHOOLS TO DEVELOP POLICIES AND PROCEDURES FOR RECOGNIZING THE WORK OF FACULTY DIRECTING GRADUATE THESES OR PROJECTS AND ALLOCATING UNITS GENERATED BY THESE COURSES; AND.**
- 7.25 It was m/s/p (Foster) to amend the Resolution by deleting the Whereas clause that reads: Whereas, faculty in many departments were widely provided with supervision (s-factor) units for the supervision of independent study courses through Spring 2009; and.
- 7.26 The Resolution on Faculty Compensation for Training and Supervising Students in Independent Research and Other Scholarly and Creative Projects was APPROVED as amended. Copies of the document are available in the Senate Office.
- 7.27 It was m/s/p (Moss) that the vote on the Resolution be recorded as UNANIMOUS.
8. 8.1 The Chair reminded the body that the following motion was on the floor: m/s/ (Aniol) to amend document 10-17 by deleting lines 32 and 33.
- 8.2 The amendment was approved.
- 8.3 It was m/s/ (Moss) to amend document 10-17 by inserting the following statement on line 32: **FOR TENURED FACULTY MEMBERS WHO HAVE NOT PREVIOUSLY BEEN OBSERVED AT CSULA, AN OBSERVATION SHALL BE CONDUCTED AT LEAST ONCE DURING EACH TENURE REVIEW PERIOD.**
- 8.4 Senator Baaske suggested as a friendly amendment to the Moss motion deleting the words during each tenure review period.
- 8.5 Senator Baaske’s suggestion was accepted as a friendly amendment.
- 8.6 Debate continued and it was agreed by consensus to restore the language deleted by Senator Baaske’s friendly amendment but amend it by deleting the word each and inserting the words THE FIRST.
- 8.7 The Moss amendment was approved as amended.

- 8.9 It was m/s/p (Ulanoff) to amend line 29 of document 10-17 by deleting the word probationary and inserting word PERMANENT.
- 8.10 The recommendation was APPROVED as amended (10-17). Copies of the document are available in the Senate Office.
9. It was m/s/p (Baaske) to adjourn at 3:10 p.m.

ADJOURNMENT