ASCSU Plenary Report

January 2023

Key themes

- AB 927 (CCs allowed to establish up to 30 bachelor's degrees annually): making sure disciplinary faculty are able to weigh in on proposals within the 30 day (!) review period; Chancellor also working with her counterpart to develop "processes respectful to both segments" and to develop "collaborative ideas to move forward" when there is no agreement between the 2 segments on the new degree proposed.
- AB 928 / Cal-GETC: currently trucking along on schedule however, as expected since last spring, this is being treated as a "fantastic opportunity" to reassess whether Cal GETC and CSU GE remain separate entities. ASCSU currently a hard no on combining the 2, or any curricular changes that are not grounded in faculty decision-making.
 - Implementation Group doing the preliminary work to start on the ADT changes that accompany Phase 2 of AB 928, and already aware of the impacts this can/will have on STEM ADTs.
- Bargaining will begin in May 2023. CFA is re-opening salary, workload, paid leave, and health and safety; CSU is expected to re-open benefits. More to come as we get closer to May.
- Governor's January budget: Includes the 5% increase from the CSU Compact, but not roughly half of the BoT's budget ask.
 - A discussion, and a First Reading item, explored the possibility of a gas and oil windfall tax that would be funneled directly into educational budgets. More to come after the March plenary.
- Enrollment Alignment: We are rare in that we had an enrollment increase this year at Cal State LA overall CSU enrollments are down 7% (CSU Compact expects 1% increase annually until 2025). Chancellor's office will be realigning campus funding based on enrollment starting the 24/25 academic year over a total of 3 years. "Covid years count" in determining this reallocation based on enrollment.
- CSU Compact: The first CSU report is out; still establishing metrics and baselines for use in the following years under the Compact. Guaranteed funding counterbalanced by established/ing targets, from enrollment, retention and graduation (the primary two), to increased online course offerings.
- CSU Chancellor Search: It has begun, with the Implementation and Assessment Committees formed. Open forums are February 7, 8, and 9 (more information to be provided in Senate).
- Student participation in policy development: Students through CSSA and ASI are looking at ways to continue to work as a partner on campuses and throughout the system, and reiterated their role as stakeholders in policy-making.
- Cozen O'Connor: Initial campus visits conclude the week of January 23 (with verbal guarantees to return to Sonoma, San Jose, and Fresno); the survey is still active and will close Feb 15 (more information to be provided in Senate); and campus reports will be delivered to Presidents in Feb and Mar with the expectation (provided now in writing and verbally) that those reports will be made public.

Resolutions: Second Reading items:

- <u>AS-3578-22/JEDI</u> "Expansion of California State University (CSU) Independent Doctoral Degree Programs" – APPROVED
- <u>AS-3579-22/FGA</u> "Funding Summer Advocacy Work for the Position of Legislative Specialist of the Academic Senate CSU (ASCSU)" APPROVED
- <u>AS-3580-22/FA</u> "Request for Increased Ventilation and Air Purification Infrastructure Across the California State University (CSU) System" APPROVED (1 against)
- <u>AS-3581-22/JEDI/FA</u> "Adopting a Font Designed for Readability for California State University (CSU) Business" APPROVED
- <u>AS-3582-22/FA</u> "Solidarity with Iranian University Communities Protesting Violent Repression in response to the 'Woman, Life, Freedom' Movement" APPROVED
- <u>AS-3583-22/EX</u> "In Support of Native American Graves Protection and Repatriation Act (NAGRPA) Compliance in the California State University (CSU)" APPROVED UNANIMOUSLY
- <u>AS-3584-22/FA</u> "Establishing Timely Responses to Campus Senate Resolutions and Policies" APPROVED
- <u>AS-3585-22/JEDI/FA/FGA</u> "CSU Employee Justice Equity and Diversity (JEDI) Housing Assistance Program" – APPROVED
- <u>AS-3586-22/JEDI/FA</u> "Systemic Inclusion of Preferred Names and Pronouns within the California State University (CSU) System" – APPROVED

First Reading items (we've been busy!):

- AS-3587-23/APEP "Supporting a Fourth Year of Mathematics/Quantitative Reasoning"
- AS-3589-23/APEP "Academic Senate Meeting Modality"
- AS-3591-23/FGA/AA "A Call for State Gas/Oil Excess Profit Fee Funding in Support of Public Higher Education"
- AS-3592-23/FA "Compensation for AB 928 Curricular Reform"
- AS-3593-23/EX "Revision of Special Rule Governing Debate on Substantive Motions"
- AS-3594-23/APEP "Regarding Coursework and Correspondences in Subject Matter Domains for Teaching"
- AS-3595-23/FA/FGA "Equitable Capping of Executive Administrative Raises in the CSU Compared to Other Unit Employee Raises"
- AS-3596-23/APEP "Engaging Disciplinary Faculty in the Development of the Early Childhood Education Specialist Credential"
- AS-3597-23/FA "Dissemination of Report and Recommendations by the Cozen O'Connor team investigating Title IX practices on CSU campuses"
- AS-3598-23/EX "Apportionment of Academic Senate CSU (ASCSU) Seats"
- AS-3599-23/APEP "California State University Authority Over Changes to College Preparatory A-G Standards and Guidelines"
- AS-3600-23/FA "Support and Commendation for Graduate Student and Post-Doctoral Workers"
- AS-3601-23/AA "Support for Maintaining Veterans' Centers on all CSU Campuses"
- AS-3602 -23/APEP "Recommendation Regarding Advanced Placement Precalculus"