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| --- | --- | --- |
|  | Use this worksheet to plan out in detail the in-class activity. Make sure to provide clear instructions to students on how to conduct the activity. Clarity in instructions will cut down on time spent in re-explaining how the activity will work. This often can be done by projecting a power point slide with the instructions.**Activity Details** LO to be Covered:  Selected Type of Activity:  Why is this activity well suited to the concept/topic?  How will you know that students have mastered the LO(s) as a result of this activity? | |
|  | **Prep Work** *What needs to happen outside of class before the active learning session starts?* | |
|  | Instructor Prep Work (e.g. prepare materials/slides) | Student Prep Work (e.g. read, watch video) |
|  | **Steps**  *List the steps needed to conduct the active learning session in class. What will students to do within their groups? How will groups interact? How will you as the instructor interact with students and conduct the debrief?* | |
| ① | Description & Time Required: | |
|  | Instructions to Students | Materials Required |
| ② | Description & Time Required: | |
|  | Instructions to Students | Materials Required |
| ③ | Description & Time Required: | |
|  | Instructions to Students | Materials Required |
| ④ | Description & Time Required: | |
|  | Instructions to Students | Materials Required |

Add additional descriptions if activity consists of more than 4 steps.