Abstract: California State University, Los Angeles (CSULA) received funding and officially instituted the program in Fall Quarter of 2005. The program was shaken by the departure of the former PI, Dave Mayo in Spring 2006. The current PI took over in Fall 2006 and has increased the number of Noyce Scholars from one to five with two applications pending, in this midway point of the second year. Three participants are completing their credential work by Fall 2007 or Winter 2008 and will begin their teaching commitments. The other two will complete their credentials by early in the 2008-2009 academic year.

In addition to receiving the $10,000 per year stipend, scholars attend quarterly socials where they network with other students in math and science teacher preparation programs. We are partnering with the Math and Science Teacher Initiative (MSTI) funded by the California State University Chancellor’s Office. This program is developing contacts to community colleges for improved recruitment. This May, MSTI brought 6 community colleges’ representatives to CSULA to inform them of opportunities, prominently the Noyce program, and to provide better communication with their students who are considering science/math teaching as a career.

Our participants prepare quarterly reports that include revised academic plans. These plans help in advisement. Our program supports both undergraduates and postbaccalaureate students. The largest challenge for our program continues to be candidate recruitment, especially those that have strong content background. Students in the program are grateful for the support.

Noyce fellows’ gratitude:
“The Noyce fellowship has allowed me to take time off from work to focus more on my academics. Because of this, I was able to graduate this past fall.”
“The Noyce fellowship has helped me maintain my high GPA (3.93) due to not having to work while enrolled at Cal State LA.”