Subject Specific Pedagogy
Task 1

Single Subject Credential Program
Division of Curriculum and Instruction
Charter College of Education
This Task Assesses Your Knowledge of:

- Discipline-specific teaching strategies (TPE 1)
- Engaging and supporting student learning (TPE 4, 6, 7)
  - How do you make content accessible to all students?
  - In what ways is your instruction developmentally appropriate?
  - How does your instruction support English language learners?
  - How does your instruction support a special needs child?
- Interpreting and using assessments (TPE 3)
- Planning instruction (TPE 9)
Case Study 1
Subject-Specific and Developmentally Appropriate Pedagogy
In a Nutshell

• This case study asks for standards-based mini lessons
• Can you plan a lesson that meets students’ needs and the content standards
Responding to Questions for Case Study 1

• The first part of the case study asks you to describe the instructional strategies (what the teacher does) and the student activities (what the students do during your lesson).

• Remember to include the instructional resources (books, journals, etc.) in this part of the response.
Responding to Questions for Case Study 1 (cont’d)

• In the second part of this response, you are asked if your plans are appropriate for this specific class.
  – You must consider the description of the students that is provided
  – Think about the developmental needs of the students (hint: also look at the time of year, the needs to the students to learn content in different ways and to revisit content)
Case Study 2

Assessment Practices
Can you determine whether assessments are appropriate for learning goals?

• Can you recommend appropriate assessments of
  – different types?
  – different time periods (e.g. formative, progress monitoring, summative)?

• Can you use assessment for feedback and to inform instruction?
Helpful Hints

Make sure you …

• understand the following terms: *formative assessment*, *progress monitoring*, and *summative assessment*

• notice that you are asked to use a supplementary resource to improve the teacher’s assessment plan. Be sure to read the additional information and respond as asked.
Responding to Questions for Case Study 2

• The first part of the case study asks you to identify a strength and a weakness of the assessment plan. Be sure to relate the strength and weakness to the learning goals.

• READ carefully the additional assessment that is provided for answering question 2 in this case study.

• Plan an additional assessment that is appropriate for second grade students AND relates to the learning goals.
Responding to Questions for Case Study 2 (Cont’d)

• Think about the goals of the additional assessment
• Decide if the assessment is a formative assessment, a progress monitoring assessment or a summative assessment
• Be sure you understand the term “feedback” when responding to this case
• Think about how the additional assessment would inform instruction? (how would it help the teacher know if the students understand the concept?)
Case Study 3

Adaptation of Subject- Specific Pedagogy for English Learners
In a Nutshell

- This case study asks you to identify the needs of this specific English learner.
- You must then recommend appropriate strategies for English acquisition and content acquisition.
- You must also recommend progress monitoring strategies appropriate for the English learner.
Helpful Hints
Make sure you …

• Examine the **content standards** and **learning goals** (provided)

• Review the plans for the first two days of the unit (provided)

• Analyze the information provided (description, CELDT scores, writing sample, transcript of oral language)
Responding to Questions for Case Study 3

• You must identify one instructional strategy in the lesson plan that could be challenging for this student.

• Carefully review the lesson plan AND the description of the student so that your response shows the relationship between the student’s needs and the goals of the lesson.
Responding to Questions for Case Study 3 (Cont’d)

• Plan an adaptation for the lesson that would be appropriate for this student AND would help the student reach the learning goals of the lesson.
• Be sure you understand “progress monitoring” and how it relates to your adaptation.
• Plan what you would do next. (Be sure to relate your answer to the description of the student.)
Case Study 4

Adaptation of Subject-Specific Pedagogy for Students with Special Needs
In a Nutshell

• This case study requires you to identify potential instructional challenges for a student with specific disabilities.

• You will recommend appropriate instructional adaptations.

• You will recommend appropriate progress monitoring strategies for the student with special needs.
Helpful Hints
Make sure you ...

- Examine the content standards and learning goals (provided)
- Review the plans for the days of the unit (provided)
- Analyze the information provided about student (language/literacy development, health, interaction patterns, special services)
Responding to Questions for Case Study 4 (Cont’d)

• In each case, you must consider how your adaptations will assist the student in making progress toward the learning goals of the lesson – be sure to mention to specific goals of the lesson you are addressing.

• Plan a clear, relevant progress monitoring assessment that you could use in this case.
Please Remember:

1. You must upload your complete responses to this task by the 7th week of the winter quarter.
2. Print out the completion certificate and the statement of authenticity.
3. Sign the statement of authenticity.
4. Return the statement of authenticity and the completion certificate to your course instructor.
For further information, contact

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