A Word from the Dean…

Dear Colleagues and Friends,

You will notice that there is a new look to The Mentor with this issue. The CCOE is a preeminent College of Education with faculty members and programs that are among the finest in the nation. The exceptionally high quality of our students and graduates reflects our firm commitment to our mission of preparing educators to meet high standards and ensure the maximum learning and achievement of culturally and linguistically diverse urban learners. In this issue we are highlighting some of the many achievements and activities of our current students, alumni, and faculty members that illustrate why the Charter College of Education is the college of choice for those who wish to begin or further develop their careers as professional educators.

Cherie Hawley
Interim Dean
CCOE Students Achieve Excellence

The CCOE Administration, Faculty, and Staff are extremely proud of our students’ many accomplishments. In each issue of this new version of The Mentor, we are looking forward to sharing some of the exciting achievements of current students and alumni.

Peter Beddow (M.A., Mild to Moderate Disabilities graduate) is a first-year doctoral student at Vanderbilt University, seeking a Ph.D. in Special Education.

Denise Collier, a student of the CSULA/UCI Joint Doctoral Program in Urban Education Leadership successfully defended her dissertation proposal this past January. Her dissertation title is: "Sally Can Skip but Jerome Can't Stomp: Perceptions, Practice, and School Punishment."

Natalie Hansuvadha (M.A., Mild to Moderate Disabilities graduate) will receive a Ph.D. in Special Education in 2006.

Nairy Ohannessian (Multiple Subject Credential) has been named as the student representative for the School as a Whole (SAW) committee. Nairy comments, “I think getting involved and becoming an active participant in the Charter College of Education (CCOE) committees is an important part of a student’s educational experience… it’s a way to connect to peers, faculty and staff!”

Veronica Plascencia (Reading Specialist and Administrative Credential graduate) recently accepted a position as a District Specialist in the Language Acquisitions Branch of LAUSD. A doctoral student at USC, she is beginning her dissertation on Family Writing Workshops.

Myra Pasquier (M.A., Science Education Option graduate) recently accepted a lecturer position within the School of Education at CSULB.

Diane Tom and Febrita Marshella (MA, Science Education Option) both received an Earthwatch Educator Fellowship to study ecological field methods and later share their experience with students and fellow educators. Diane is headed to Brazil and Febrita will be diving in Costa Rica.

Recent Books by CCOE Faculty


Believe in my Child with Special Needs! by Mary A. Falvey Paul H. Brookes (2005)


*This title is the first of a series of three. Look for The Creative Teacher and Festive Holidays in 2006.
New Program Focuses on Students’ Needs

The Educational Administration Program faculty have developed a new Educational Leadership Program to reflect the new professional standards of the California Commission on Teacher Credentialing and better prepare the administrators for current and future challenges in public schools. The new Educational Administration Program offers both a Master of Arts degree and the California Preliminary Administrative Services Credential upon completing the 48-unit program. Candidates are admitted in cohorts of 25 students who progress through the program together, developing camaraderie and professional networks among cohort members. Taking two academic courses over two evenings a week and carrying out fieldwork activities at school or district sites, candidates complete the Program over four quarters or one year. The most recognized feature of the Program is the link between theory and practice. Candidates take academic courses and corresponding fieldwork courses concurrently so that they can experience how theories are practiced in real life settings and research how issues from school sites can be explained in theories. Enrolled students comment on the new program...

“The professors we have worked with have been very knowledgeable in the field of educational administration and social reform. They express clear visions of how we as future administrators may initiate changes related to social justice. As we study a variety of effective strategies in educational reform, we are being prepared to initiate and facilitate needed change with a social conscience. The reading assignments focus on this vision and why and how we can successfully promote equal opportunities for all members of a community through education. In researching and studying methods and examples of how to create school environments that promote acceptance and inclusion, we may also provide answers to social problems we will likely address in the diverse communities we will serve. Thank you, professors, for your efforts and hard work.”

Consuelo Pacheco

“If we were not able to do it in one year I would never have taken on this endeavor. The fact that CSULA has its professors come up to off-campus schools to provide the instruction is priceless! The content in our classes is so relevant and provides other perspectives to consider in working with our children”

Leonor Nila

"The Educational Administration graduate program has been an excellent experience. I have learned valuable information that has increased my knowledge about how schools systems operate and how I can be a change agent. The program courses are relevant and practical which can be applied to real educational experiences. I highly recommend the Educational Administration program for anyone who is motivated in creating a better educational system. The knowledgeable and positive program instructors and the opportunity to complete the program in one year make the program even more pleasurable.”

Ruben Carranza

Collaboration Spotlight

All CCOE faculty consistently collaborate with their peers to support students’ needs and explore new pedagogies and methodologies. Faculty members Sharon Ulanoff, Joan C. Fingon, and Dolores Beltran will present as a team at three different conferences this academic year (ACCTE, Hawaii International, and AERA). Their research is based on using case studies prepared by graduate students as their final product and program evaluation of the Reading and Language Arts graduate program. Their presentation title is Using Graduate Case Studies: Walking the Path to Dynamic and Authentic Assessment.
Funding Awarded to Support Special Projects

Each academic year, faculty members have the opportunity to apply for extra funding to support Instructionally Related Activities (IRA). Congratulations to the following faculty members who were awarded funding for the 2005-2006 academic year!

Andrea Zetlin
C. Lamar Learning Center
CCOE Literacy Collaborative
Literacy Resource Lab
Frances K. Chinn & Sue Kawell
RICA Support
Frances K. Chinn
Math Resource Lab
Ann Barbour
Student Sponsored Early Education Conferences
Lori Kim
Collaborative Research Symposium
Leah Melber
Lab Activities: Science Education

New Option for Credential Students...Start in Summer!

To meet the increasing needs of our students, Curriculum and Instruction will pilot a Block One credential program this summer. Elementary and secondary credential students who successfully meet prerequisites by the spring can enroll in all of their necessary Block One courses so that they can begin Block Two in the fall and finish their credentials in the spring. This new timing will enable teacher candidates to go into the job market when districts do the majority of their full-time hiring.

To learn more about starting a credential program in the summer, contact Rebecca Joseph at rjoseph@calstatela.edu or the Curriculum and Instruction Office at (323) 343-4350.

Young Writers Camp at CSULA!

Students in grades 2-11 are encouraged to register for a very special offering here at CSULA!

Young Writers Camp gives students a forum to...

“freely explore their imaginations, to find their stories... and with plenty of tools and plenty of encouragement, to tell them in a way that only young writers can”

The Program runs from July 10 - July 27, Mon.-Thurs. from 9:00 a.m.-12:30 p.m. Cost is $260.

Register for Young Writers Camp at www.calstatela.edu/lawp
Faculty Research in Publication

The CCOE Faculty continue to share their research within the professional community. Examples of recent publications include:


CCOE Faculty Member Honored

On January 19th, 2006, the Pasadena Unified School District’s PasadenaLEARNs program held an evening award event at Blair High School to honor Sheri Atwater, Assistant Professor of School Psychology in the Division of Special Education and Counseling, along with several other community members and activists who contributed programs and expertise to the PasadenaLEARNs afterschool program in 2005.

PasadenaLEARNs is a community learning center model created jointly by the Pasadena Unified School District (PUSD), Partnership for School Age Children (PSAC) and the City of Pasadena. The program is an extended day/year program that uses academic intervention and enrichment activities as tools for improving students’ academic performance. Dr. Atwater created the “SUCCESS” counseling program in which graduate students in the CSULA School Psychology program provide free individual clinical counseling to at-risk PasadenaLEARNs students as part of their course requirement.
CCOE Students Present their Research

Congratulations to CCOE graduate students who will be presenting their research at professional conferences this year!

California Association of Applied Behavior Analysis (CalABA)
San Francisco, CA (February 2006)

- Symposium Title: Lets Play Together: Improving Play and Social Interactions for Children with Autism
  Christena Harper, Angela Landrey & Daniella Liber

- Poster Title: Increasing Appropriate Play Behaviors of Young Children with Autism Using a Picture Activity Schedule
  Sung Eun Kim

- Poster Title: Exploring the Efficacy of Linking Functional Behavioral Assessment Results to Self-Management Strategies
  William Anthony Jenkins

Association on Positive Behavior Support (APBS)
Reno, NV (March 2006)

- Symposium Title: Including Peers to Increase Social and Play Skills for Children with Autism in School Settings
  Christena Harper, Angela Landrey, & Daniella Liber

- Presentation Title: Clean up this mess: A School-Wide PBS Plan to Reduce Litter on Campus
  Joan Shively-Le

- Poster Title: Increasing Independence and Appropriate Play for Children with Autism: A Classroom Example
  Sung Eun Kim

CSULA Symposium on Research, Scholarship, and Creative Activity
Los Angeles, CA (February 2006).

- Presentation Title: The Nature of Science in California Secondary School Science Textbooks
  Anny Ku

- Presentation Title: Biting the Bullet: Why Economic Integration is the Answer
  Cara E. Corngold

American Educational Research Association (AERA)
San Francisco, CA (April 2006)

- Paper Title: All is Fair in Love and War: Understanding the Conflicts Between Schools, Teachers, and Black Mammas
  Denise Collier

- Paper Title: Reforming Institutional Roles: The Principal's Role in a Distributed Leadership Activity
  Diego Ochoa
CCOE Students Present their Research (cont.)

International TESOL Convention
Tampa, FL (March 2006)

- Presentation Title: Developing Academic English Skills Through Short Stories
  Shao-Wei Stella Wang & Wen-Chi Jamie Lu

- Presentation Title: New Leaders’ Forum
  Wen-Chi (Jamie) Lu, Shao Wei Stella Wang, & Alyse Breitbach

- Presentation Titles: (1) Participants’ Perspectives on Language Abilities and Performance and (2) What Tests are Taiwanese Required to Take?
  Paoli Lee

California TESOL Conference
San Francisco, CA (April 2006)

- Presentation Title: (1) Asian History in ESL Classroom and (2) Test Takers’ Self-perception Versus Test Performance
  Paoli Lee

CSULA Connection to Emmy Award-Winning Television Program

Los Niños en Su Casa, the daily TV series for which Ann Barbour is the local content advisor, recently won an Emmy in the information/public affairs category. Los Niños and its Emmy-Nominated English-language sister series, A Place of Our Own, are unique in that they address the needs of children up to age five in both English and Spanish-language versions. Parents and caregivers of preschool-age children can find the help they need to prepare their children for school. The programs provide critical child development and school readiness information for parents and caregivers. CSULA experts appearing on A Place of Our Own include Diane Fazzi, Michael Carter and Ann Barbour. Steven Hicks' kindergarten classroom at The Accelerated School was also featured in a recent episode. Steven is an early childhood education graduate student.

Tune in to KCET to see for yourself. A Place of Our Own airs M – F at 12:30 p.m. & 4:30 p.m., Sat. at 10:00 a.m., and Sun. at noon. Los Niños en Su Casa airs M – F at 6:00 a.m. & 1:00 p.m., and Sat. & Sun. at 6:00 a.m.

Or check out the websites which extend the broadcast of the series and provide additional information: www.aplaceofourown.org and www.losninosensucasa.org
Faculty Grants Support CCOE Mission

Many faculty members at CCOE oversee and are involved with grants to develop new teaching models, support student success, and create instructional materials and curricula to further academic success for all. Here are just a few examples of recent grants involving CSULA Faculty:

**Paula Arvedson**  
**NASA Earth Systems Science Education ($500,000)**  
Provides funding for the M.Y. S.P.A.C.E. program of the Satellites & Education Conference, a program for high school teachers and students who use satellite images to enhance and support teaching science, math and technology.

**Carolyn Frank & Robert Land**  
**CSULA Writing Project ($55,000)**  
Provides support to improve student writing and learning in K-College classrooms in our urban region.

**Diane Haager**  
**Fluency Assessment and Intervention Project, Pennsylvania Department of Education ($187,479)**  
Focus is to develop software to conduct fluency assessment and provide teachers with professional development in its application.

**Diane Haager**  
**Beginning Teacher Quality Study, University of Florida ($122,532)**  
Study to investigate the reading instructional practices of beginning special education teachers.

**Anne Hafner, Sharon Ulanoff, Jonah Schlackman**  
**Reading Comprehension and Scale-up Grant, United States Department of Education ($88,000)**  
Federal research grant awarded through Institute for Educational Sciences, National Center for Educational Research.

**Lori Kim**  
**Field Experiences in Educational Administration: Linking Theories and Practices, CSU Chancellor’s Office ($15,000)**  
Grant award to develop fieldwork activities aligned with California professional standards through collaborative efforts of educational administration professors of all CSU campuses.

**Paul Narguizian**  
**NSF/NOYCE Grant ($478,000)**  
Funding to provide scholarships for students who are going into teaching in the area of science.

**Penny Semrau**  
**Web-Based Training Solution: Phase II and Beyond, NSA Contract ($200,000)**  
This interdisciplinary project employs students from instructional technology, English, graphic design, and computer science.

**Penny Semrau**  
**NSA Contract: E-Learning Solutions: Mexico, NSA Contract ($500,000)**  
For development of an e-learning solution on Mexico, this project employs students from various disciplines across campus including instructional technology, English, graphic design, and computer science.

**Gay Q. Yuen**  
**CSULA/Montebello Multidistrict Intern Credential Program ($187,500)**  
Supports teachers with mentoring, early field support and some financial support who are teaching in a full time assignment in our partnering school districts that are enrolled in one of our basic teaching credential programs.
New Faculty Join CCOE…

Please join us in welcoming several new faces to the CCOE Faculty!

- **Olaiya Aina, Ph.D.**
  Division of Curriculum and Instruction
- **Ryan Kettler, Ph.D.**
  Division of Special Education and Counseling
- **Michele Wallace, Ph.D.**
  Division of Special Education and Counseling

We also welcome **Albert Jones, Ph.D.** (formerly of Curriculum and Instruction) to the Division of Applied and Advanced Studies in Education.

New Chair Named for the Division of Curriculum and Instruction

It is with great pleasure that we announce the appointment of **Andrea Maxie** as Chair of the Division of Curriculum and Instruction. **Dean Hawley** comments, “Dr. Maxie has been doing an outstanding job in an acting position as Division Chair since September 2005 and we congratulate her on this appointment.”

University Honors for CCOE Faculty

**Martin Brodwin**
President’s Distinguished Professor Award
2004-2005

**Gay Q. Yuen**
2005 Distinguished Faculty Award
The Friends of the Charter College of Education

This award recognizes superlative teaching and exceptional commitment to students as well as professional accomplishments and services. Only those professors who have previously been selected as Outstanding Professors are eligible for this award.

The Distinguished Faculty Award is one of Los Angeles County’s most highly regarded professional achievement awards. Through the Distinguished Educator Award Dinner, the Friends help to create and sustain the unique strengths of CCOE.