

California State University, Los Angeles
College of Business and Economics/Department of Economics and
Statistics
Economics 560, Developing Countries Section 01 Winter 2012

Instructor:	Dr. Stephen K. Pollard
Office Location:	ST 914
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Office Hours:	W 12:00-1:20PM and TH 4:40-6:00PM
Class Days/Time:	TH 610-10PM
Classroom:	SHC 342
Prerequisites:	Intermediate microeconomics and macroeconomics.

Course Description

In-depth analysis of contemporary economic issues in developing countries, for example, population growth, domestic and foreign investment, technology, trade, foreign aid, external debt, and government policy.

M.A. Student Learning Outcomes

The following student learning outcomes, as established by the Department of Economics and Statistics, are met through this course:

1. An advanced understanding of micro- and macroeconomic concepts and theories which form a basis for further research: met through the examination of economic growth and development theories;
2. Basic mathematical and econometric tools for economic enquiry, forecasting of economic and business variables, and application of these concepts in the real world: met through the analysis of data from over 200 countries, the application of mathematical and econometric tools to undertake the analysis;
3. The ability to think critically, to conceptualize and analyze problems, and to communicate these analyses effectively; to possess particularly the quantitative-reasoning, data-processing, and model-building skills: met through the undertaking of assignments that simulate real life situations of

- countries and application of reporting to international agencies and the countries potential solutions; and
4. Technological skills to identify, to evaluate, and perhaps to propose solutions to the issues facing a diverse national and global community; and current knowledge of the global economy, together with investigative and technical skills, for business economic analysis desired by consulting companies, government agencies, multinational business corporations, and international organizations: met through the undertaking of assignments that simulate real life situations of countries and application of reporting to international agencies and the countries potential solutions. Students will act as consultants to international agencies and countries to get a real life feel for what professional development economists do.

Course Content Learning Outcomes

Upon successful completion of this course, students will be able to:

LO1: Identify and understand contemporary issues and policies in developing areas.

LO2: Apply, compare and contrast various theories of economic growth and development.

LO3: Build simple economic models to analyze developing economies.

LO4: Learn how to use the World Wide Web and MS Office products to research contemporary issues in economic growth.

LO5: Develop critical/analytical reasoning skills.

LO6: Undertake interactive learning exercises to improve comprehension of issues facing both developed and developing countries.

Required Texts/Readings

i. Textbook

None

ii. Other Readings

None

iii. Websites

Personal and Professional Web Site:

<http://www.calstatela.edu/faculty/spollar2;>

Companion Course Web Sites:

http://wps.aw.com/aw_weil_econgrowth_2/

b. Classroom Protocol

I expect students to:

1. Arrive on time so we can begin promptly.
2. The use of cell phones, texting, instant messaging devices, etc are forbidden during class sessions.
3. Reading the assigned materials and exploring linked Web sites
4. Actively participating in the online and class discussions
5. Completing weekly assigned homework assignments
6. Completing weekly learning activities

What you can expect from me:

1. I will give you the respect that I ask you to give me and the other members of the class.
2. I will do my best to help you, but I cannot learn the material for you.
3. I will encourage and be receptive to constructive comments about my teaching.

c. Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drops, academic renewal, etc. Students should be aware of the current deadlines and penalties for adding and dropping classes:

<https://get.calstatela.edu/Registrar.htm>.

d. Communication

You will need to activate your calstatela.edu email address. I will be sending announcements and course related material to this email address throughout the quarter. You can have any email sent to your calstatela.edu email address forwarded to another email address (such as hotmail, gmail, yahoo, etc.). See http://www.calstatela.edu/its/docs/pdf/forwarding_emails.pdf for information on how to do this.

e. Assignments and Grading Policy

Class Lectures and Discussions – In Class and Online

Class lectures and discussions are based on the belief that inquiry is the best way for learning to take place. Class lectures and discussions are based on the assigned readings and the PowerPoint slides. The PowerPoint slides that are shown in the lectures are available online at http://wps.aw.com/aw_weil_econgrowth_2 . Readings will be assigned on a weekly basis.

Internet Exercises

A set of Internet web based exercises are utilized to aid in meeting course objectives. These exercises require the student to visit recognized web sites with respect to developing economies and then download and analyze data to address specific issues of developing economies. Exercises are available online at: http://wps.aw.com/aw_weil_econgrowth_2

We will review and go over the A or B level labs in class. The C level labs will be assigned for turn in. Students will work individually for the C-level labs. **C-level assignments will be turned in as a “portfolio” on or before 10 pm on March 17, 2011.**

Course Topics

Week	TOPICS AND READINGS
Week 1	Lab 1
Week 2	Lab 3
Week 3	Lab 4
Week 4	Lab 6
Week 5	Lab 7 and Lab 8
Week 6	Lab 11
Week 7	Lab 12
Week 8	Lab13
Week 9	Lab 14
Week 10	Lab 15
Week 11	Final Exam Session, March 22, 2012 7:30pm to 10:00pm

Examinations & Grading:

Your grade in the class will be based on the following:
Class Participation (20% of grade)

C-Level Assignments (80% of grade) **Late Submissions Not Accepted**
Final Exam Session – **March 22nd, 7:30 - 10:00 pm.**

Grading Scale: I use the a straight grading scale and give + and - : 90 and above A range, 80 to 89 B range, 70 to 79 C Range, 60 to 69 D Range, 59 and less, F.

f. University Policies

i. Student Handbook

Information on student rights and responsibilities, academic honesty, standards of conduct, etc., can be found in the Student Handbook:
<http://www.calstatela.edu/usu/csi/handbook.htm>.

ii. Americans with Disabilities Act (ADA)

Faculty will provide reasonable accommodation to any student with a disability who is registered with the Office of Students with Disabilities (OSD) who needs and requests accommodation. The faculty may wish to contact the OSD to verify the presence of a disability and confirm that accommodation is necessary. The OSD will arrange and provide for the accommodation. Reasonable accommodation may involve allowing a student to use an interpreter, note taker, or reader; accommodation may be needed during class sessions and for administration of examinations. The intent of the ADA in requiring consideration of reasonable accommodation is not to give a particular student an unfair advantage over other students, but simply to allow a student with disability to have an equal opportunity to be successful.