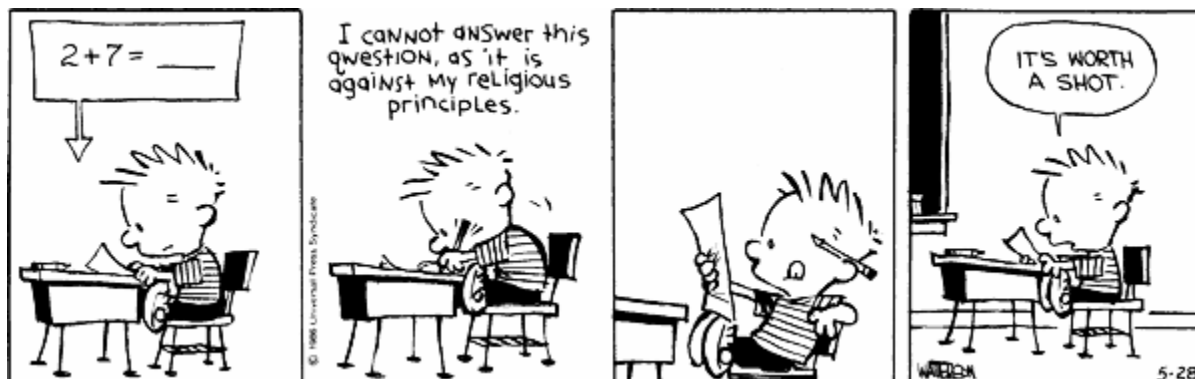


Syllabus—Math 102, Section 20, Fall 2006

College Algebra



Instructor: Mike “Quimby” Krebs
Office: Simpson Tower F214
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Office hours: Tuesdays and Thursdays, 2:20–4:20 p.m.
Days/times of class: MW, 12:40–2:20 p.m.
Class location: SH-C367A (unconfirmed)
Textbook: *College Algebra*, by Stewart/Redlin/Watson
Final exam: Wed., Dec. 6, 10:45 a.m.–1:15 p.m.

The class website is located at:

http://www.calstatela.edu/faculty/mkrebs/teaching/fall_2006/102/102.html

General course description

Prerequisite: MATH 91 with Grade C or higher OR score of 50 or more in ELM OR score of 550 or more in SAT

Description: This course deals with functions (quadratic, polynomial, exponential, logarithmic), matrices, complex numbers, sequences, and elementary combinatorics.

Course objectives

My goals are to help you learn the material you’ll need either in MATH 103 or in science or other courses for which this course is a prerequisite.

Requirements

Basis for evaluation: There will be three tests (one of which will occur during the final exam period) and homework.

Grading system

The grading for this class will be somewhat unusual. Here's how it will work. For each topic we study, we will have a quiz. If you pass all the quizzes, you will pass the class. If you do especially well on the quizzes, your grade will be in the A or B range.

If you work hard, do lots and lots and lots and lots of homework problems, and ask questions when you're stuck, then you **will** pass this class—I will give you as many chances as you need to pass each quiz. Don't give up! I want **everyone** to pass!

I will use pluses and minuses with the letter grades, when they're warranted. Note: there is no A+ grade for any class.

I will abide by CSULA's policy on incomplete grades; see

www.calstatela.edu/univ/advise/bb/Grade_Related_Information/incomplete.htm

for more information.

Cell phones and pagers

Turn them off at the beginning of each class, please. Thanks! (Also, please remind me to turn mine off at the beginning of class.)

Students with Disabilities

If you require any special accommodations, please let me know ASAP, so you and I can work with the Office for Students with Disabilities (OSD) to arrange whatever you need.

Topical outline

The following is the *preliminary* day-by-day plan for the course.

Sept. 27	Intro, 3.1	Nov. 1	5.1
Oct. 2	3.2, 1.7	6	5.2
4	3.3	8	5.3
9	3.4	13	5.4, 5.5
11	3.5	15	10.4
16	3.6, 3.7	20	10.5
18	4.1	22	12.1
23	4.2	27	12.2, 12.3
25	4.3, 1.4	29	13.1, 13.2
30	4.4, 1.6	Dec. 6	Final exam quizzes

Academic Dishonesty

I've tried to set things up so that the only way to cheat in this course will be to do something really, really, really, really BAD, such as copying someone else's answer during the midterm. So if you do something like that, I will be merciless and unforgiving. In particular, I will follow CSULA's Academic Dishonesty Reporting Procedures to the letter. See

www.calstatela.edu/usu/csdp/StudentRights15.html for more details.

Note: any of this could change at any time

I'll let you know if it does. But if you're not in class when I mention the change—or if you're in class but spacing out—you're still responsible for knowing about it.