

# ❧ LESSON 8 ❧



## 【第八課】

### Lesson 8

#### 請喝茶

#### Please Have Some Tea

- Gǔbō: Wáng Lǎoshī, nín hǎo!  
Wáng 老師, 您 好!  
Hello, Teacher/Mr. Wang!
- Wáng: Nǐ hǎo, qǐng jìn!  
你 好, 請 進!  
Hello, please come in!
- Gǔbō: Zhè shì wǒ péngyou—Pàlánkǎ.  
這 是 我 朋友—Pàlánkǎ。  
This is my friend—Palanka.
- Wáng: Huānyíng, huānyíng. Qǐng hē chá.  
歡 迎, 歡 迎。 請 喝 茶。  
Welcome, welcome. Please have some tea.
- Pàlánkǎ: Xièxie.  
謝 謝。  
Thanks.
- Wáng: Bú kèqì. Nǐ xī yān ma?  
不 客 氣。 你 吸 煙 嗎?  
You are welcome. Do you smoke?
- Pàlánkǎ: Wǒ bù xī yān.  
我 不 吸 煙。  
I do not smoke.

## 【生詞】 New Words

- |    |    |          |  |
|----|----|----------|--|
| 1. | 請  | qǐng     | please                                   |
| 2. | 喝  | hē       | to drink                                 |
| 3. | 茶  | chá      | tea                                      |
| 4. | 您  | nín      | <i>polite form of “你”</i> you (singular) |
| 5. | 進  | jìn      | to enter, to come in                     |
| 6. | 歡迎 | huānyíng | to welcome                               |
| 7. | 謝謝 | xièxie   | to thank                                 |
| 8. | 客氣 | kèqi     | polite, courteous                        |
| 9. | 吸煙 | xī yān   | to smoke (a cigarette)                   |

## 【專名】 Proper Name

- |    |      |                        |
|----|------|------------------------|
| 1. | Wáng | <i>a surname, Wang</i> |
|----|------|------------------------|

## 【補充詞】 Supplementary Words

- |    |           |   |
|----|-----------|---|
| 1. | kāfēi     | coffee  |
| 2. | píjiǔ     | beer  |
| 3. | niúǎi     | milk  |
| 4. | xiānsheng | Mr. _____, mister, sir, gentleman, man, husband     |
| 5. | tàitai    | Mrs. _____, Madame/Mme. _____, missis, madame, wife |

## 【第七課至第九課練習】

### Exercises for Lessons 7-9

1. Tone Changes in Spoken Chinese. Rewrite the sentences with the following tone changes where necessary: 3rd tones change to a 2nd or a half 3rd tone, and 4th tone "bù" changes to a 2nd tone "bú".

a. Wǒ bù kàn dìtú.

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b. Wǒ yě bù hē píjiǔ.

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2. Cross out the irrelevant word or phrase in each group.

a. Names of countries: Mǎlǐ, Yīngguó, Cháoxiǎn, nǎ guó

b. People: 漢語, 老師, 學生, 大夫

c. Titles of people: xiǎojie, nǚshì, tóngzhì, guì xìng

d. Drinks: 茶, 煙, kāfēi, píjiǔ

e. Study tools: 書, 車, bǐ, zhǐ



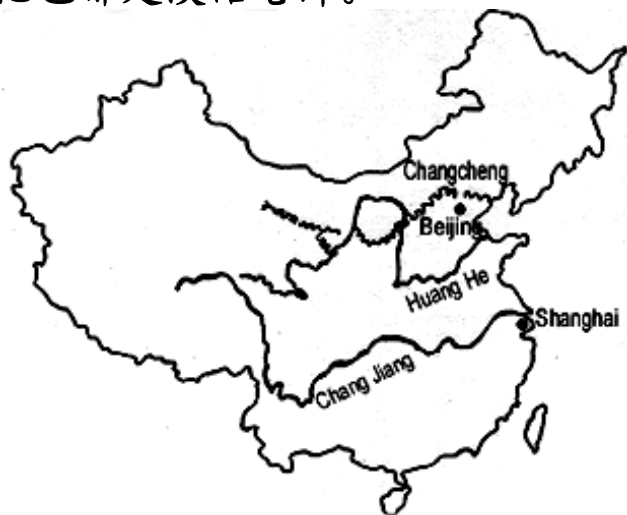
3. Use pinyin to label Europe, Africa, South America, Oceania, China, Japan, and the United States on the map below.



Shìjiè Dìtú

4. Cross out the unnecessary character in each sentence.

- a. 他是哪國人嗎?
- b. 他是 Zhōngguó 的人。
- c. 他也都是漢語老師。



5. Circle the correct character in the parentheses in each sentence.

- a. 這是什麼(也, 地)圖?
- b. 他是(那, 哪)國人?
- c. Dīng Yún 是留學(生, 姓)。
- d. Dīng Yún, Pàlánkǎ (也, 都)是學生。
- e. (進, 這)是我朋友—Gǔbō。
- f. 歡迎, 請(喝, 吸)煙。
- g. 老師喝茶, 學生(也, 地)喝茶。

6. Mark the statements below True (T) or False (F) based on the following passage.

Wáng Xiānsheng 是 Měiguó 人。他喝茶, 也喝 niúnǎi。他 tàitai 是 Rìběn 人。Wáng Tàitai 不喝 Měiguó píjiǔ, 也不吸 Měiguó 煙。她喝 Fǎguó kāfēi。她朋友 Dīng Xiǎojie 也喝 Fǎguó kāfēi。

- a. ( ) Both Mr. & Mrs. Wang are Americans.
- b. ( ) Both of them drink American beer.
- c. ( ) Mrs. Wang's friend is also married.
- d. ( ) The two friends drink coffee.



7. Write characters with the radical 言 and the given pinyin in the parentheses, and make a phrase or a short sentence with each character.

a. shéi ( ): \_\_\_\_\_

b. yǔ ( ): \_\_\_\_\_

c. qǐng ( ): \_\_\_\_\_

d. xiè ( ): \_\_\_\_\_

8. Fill in the blanks with appropriate responses for B in the following dialogue between A and B. Write in complete sentences, and write in characters except for proper names.

A: 歡迎，請進！

B: \_\_\_\_\_

A: 您貴姓？

B: \_\_\_\_\_

A: 您是哪國留學生？

B: \_\_\_\_\_

A: 我學習漢語，您呢？

B: \_\_\_\_\_

A: 您看，這是 Zhōngguó 地圖嗎？

B: \_\_\_\_\_

9. Translate the following sentence into English and group the characters according to their tones.

請問，你喝什麼茶？

- a. Translation: \_\_\_\_\_  
\_\_\_\_\_
- b. First tone: \_\_\_\_\_
- c. Second tone: \_\_\_\_\_, \_\_\_\_\_
- d. Third tone: \_\_\_\_\_, \_\_\_\_\_
- e. Fourth tone: \_\_\_\_\_
- f. Neutral tone: \_\_\_\_\_

10. Translate the following sentence into Chinese characters and pinyin.

My friend is a student of the Foreign Language Institute.

- a. Characters: \_\_\_\_\_  
\_\_\_\_\_
- b. Pinyin: \_\_\_\_\_  
\_\_\_\_\_

