
**Curriculum Vitae
of
MARGUERITE ANN SNOW**

Professor, TESOL MA Program
Division of Educational Foundations and Interdivisional Studies
Charter College of Education
California State University, Los Angeles
Los Angeles, CA 90032
(323) 343-4373; 343-4330

EDUCATION:

Ph.D. in Applied Linguistics. University of California, Los Angeles - 6/85

Masters Degree in Teaching English as a Second Language. University of California, Los Angeles - 6/79

TESL Certificate; Adult Teaching Credential University of California, Los Angeles - 6/78

Bachelor of Arts Degree in Linguistics. UCLA - 6/77

**TEACHING/
WORK EXPERIENCE:**

Professor – 9/88 to present
Teaching English to Speakers of Other Languages (TESOL) Program,
Charter College of Education, California State University, Los Angeles.

Faculty Member – TESOL Summer Institute, Summer, 1994,
Iowa State University.

Visiting Assistant Professor – 8/87 to 7/88, TESL/Applied Linguistics
Department, UCLA. Taught ESL methods, current issues in second language
education in MA and Ph.D. programs; supervised ESL student teachers; MA
thesis advising.

Research Linguist - 7/85 to 9/87
Center for Language Education and Research, U.S. Department of Education,
Office of Educational Research and Improvement; Conducted research on
content-based language instruction, immersion education, foreign language
attrition, and two-way bilingual education programs.

Fulbright Senior Lecturer - 9/85 to 12/85
English Department, Chinese University of Hong Kong
Taught graduate courses in EFL Methodology, English Syntax.

Member of the Professional Staff - 10/83 to 4/85
National Center for Bilingual Research at the Southwest Regional Laboratory,
Los Alamitos, CA.

ESL Instructor - 9/79 to 6/85
Evans Community Adult School, Los Angeles Unified School District
Taught ESL in college preparatory program.

ESL/English Instructor - 1981 to 1984

UCLA Freshman Summer Program

Taught English for Academic Purposes with Introductory Psychology; English Composition with Political Science.

ESL Instructor - 1978 to 1981

UCLA Extension, American Language Center

Japanese Summer Program; Intensive ESL Program.

**CONSULTING
EXPERIENCE:**

External Reviewer, April, 2003, San Jose State University

Department of Linguistics and Language Development

Consultant - 2003 to present

School for International Training , Brattleboro, VT

English Language Fellow Program

Evaluator, Junior Fellows Program

Consultant - 9/88 to 9/93; 9/95 to 9/99

Los Angeles Unified School District, Title VII project evaluator;

Eagle Rock Junior/Senior High School, LAUSD

Project Consultant – 1983-84; 1988-89; 1991-1994;

Center for Applied Linguistics, Washington, DC

Participated in national study of foreign language education;

Advisory board for OBEMLA "Content-ESL Study"

Consultant – October, 1989

Peace Corps Planning Symposium, Hungary.

Consultant – 1987-89

Montgomery Co. (Maryland) Public Schools.

Consultant – August, 1988

New Jersey State Department of Education

Conducted institute for college professors on language and content instruction.

Consultant – Summer, 1988

Los Angeles Community College District

Taught ESL Methods in summer institute.

Consultant – Fall, 1986

Educational Testing Service (ETS)

Appointed to read for the Test of Written English (TWE).

ESL Consultant - 9/83 to 5/85

USC, School of Business Administration, Dep't. of Business Communications.

**INTERNATIONAL
EXPERIENCE:**

Consultant - February, 2004
World Bank, Cairo, Egypt

Consultant – 2000 to present
Integrated English Language Programs II, U.S. Agency for International
Development, Cairo, Egypt.

English Language Specialist, U.S. Department of State, June 2003
Faculty member, Summer Institute on Curriculum Development
Bursa, Turkey.

Faculty Member, Summer 1999
CSLA Egyptian Institute for professors of EFL.

Project Coordinator - 1992 to present
Masters in TESOL Program, CSLA and Instituto Cultural Argentino
Norteamericano (ICANA), Buenos Aires, Argentina.

Faculty Member – August 1995
UCLA Intensive Program for Vietnamese Language Educators
Taught one-week course on Curriculum and Materials Design.

Faculty Member - Salzburg Seminar – October 1995
Taught two-week seminar on content-based instruction for EFL teachers from
25 countries.

Academic Specialist – October 1993
United States Information Agency (USIA)
Delivered plenary address and conducted workshops for EFL teachers in
Lahore, Peshawar, and Karachi, Pakistan.

Academic Specialist - July/August 1992
United States Information Agency (USIA)
Conducted training seminar for EFL teachers in Rabat, Morocco.

Academic Specialist – September 1991
United States Information Agency (USIA)
Conducted training seminar for EFL teachers at the Centro Cultural Brasil
Estados Unidos, Brazil.

Academic Specialist - May 1991
United States Information Agency (USIA)
Conducted seminars for university English teachers in Moscow, St. Petersburg,
Russia; Riga, Latvia.

Academic Specialist – September 1990
United States Information Agency (USIA)
Conducted EFL Methods seminar for university English teachers in Olomouc,
Czech Republic.

Academic Specialist – June/July 1988, 1989, 1990, 1992
United States Information Agency (USIA)
Conducted EFL Methods and ESP seminars for elementary and secondary English teachers in Hungary.

**INVITED
ADDRESSES/TALKS:**

CATESOL '03, Pasadena, CA
Featured Colloquium organizer “Standards across Educational Levels”

INTESOL, Indianapolis, Indiana; November 2002
Plenary speaker “Content-Based Instruction: A Look Back, A Look Forward”

Midwest TESOL, Bloomington, Minnesota; November 2002
Plenary speaker “Content-Based Instruction: Looking Back, Looking Forward”

The Fourth Cairo Conference for Returned Participants, Egypt; April 2002
Plenary speaker “Implementing Standards in Egypt: Are you up for the Challenge(s)?”

English Language Fellows Mid-year Conference, Budapest, Hungary
February 2002; Conference speaker “Content-Based Instruction: Why, Where, and How?”

University of Minnesota, Second International Conference on Language Teacher Education, May 2001; Plenary speaker: “Processes of Language Teacher Education”

Exposicion Feria Internacional del Libro de Buenos Aires, Argentina; May 2001; Plenary speaker “Content-Based Instruction: Why, Where, and How?”

Instituto ARICANA; Instituto ALICANA, Rosario and Santa Fe, Argentina
May 2001; Invited speaker “Current Views on Grammar Teaching”

Skyline College, San Bruno, CA, September 1999
Featured speaker: “Key to Student Success: Thinking Beyond Lecture”

CATESOL '98, Pasadena, CA
Invited organizer for featured colloquium "English for Academic Purposes: A Must at Every Level"

CATESOL '97, Fresno, CA
Featured speaker "Teaching Academic Literacy Skills to Improve Content Understanding"

CATESOL '96, San Francisco, CA
Featured speaker "The Content/ESL Connection"

Association of Catalan Teachers of English (APAC), Barcelona, Spain

February 1996; Plenary speaker "Integrating Language and Content Instruction"; Workshop topic "Issues in Curriculum and Materials Selection, Adaptation, and Development for Content-Based Instruction"

Loyola Marymount University – December 1995

Conducted workshop for professors in LMU School of Education

San Diego State University, Imperial Valley Campus, August 1995

"Teaching Writing to "Diverse Students," faculty retreat in Julian, CA.

Ohio TESOL, Columbus, OH, April 1995

Plenary addresses "Content-Based Instruction: Theoretical Roots"; "Content-Based Instruction: Practical Issues and Applications"

City University of New York, NYC, April 1995

Conducted a two-day workshop "Incorporating Language-Sensitive Instruction for the ESL Audience in your Class" to 40 CUNY faculty

Mission College, Santa Clara, CA, January 1995

"Making College Courses Accessible to Language Minority and Under-prepared Students: Strategies for Content-Area Faculty" – workshop for 200 community college faculty with Geri-Ann Galanti

Multidistrict Teacher Trainers Institute (MTTI), March 1993; Los Angeles

County Office County Office of Education; Bringing Secondary ESL Students to Print"

Language and Content: Discipline-Based Approaches to Language Study

Brown University, Providence, RI; October 1991; featured speaker "Breaking Boundaries: Integrating Content with Language Study"

Georgetown University Round Table on Languages and Linguistics,

April 1991; "Content-Based Instruction: A Method with many Faces"

George Mason University, April 1991

"Language Minority Students and Academic Services: Past, Present & Future"

American Association for Applied Linguistics, New York; March 1991

Invited colloquium participant "Immersion, Content-Based Instruction and Study Abroad"

Instituto de Estudios Norteamericanos, Barcelona, Spain; January 1991;

Conducted lecture series on "Content-Based Foreign Language Instruction"

Writing to Learn across the Curriculum, UC Irvine; December 1990

"Strategies for Sheltered Language Instruction in the Content Areas"

TESOL Italy, Rome, Italy; November 1990

Plenary speaker "Bridging Theory and Practice: Several Examples from ESL/EFL"

UC Irvine, November 1990
"Principles and Issues in the Integration of Language and Content Instruction"

Palos Verde's Unified School District, November 1990
"Language Acquisition and Use"

Advocates for Language Learning, Portland, Oregon; October 1990
"Workshop for Experienced Immersion Teachers"

Institute for Graduates in Reading and the English Language Arts, School of Education, CSU, Northridge; March 1990; Plenary address "Sheltered English: An Overview of Language and Content Integration"

California State University, Northridge, December 1989
Invited talk to School of Education faculty, "Content-area Emphasis for Teaching ESL: Across Levels Elementary through Post-Secondary"

San Diego City Schools, November 1989; Parent Forum "How Children Acquire a Second Language in Language Immersion Programs"

St. Paul (Minnesota) Public Schools, August 1989
"Overview of Immersion: What it Means to be an Immersion Teacher"

CSULA Faculty Symposium: The Relationship between Research and other Scholarly Activities and Teaching, May 1989; "Cultural Diversity in our Classrooms: Research, Perspectives and Strategies" with P. Richard-Amato

UC Irvine Partnership Network, April 1989
"Principles and Issues in the Integration of Language and Content Instruction"

University of Northern Arizona, March 1989
"Developing Materials for Content-Based Instruction" and "Writing across the Disciplines: Language through Content" with Donna Brinton

Crossing the Schoolhouse Border, November 1988;
U.C. Irvine, "Principles and Issues in the Integration of Language and Content Instruction"

CATESOL '88, San Francisco, CA
Featured speaker: "Implications of Immersion Methodology: How can Teachers Make Instruction in a Second Language Comprehensible?"

CATESOL '87, Pasadena, CA
Moderator of featured session: "Integrating Language and Content: A Challenge for the 80's"

**RECENT
PRESENTATIONS:**

Fifth Cairo Conference for Returned Participants, April 2003
"Process Documentation of the Pharos Project" and "Question and Answer Session on Application of Standards in the Egyptian Context" with Anne Katz

TESOL '03, Baltimore, MD
Organizer, Board-sponsored session “A Framework for Future TESOL Standards Projects”

TESOL '03, Baltimore, MD
“A Model for Designing Standards in EFL” with Anne Katz, Amal Nasralla, and Maysoun Omar

American Association for Applied Linguistics, Salt Lake City, UT; April 2002
Colloquium participant "From Top to Bottom, or is it? Implementing Standards in EFL Programs” with Anne Katz

TESOL '02, Salt Lake City, UT
“English for Nurses” with Lia Kamhi-Stein and Iman Hashem

CATESOL '02, San Francisco, CA
“Workshop Model for ESL Students in Nursing Classes” with Lia Kamhi-Stein

TESOL '01, St. Louis, MO
“Business English for MBA and MATESOL Students” with Lia Kamhi-Stein

TESOL '01, St. Louis, MO
Colloquium presenter “Teacher Education with Higher Education: Addressing University-level ESL Students’ Writing”

TESOL '00, Vancouver, BC
“Interdisciplinary Collaboration in High School Programs”

TESOL '00, Vancouver, BC
“Professional Development with ESL Standards Companion Documents”

American Association for Applied Linguistics, Vancouver, BC; March 2000
Colloquium organizer “Multiple Perspectives on Research in Content-Based Instruction”

CSLA Faculty Development Partnership Program, January 1999
“Teaching Academic Literacy to Language Minority Students” with Lia Kamhi-Stein

CSLA Faculty Development Partnership Program, January 1998
“Introducing Project LEAP for Language Minority Students” with Lia Kamhi-Stein

TESOL '98, Seattle, WA
Colloquium participant "Challenges of Content-based Instruction for Teacher Education"

TESOL '98, Seattle, WA
Colloquium participant "Professional Development with ESL Standards/ Assessment Guidelines"

TESOL '97, Orlando, FL
Colloquium participant "Initiatives in Preparing Teachers for Content-based Instruction"

CSU Fourth Annual Symposium on University Teaching, February 1996,
"Learning English for Academic Purposes at CSLA"

TESOL '96, Chicago, IL; Colloquium participant "Joint Research and Pedagogical Endeavors across the Curriculum"

TESOL '96, Chicago, IL; Colloquium participant "A California Experiment: Meeting Student Needs on a Shoestring"

American Association for Applied Linguistics, Long Beach, CA
March 1995; Colloquium co-organizer "Researching Integrated Language and Content Instruction: Postsecondary ESL and EFL"; presentation "Teaching for Academic Literacy: Pre- and Post-Training Conversations with Content Faculty"

TESOL '95, Long Beach, CA
Colloquium participant "Using Qualitative Methods for Understanding and Evaluating Classrooms: An Example from Project LEAP"

TESOL '95, Long Beach, CA
"The Scaffolding Approach to the Teaching of Library Databases in Project LEAP" with Alan Stein, and Lia Kamhi-Stein

TESOL '95, Long Beach, CA
Colloquium organizer "EAP: Extending Responsibility to Faculty across the Disciplines"

CATESOL '94, San Diego, CA
"Library Research Strategies: The Next Generation" with Alan Stein and Lia Kamhi-Stein

TESOL '94 – Baltimore, MD
Colloquium participant "Voices from the Classroom"

TESOL '94 – Baltimore, MD
"ESL and Content-Area Faculty: A Call for Collaboration" with Kate Kinsella

CSU Symposium on University Teaching, California State Polytechnic University, Pomona; February 1994; Colloquium organizer "Project LEAP: Improving Instruction for Language Minority Students in GE Courses"

National Association for Bilingual Education, Los Angeles, CA
February 1994; "The Ideal Learning Environment from the LEP Students' Perspective" with Lia Kamhi-Stein

**FOREIGN LANGUAGE
PROFICIENCY/**

Spanish; German; Italian; Japanese; Indonesian

EXPOSURE:

COURSES TAUGHT:

Methods for Teaching English as a Second Language;
Theories of Second Language Teaching and Learning;
Issues in Immersion and Bilingual Education;
Teaching ESL in the Content Areas;
Pedagogical Grammar for Teachers of ESL/EFL;
Practicum on the Teaching of English as a Second Language;
Issues in Classroom Second Language Acquisition;
Materials and Curriculum Design;
Teaching English for Academic Purposes
CSLA Assessment Grant – 2002

**HONORS/AWARDS
AND GRANTS:**

CSLA Outstanding Professor Award –1999

Project Director - Fund for the Improvement of Postsecondary Education (FIPSE) Grant #P116B41507 (1994-1997); "Project LEAP²: Extending Responsibility to Faculty across the Disciplines for Improving the Academic Literacy Skills of Language Minority Students"

Performance Salary Step Increase – July 1996

CSLA Innovative Instruction Award – 1994

CSLA Seed Grant – 1994

Project Co-Director – Fund for the Improvement of Postsecondary Education (FIPSE) Grant #P116B10798 (1991-1994); "Making Access Meaningful: The Language Development General Education Program for High Risk Language Minority Students"

Pimsleur Award from the American Council on Teaching Foreign Languages (ACTFL) for the best research article in foreign language education, November, 1989 with Russell Campbell and Amado Padilla

CSLA Meritorious Performance and Professional Promise Award, 1988-89

CSLA Proposal Development Grant, Fall 1989; Winter 1991

California State University Research, Scholarship and Creative Activity Award – Spring 1989

UC Linguistic Minority Project Grant Award – 1987-89

Fulbright Scholar – Chinese University of Hong Kong, 1995

Distinguished Teaching Assistant, 1983 – UCLA Department of TESL/Applied Linguistics

Departmental Fellowship, 1981 – UCLA Dep't. of TESL/Applied Linguistics

PROFESSIONAL SERVICE:

Member, Board of Directors, Pasadena Education Foundation; 2001 to present

TESOL:

Chair, Standards Standing Committee, 2002-present

Member, Editor Search Committee, TESOL Quarterly, 2001-2002

Member of Editorial Board, TESOL Journal (1995-1997)

Reviewer, TESOL Quarterly, TESOL Journal

American Association for Applied Linguistics (AAAL):

Conference Strand Coordinator, 1997

Abstract Reader, 1998, 1999

Member, Nominating Committee, 1993

Member of Editorial Board, College ESL (1991-1997)

Reviewer: English for Specific Purposes; Issues in Applied Linguistics, Modern Language Journal

External reviewer for tenure/promotion: University of British Columbia, 1996; Northern Arizona University, 1998; SUNY, Stony Brook, 2001; Hunter College, 2002; Brigham Young University, 2003

California State University English for Academic Purposes (EAP) Professional Association: Steering Committee, Chair 1990-1992

LIST OF PUBLICATIONS:

Books

Brinton, D. M., Snow, M. A., & Wesche, M. B. (2003). *Content-based second language instruction – Michigan Classics Edition*. Ann Arbor, MI: University of Michigan Press.

Richard-Amato, P., & Snow, M. A. (Eds.). (in press). *Academic success for English language learners: Strategies for K-12 mainstream teachers*. New York: Longman.

Snow, M. A., & Kamhi-Stein, L. D. (Eds.). (forthcoming). *Designing a new course for adults: TESOL curriculum development series*. Alexandria, VA: TESOL.

Snow, M. A. (Ed.). (2000). *Implementing the ESL standards for pre-K-12 students through teacher education*. Alexandria, VA: Teachers of English to Speakers of Other Languages.

Snow, M. A., & Brinton, D. M. (Eds.). (1997). *The content-based classroom: Perspectives on integrating language and content*. New York: Addison Wesley Longman.

Richard-Amato, P., & Snow, M. A. (Eds.). (1992). *The multicultural classroom: Readings for content-area teachers*. New York: Longman.

Brinton, D. M., Snow, M. A., & Wesche, M. B. (1989). *Content-based second language instruction*. New York: Newbury House.

Edited Journals

Snow, M. A., & Brinton, D. M. (Eds.). (1992). *The CATESOL Journal*, 5(1), [Guest Editors of Special Theme Issue on Content-Based Instruction].

Refereed Journal Articles and Chapters/Sections in Books

Snow, M. A. (in press). A model of academic literacy for integrated language and content instruction. In E. Hinkel (Ed.), *Handbook on research in second language teaching and learning*. Mahwah, NJ: Lawrence Erlbaum Associates.

Snow, M. A. (in press). Themes in TESOL MA teacher education. In D. Tedick (Ed.), *Teacher education for second and foreign language contexts: International perspectives on research and practice*. Mahwah, NJ: Lawrence Erlbaum Associates.

Snow, M. A. (in press). Primary language instruction: A bridge to English language development. In California State Department of Education, *Schooling and language minority students: A theoretical framework* (3rd.ed.). California State University, Los Angeles: Evaluation, Dissemination and Assessment Center.

Snow, M. A., & Omar, M., & Katz, A. M. (in press). The development of EFL standards in Egypt: Collaboration between native and non-native professionals. In L. Kamhi-Stein (Ed.), *Learning and teaching from experience: Perspectives on non-native English-speaking professionals*. Ann Arbor, MI: University of Michigan Press.

Katz, A. M., & Snow, M. A. (2003). Process and product in educational innovation: Implementing standards in Egypt. *Prospect: An Australian Journal of TESOL*, 18(1), 53-67.

Snow, M.A., & Kamhi-Stein, L. D. (2002). Teaching and learning academic literacy through Project LEAP. In J. Crandall & D. Kaufman (Eds.), *Content-based instruction in higher education settings* (pp. 169-181). Alexandria, VA: Teachers of English to Speakers of Other Languages.

Snow, M. A. (2001). Content-based and immersion models for second and foreign language teaching. In M. Celce-Murcia (Ed.), *Teaching English as a second or foreign language* (3rd ed.), (pp. 303-318). Boston, MA: Heinle & Heinle.

Snow, M. A. (1998). Trends and issues in content-based instruction. *Annual Review of Applied Linguistics*, 18, 243-267.

Snow, M. A., Cortes, V., & Pron, A. (1998). Content-based instruction in Argentina: EFL and educational reform. *FORUM*, 36(1), 10-13.

Snow, M. A. (1997). Teaching academic literacy skills: Discipline faculty take responsibility. In M. A. Snow & D. M. Brinton (Eds.), *The content-based classroom: Perspectives on integrating language and content* (pp.290-304). New York: Addison Wesley Longman.

Snow, M. A., & Kamhi-Stein, L. D. (1997). Teaching academic literacy skills: A new twist on the adjunct model. *Journal of Intensive English Studies*, 11, 93-108.

- Bernier, A., & Snow, M. A. (1997). Expanding academic vocabulary. In D. M. Brinton & P. Master (Eds.), *New ways in content-based instruction* (pp. 5-6). Alexandria, VA: TESOL.
- Brinton, D. M., & Snow, M. A. (1997). Divide and classify. In D. M. Brinton & P. Master (Eds.), *New ways in content-based instruction* (pp. 7-9). Alexandria, VA: TESOL.
- Brinton, D. M., & Snow, M. A. (1997). Advocate your position. In D. M. Brinton & P. Master (Eds.), *New ways in content-based instruction* (pp. 36-43). Alexandria, VA: TESOL.
- Kamhi-Stein, L. D., & Snow, M. A. (1997). Interpreting tables and figures. In D. M. Brinton & P. Master (Eds.), *New ways in content-based instruction* (pp. 134-137). Alexandria, VA: TESOL.
- Kamhi-Stein, L. D., Krilowicz, B., Stein, A., & Snow, M. A. (1997). A scaffolding approach to library research. In D. M. Brinton & P. Master (Eds.), *New ways in content-based instruction* (pp. 195-198). Alexandria, VA: TESOL.
- Kamhi-Stein, L. D., Koch, N., & Snow, M. A. (1997). Making the most of office hours. In D. M. Brinton & P. Master (Eds.), *New ways in content-based instruction* (pp. 240-242). Alexandria, VA: TESOL.
- Koch, N., Krilowicz, B., Srole, C., Galanti, G. A., Kamhi-Stein, L. D., & Snow, M. A. (1997). The multistep writing assignment. In D. M. Brinton & P. Master (Eds.), *New ways in content-based instruction* (pp. 243-257). Alexandria, VA: TESOL.
- Snow, M. A., Hyland, J., Kamhi-Stein, L., & Yu, J. H. (1996). U.S. language minority students: Voices from the junior high classroom. In K. M. Bailey & D. Nunan (Eds.), *Voices from the language classroom: Qualitative research in second language education* (pp. 304-317). New York: Cambridge University Press.
- Snow, M. A. (1994). Primary language instruction: A bridge to literacy. In California State Department of Education, *Schooling and language minority students: A theoretical framework* (2nd.ed.) (pp. 133-164). California State University, Los Angeles: Evaluation, Dissemination and Assessment Center.
- Snow, M. A. (1994). Collaboration across disciplines in postsecondary education: Attitudinal challenges. *The CATESOL Journal*, 7(1), 59-64, [Theme Issue "Beyond classroom boundaries: Incorporating context in teaching", A. M. Katz & T. Lucas (Eds.)].
- Oxford, R. L., Lee, D. C., Snow, M. A., & Scarcella, R. C. (1994). Integrating the language skills. *System*, 22(2), 257-268.
- Snow, M. A. (1993). Discipline-based approaches to language study: Implications from ESL/EFL. In F. Ryan & M. Krueger (Eds.), *Language and content: Discipline- and content-based approaches to language study* (pp. 37-56). Lexington, MA: D.C. Heath.
- Snow, M. A. (1991). Content-based instruction: A method with many faces. In J. Alatis (Ed.), Georgetown University Round Table on Languages and Linguistics 1991 - *Linguistics and Language Pedagogy: The State of the Art* (pp. 461-470). Washington, DC: Georgetown University Press.
- Snow, M. A. (1991). Content-based second/foreign language instruction: An overview. *The Language Teacher*, 15(11), 3-5, [Japan Association of Language Teachers].

- Snow, M. A. (1991). Teaching language through content. In M. Celce-Murcia (Ed.), *Teaching English as a second or foreign language* (2nd ed.) (pp. 315-328). New York: Newbury House.
- Snow, M. A. (1990). Instructional methodology in immersion foreign language education. In A. Padilla, H. Fairchild, & C. Valadez (Eds.), *Foreign language education: Issues and strategies* (pp. 156-171). Newbury Park, CA: Sage Publications.
- Snow, M. A. (1990). Spanish language attrition of immersion graduates. In A. Padilla, H. Fairchild, & C. Valadez (Eds.), *Foreign language education: Issues and strategies* (pp. 172-183). Newbury Park, CA: Sage Publications.
- Snow, M. A. (1990). Language immersion: An overview and comparison of three programs. In A. Padilla, H. Fairchild, & C. Valadez (Eds.), *Foreign language education: Issues and strategies* (pp. 109-126). Newbury Park, CA: Sage Publications.
- Snow, M. A., & Brinton, D. (1990). Innovative second language instruction at the university. In A. Padilla, H. Fairchild, & C. Valadez (Eds.), *Bilingual education: Issues and answers* (pp. 171-183). Newbury Park, CA: Sage Publications.
- Snow, M. A., Met, M., & Genesee, F. (1989). A conceptual framework for the integration of language and content in second/foreign language instruction. *TESOL Quarterly*, 23(2), 201-217.
- Snow, M. A. (1989). Negotiation of meaning in the immersion classroom. *In Negotiation of meaning: Teacher's activity manual*. Rockville, MD: Montgomery Co. Public Schools.
- Snow, M. A., & Brinton, D. M. (1988). The adjunct model of language instruction: An ideal EAP framework. In S. Benesch (Ed.), *Ending remediation: Linking ESL and content in higher education* (pp. 33-52). Washington D.C.: TESOL.
- Snow, M. A., & Brinton, D. (1988). Content-based language instruction: Investigating the effectiveness of the adjunct model. *TESOL Quarterly*, 22(4), 575-592.
- Snow, M. A., Padilla, A. M., & Campbell, R. N. (1988). Factors influencing language retention of graduates of a Spanish immersion program. *Applied Linguistics*, 9(2), 182-197.
- Rhodes, N. C. & Snow, M. A. (1988). Foreign language in the elementary school: A comparison of achievement. In R. Benya & K. E. Muller (Eds.), *Children and languages: Research, practice, and rationale for the early grades* (pp. 17-23). New York: National Council on Foreign Language and International Studies.
- Snow, M.A., & Brinton, D. (1987). The adjunct model: Integrating language and content at the university. *Proceedings of the University of California Linguistic Minority Research Project Conference* (pp. 235-253). Los Angeles: UCLA Center for Academic Interinstitutional Programs.
- Campbell, R. N., Gray, T. C., Rhodes, N. C., & Snow, M. A. (1985). Foreign language learning in the elementary schools: A comparison of three language programs. *Modern Language Journal*, 69, 44-54.
- Snow, M. A., with Shapira, R. G. (1985). The role of social-psychological factors in second language learning. In M. Celce-Murcia (Ed.), *Beyond basics: Issues and research in TESOL* (pp. 3-15). Rowley, MA: Newbury House.

Snow, M. A., & Campbell, R. N. (1983). The acquisition of Spanish phonology by English-speaking children in an immersion program. In T. Bhatia & W. Ritchie (Eds.), *Indian Journal of Applied Linguistics*, 9(1-2), 19-29.

Training Manuals

Snow, M. A., & Kamhi-Stein, L. (Eds.). (1996). *Teaching academic literacy skills: Strategies for content faculty*. California State University, Los Angeles.

Snow, M. A. (Ed.). (1994). *Learning English for Academic Purposes - Year three*. California State University, Los Angeles. [Biology 155, Health Science 150, Anthropology 250].

Snow, M. A. (Ed.). (1993). *Learning English for Academic Purposes - Year two*. California State University, Los Angeles. [Political Science 150, Sociology 201, Speech 150].

Snow, M. A. (Ed.). (1992). *Learning English for Academic Purposes - Year one*. California State University, Los Angeles. [Biology 165, History 202B, Psychology 150].

Educational Reports

Snow, M. A. (1988). *Immersion teacher handbook. (Report No. 10)*, University of California, Los Angeles: Center for Language Education and Research.

Snow, M. A. (1986). *Innovative second language education: Bilingual immersion programs. (Report No. 1)*, University of California, Los Angeles: Center for Language Education and Research.

Snow, M. A. (1986). *Common terms in second language education. (Report No. 2)*, University of California, Los Angeles: Center for Language Education and Research.

Snow, M. A., & Padilla, A. M. (1985). *A descriptive comparison of three Spanish immersion programs: Instructional features and Spanish language achievement. (Report No. 42)*, Los Alamitos, CA: National Center for Bilingual Research.

Snow, M. A., Padilla, A. M., & Campbell, R. N. (1984). *Factors influencing language retention of graduates of a Spanish immersion program. (Report No. 19)*, Los Alamitos, CA: National Center for Bilingual Research.

Technical Reports

Snow, M. A., & Brinton, D. M. (1988). *The adjunct model of language instruction: Integrating language and content at the university. (Report No. 8)*, University of California, Los Angeles: Center for Language Education and Research.

Government Reports

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