

Service-Learning and Community Engagement at CSULA, Strategic Plan 2007-2012

VISION: We envision students, faculty, and community partners working collectively to enhance academic culture, address community issues, and act as catalysts for social change.

MISSION: Our mission is to link academic teaching, learning and community service by engaging students, faculty, and community partners in collaborative relationships that embrace diversity and social justice. We support a broader university-wide culture of community engagement that contributes to student success and prepares students to serve the changing needs of a global society.

During the next five years, we will strive to achieve the following goals:

Goal 1: Create an institutional infrastructure dedicated to supporting collaborative relationships between faculty, community partners, and students

Goal 2: Increase faculty involvement and leadership in service-learning and community engagement

Goal 3: Promote dynamic partnerships that identify and address community needs

Goal 4: Foster campus-wide awareness of and institutional commitment to service-learning and community engagement at CSULA

Objectives for G1:	Objectives for G2:	Objectives for G3:	Objectives for G4:
1.1 Enhance coordination of FDSL, EPIC Director, and CSLC to promote effective collaboration	2.1 Expand curriculum initiative to promote the development of SL in frequently taught elective courses in the major	3.1 Work with community agencies to strengthen faculty/agency partnerships	4.1 Institute a Council on SL/CE with representatives from all Colleges, SL administrators, students, and community partners
1.2 Develop an institutional infrastructure that supports faculty/community partner collaboration	2.2 Implement accelerated curricular process to incorporate SL into courses currently engaged in community service activity	3.2 Create video of "service-learning in action" and other promotional materials with community partners to demonstrate the richness of collaboration	4.2 Host annual coalition roundtables with other centers and outreach programs on campus (CSGS, ACP, Pat Brown, etc.)
1.3 Enhance capabilities of SSLCs to effectively serve community partners, faculty, and students	2.3 Sponsor biennial year-long "successful-practices" seminar for SL faculty	3.3 Highlight community partner information on interactive database	4.3 Introduce new faculty to SL and community engagement
1.4 Develop website and interactive database of community partners, faculty, and courses	2.4 Sponsor biennial year-long reading and research seminar for service-learning faculty	3.4 Host annual faculty/community partner roundtables for outreach	4.4 Institute SL Student Scholars Program
1.5 Assess and improve management of information regarding SL faculty, the number of SL courses offered at CSULA and the number of students who participate in SL	2.5 Support faculty/community partner collaboration on curriculum development	3.5 Work with faculty and community partners to create SL projects	4.5 Enhance utilization of SL in ESMTP
1.6 Review university liability issues so that all community agencies can participate	2.6 Provide release time for Community Engagement Faculty Fellows to conduct research and publish.	3.6 Conduct biennial surveys of community partners to assess and improve the impact of Service Learning and Community Engagement on individual agencies	4.6 Work with engaged departments to support faculty program development and student learning
1.7 Review and revise strategic plan in 2010	2.7 Sponsor Service-Learning and Community Engagement Symposium featuring Faculty Fellows	3.7 Facilitate annual faculty and Student Service-Learning Coordinator visits to community partners	4.7 Introduce students to SL and community engagement during their first quarter at Orientation and in the Introduction to Higher Education course.
1.8 Staff FDSL position to support year-round activities	2.8 Conduct biennial surveys of faculty to assess and improve SL	3.8 Celebrate dynamic faculty/community partner relationships at annual EPIC student leadership recognition event	4.8 Present annual reports to Academic Affairs and Faculty Senate
1.9 Develop a plan for fundraising to supplement financial resources			

Legend

EPIC = Educational Participation in Communities, **CE** = Community Engagement, **CSLC** = Community Service-Learning Coordinator, **CSLCE** = Council on Service-Learning and Community Engagement **ESMTP** = Elementary Subject Matter Teacher Preparation, **FDSL** = Faculty Director of Service Learning, **IA**- Institutional Advancement, **IHE** = Introduction to Higher Education, **RFP** = Request for Proposals, **SL** = Service-Learning, **SSLC** = Student Service-Learning Coordinator, **Task Force** = Members selected by CSLCE, **UGS** = Undergraduate Studies