

G. T. Haight, L. Tunstad

ABSENT

W. Taylor convened the meeting at 1:42 p.m.

1. 1.1 The Chair's Announcements:

ANNOUNCEMENTS

1.1.1 At the Educational Policy Committee meeting of October 1, 2001, it was m/s/p to change the name of the Continuing Education Subcommittee to the Extended Education Subcommittee to be consistent with the change in the name of the Division. On October 17<sup>th</sup> the Executive Committee agreed by consensus to approve the proposed change to the name and the references to "continuing education" in the charge of the Subcommittee as an editorial amendment.

1.1.2 I am pleased to announce that the following faculty members have agreed to serve on the Ad Hoc Committee for the Annual Review of Administrators: Kevin Baaske (Communication Studies), Donald Paulson (Chemistry and Biochemistry), and Martin Roden (Electrical and Computer Engineering). Raymond Garcia, Secretary to the Senate, also serves on the Committee.

1.2 Senator Mendel announced: I Xeroxed two documents - a description of the quarter system used at Kings College, later renamed Columbia, and the more interesting of the two an argument by Harper, the first President of the University of Chicago, for the quarter system. He basically instituted the modern quarter system in the United States. You may be interested in entertaining yourself with them.

1.3 Senator Taiz announced: I would like to direct your attention to the flyer that is distributed on the chairs - "Get on the Bus" - and take the lessons of our wonderful teach-in to the CSU Board of Trustees meeting November 14<sup>th</sup>. We will be leaving our campus at 8:30 a.m., arriving at the Chancellor's Office at 9:30 a.m. and leaving at 12:30 p.m. to get back here at 1:30 p.m. Sign up to go to the Chancellor's Office and we will have a wonderful day.

1.4 Senator Zepeda announced: There is an amendment to the motion on the conversion in the back of the room for all Senators.

1.5 Senator Lombardi announced: The ASI had a rally today. We had many students supporting the quarter system. Students are in here to have their concerns heard. The ASI survey showed that many students are in favor of keeping the quarter system, especially here at Cal State L.A.

1.6 Senator Chin announced: I am sad and pleased to announce that James Kelly will be leaving our campus. He has served the College of Health and Human Services extremely well.

2. None.

INTENT TO RAISE QUESTIONS

3. It was m/s/p (Anagnoson) to approve the minutes of the meeting of October 23, 2001 (ASM 01-4).

APPROVAL OF THE MINUTES

4. It was m/s/p (Lombardi) to approve the agenda.

APPROVAL OF THE AGENDA

5. The election was held.

AD HOC ADVISORY SELECTION  
COMMITTEE FOR THE DEAN OF  
THE COLLEGE OF NATURAL  
AND SOCIAL SCIENCES: ELEC-  
TION OF ONE MEMBER

ACADEMIC CALENDAR (01-3)  
Second-Reading

6. 6.1 It was m/s/ (Zepeda) to amend the existing motion adding the language in the handout starting at "with the following provisos" and including items 1 through 11.

The Cal State L.A. Academic Senate recommends to the President that the University convert from the year-round quarter system to some form of year-round semester system WITH THE FOLLOWING PROVISO:

1. THE SWITCH-OVER TO THE SEMESTER-BASED SYSTEM WILL OCCUR NO EARLIER THAN FALL 2004.

2. THE SUMMER TERM SHALL PROVIDE THE POSSIBILITY FOR STUDENTS TO COMPLETE A FULL SEMESTER'S WORK AND FOR FACULTY TO EARN A FULL SEMESTER'S SALARY, ALLOWING STUDENTS TO ATTEND AND FACULTY TO WORK ANY TWO OUT OF THREE TERMS ANNUALLY FOR A FULL ACADEMIC YEAR'S CREDIT.

3. THE SUMMER TERM SHALL ALLOW FOR A VARIETY OF ACADEMIC PROGRAM SCHEDULES (E.G. DIFFERENT WEEKS IN LENGTH) SUITED TO THE NEEDS OF STUDENTS AND FACULTY IN EACH ACADEMIC PROGRAM AND COLLEGE.

4. THE FACULTY RESPONSIBLE FOR EACH ACADEMIC PROGRAM SHALL BE ENCOURAGED TO DESIGN A SEMESTER-BASED PROGRAM WITH COURSES WHICH CARRY UNIT LOADS DEEMED APPROPRIATE BY THAT FACULTY, IN THE RANGE OF 1 TO 5 SEMESTER UNITS PER COURSE, SUBJECT TO REVIEW BY THE RELEVANT COLLEGE COMMITTEES, THE EDUCATIONAL POLICY COMMITTEE, AND THE DEAN OF UNDERGRADUATE STUDIES OR DEAN OF GRADUATE STUDIES AND RESEARCH.

5. THE FACULTY'S TEACHING WORKLOAD SHALL BE IN THE RANGE OF NINE (9) TO TWELVE (12) UNITS PER SEMESTER OR SUMMER TERM, AS DEEMED APPROPRIATE BY THE DEAN OF EACH COLLEGE, AFTER CLOSE CONSULTATION WITH THE CHAIRS AND FACULTY RESPONSIBLE FOR EACH ACADEMIC PROGRAM, WITH THE UNDERSTANDING THAT THE GOAL IS TO REQUIRE, ON AVERAGE, NO MORE THAN THREE COURSES, CARRYING 3 TO 5 SEMESTER UNITS EACH, AS A FULL TEACHING WORKLOAD EACH TERM.

6. EACH ACADEMIC DEPARTMENT AND DIVISION SHALL BE ADEQUATELY SUPPORTED:

A. VIA DEPARTMENT/DIVISION RETREATS, AND RELEASE TIME AND/OR STIPENDS TO DESIGNATED FACULTY, TO ENABLE IT TO CAREFULLY CONSIDER AND THEN DESIGN A SEMESTER-BASED PROGRAM THAT SUPPORTS THE ATTAINMENT OF STUDENT LEARNING OUTCOMES SPECIFIED BY THAT FACULTY;

B. BY A SYSTEM OF STIPENDS AND/OR GRANTS OF RELEASE TIME TO FACULTY TO DEVELOP DETAILED NEW COURSE PROPOSALS TO IMPLEMENT THE NEW SEMESTER-BASED PROGRAMS;

C. BY A SYSTEM OF STIPENDS AND/OR GRANTS OF RELEASE TIME TO FACULTY AND/OR STAFF TO PROVIDE TRANSITIONAL ACADEMIC ADVISING TO CONTINUING STUDENTS.

7. THE UNIVERSITY SHALL PROVIDE ADEQUATE SUPPORT TO AN EXPANDED EDUCATIONAL POLICY COMMITTEE, AND TO THE APPROPRIATE COLLEGE COMMITTEES, TO ALLOW THE COMMITTEES' MEMBERS THE TIME TO CONSIDER THE PROPOSED SEMESTER-BASED ACADEMIC PROGRAMS AND THE NEW SEMESTER-BASED COURSES ON AN EXPEDITED SCHEDULE.

8. THE UNIVERSITY SHALL DEVELOP A COMPUTER-BASED SYSTEM TO SUPPORT FACULTY IN PROVIDING TRANSITIONAL ACADEMIC ADVISING TO CONTINUING STUDENTS.

9. THE UNIVERSITY SHALL SUSPEND THE PROGRAM REVIEW PROCESS DURING THE TRANSITION PERIOD, AND WORK WITH OUTSIDE ACCREDITATION AGENCIES, TO ENABLE ACADEMIC DEPARTMENTS AND PROGRAMS THE TIME AND FOCUS NEEDED TO DEVELOP AND IMPLEMENT THE NEW SEMESTER-BASED ACADEMIC PROGRAMS.

10. THE UNIVERSITY, WORKING WITH THE COLLEGES AND DEPARTMENTS/DIVISIONS, SHALL PROVIDE ON-GOING INFORMATION TO BOTH CONTINUING STUDENTS AND TO POTENTIAL STUDENTS IN OUR FEEDER HIGH SCHOOLS AND COMMUNITY COLLEGES TO REDUCE ANXIETY/CONFUSION AND SUSTAIN ENROLLMENTS.

11. THE UNIVERSITY SHALL DEVELOP FINANCIAL AID PROCEDURES AND FEE PAYMENT SCHEDULES TO MINIMIZE THE FINANCIAL IMPACT UPON STUDENTS OF THE TRANSITION TO A SEMESTER-BASED SYSTEM.

6.2 Debate ensued.

6.3 It was m/s/p (Hechler) to close debate on the motion to amend.

6.4 The Zepeda amendment failed.

6.5 Debate continued.

6.6 Senator Venit requested that a straw vote be taken on the quarter conversion.

6.7 After a brief discussion of the request for a straw vote the Chair concluded that it was premature to have a straw vote taken.

6.8 Debate continued.

7. It was m/s/p Anagnoson to adjourn at 3:14 p.m. and to keep the academic calendar issue as a second-reading item next week.

ADJOURNMENT