



Mathematics Faculty/Curriculum Designer (Part-time) \$40/hr

The Company

The mission of The College Bridge is to prepare students for college by providing individualized prescriptive academic support and consulting services for the transition to college (financial aid, application process, etc.). Our work includes subject matter remediation and acceleration for elementary – college students.

The Position

This is a part-time position with the possibility of full-time for the right candidates. All faculty members teach and also serve on the Curriculum Design Team within their area of expertise. We are currently hiring math faculty for students from ages eight through adult. Teaching is conducted in small groups or one-on-one; this is not a traditional classroom setting. Faculty members administer assessments and consult with students (and their parents when appropriate) to create and implement individualized prescriptive academic plans.

Required Qualifications

- Must have a minimum of three years teaching experience
- Must have experience developing curricula
- Must have a Bachelor's degree (advanced degrees preferred)
- Must be comfortable working with teams
- Must have experience with intervention programs
- Must possess excellent inquiry skills
- Must have experience implementing project-based lessons
- Must have a passion for teaching and learning
- Must have excellent written and oral communication skills

Desired Qualifications

- Advanced degrees desired (especially in the content area of expertise and/or education)
- Extensive knowledge of California's public K-12 and higher education curricula
- Experience utilizing educational technology in your field
- Research experience

To Apply – please submit the following via email to careers@thecollegebridge.com

- Resume
- Letter of Introduction (250 word maximum)
- Letter of Intent (250 word maximum)
- Please provide responses to the following prompts:
 - Describe a typical day in your class from a student's perspective.
 - In your opinion, what is the biggest barrier to student learning?
 - Describe your favorite lesson/activity/project and explain why you chose this lesson.