

**CSULA, SCHOOL OF SOCIAL WORK
BASW SENIOR FIELD
FALL, WINTER, SPRING,
QUARTERLY EVALUATION**

FALL QUARTER 2011-2012

INSTRUCTIONS FOR RATING INTERNS:

Level 0 = Intern has not met the expectations in this area and there is not much evidence that the expectations will be met in the near future

Level 1 = Intern has not yet met the expectations in this area, but there is evidence that the expectations will be met in the near future

Level 2 = Intern understands the concept and is beginning to demonstrate the skill in this area; however, students performance is uneven.

Level 3 = Intern understands the concept and has consistently met the expectations in this area

Level 4 = Intern demonstrates a high level of skill development and has exceeded expectations in this area

Fall Quarter

Students should be at **Level 1** or **Level 2**. Please contact Field Liaison if student is at **Level 0** in any objective.

Winter Quarter

Students should demonstrate skills at least at the **Level 2 or 3**. Please contact Liaison if Student is below Level 2 in any objective.

Spring Quarter

Students should demonstrate skills at least at the **Level 3 or 4**. Please contact Liaison if Student is below Level 3 in any objective.

NARRATIVE SECTIONS:

Please comment on areas that need work, as well as on strengths. It is essential for both the Student and the School to have this section completed. Comments are **required** when using **0 and 4**.

Grade Recommendation (Fall Quarter)	<input type="checkbox"/> Credit	<input type="checkbox"/> No Credit
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"**Credit**" indicates that the student has met time requirements and has performed up to minimum standards.

"**No Credit**" indicates that the student has failed to meet minimum performance.

Hours required for Fall Quarter: 140 Number of hours completed _____

<u>BASW SENIOR FALL FIELD EVALUATION SIGNATURES</u>			
_____		_____	
Field Instructor Name	Date	Name of Agency Placement Site	
_____		_____	
Field Instructor Signature	Date	Preceptor Signature	Date
_____		_____	
Student Name	Date	Student Signature	Date

(Student's signature acknowledges that the student has participated in a discussion of this agreement or evaluation and has reviewed the evaluation.)

BASW SENIOR FIELD QUARTERLY EVALUATION

WINTER QUARTER 2011-2012

INSTRUCTIONS FOR RATING INTERNS:

Level 0 = Intern has not met the expectations in this area and there is not much evidence that the expectations will be met in the near future

Level 1 = Intern has not yet met the expectations in this area, but there is evidence that the expectations will be met in the near future

Level 2 = Intern understands the concept and is beginning to demonstrate the skill in this area; however, students performance is uneven.

Level 3 = Intern understands the concept and has consistently met the expectations in this area

Level 4 = Intern demonstrates a high level of skill development and has exceeded expectations in this area

Fall Quarter

Students should be at **Level 1** or **Level 2**. Please contact Field Liaison if student is at **Level 0** in any objective.

Winter Quarter

Students should demonstrate skills at least at the **Level 2 or 3**. Please contact Liaison if Student is below Level 2 in any objective.

Spring Quarter

Students should demonstrate skills at least at the **Level 3 or 4**. Please contact Liaison if Student is below Level 3 in any objective.

NARRATIVE SECTIONS:

Please comment on areas that need work, as well as on strengths. It is essential for both the Student and the School to have this section completed. Comments are **required** when using **0 and 4**.

Grade Recommendation (Winter Quarter)	<input type="checkbox"/> Credit	<input type="checkbox"/> No Credit
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"Credit" indicates that the student has met time requirements and has performed up to minimum standards.

"No Credit" indicates that the student has failed to meet minimum performance.

Hours required for Winter Quarter: 140 Number of hours completed _____

<u>BASW SENIOR WINTER FIELD EVALUATION SIGNATURES</u>			
_____		_____	
Field Instructor Name	Date	Name of Agency Placement Site	
_____		_____	
Field Instructor Signature	Date	Preceptor Signature	Date
_____		_____	
Student Signature	Date	Print Name	Date

(Student's signature acknowledges that the student has participated in a discussion of this agreement or evaluation and has reviewed the evaluation.)

BASW SENIOR FIELD QUARTERLY EVALUATION

SPRING QUARTERS 2011-2012

INSTRUCTIONS FOR RATING INTERNS:

Level 0 = Intern has not met the expectations in this area and there is not much evidence that the expectations will be met in the near future

Level 1 = Intern has not yet met the expectations in this area, but there is evidence that the expectations will be met in the near future

Level 2 = Intern understands the concept and is beginning to demonstrate the skill in this area; however, students performance is uneven.

Level 3 = Intern understands the concept and has consistently met the expectations in this area

Level 4 = Intern demonstrates a high level of skill development and has exceeded expectations in this area

Fall Quarter

Students should be at **Level 1** or **Level 2**. Please contact Field Liaison if student is at **Level 0** in any objective.

Winter Quarter

Students should demonstrate skills at least at the **Level 2 or 3**. Please contact Liaison if Student is below Level 2 in any objective.

Spring Quarter

Students should demonstrate skills at least at the **Level 3 or 4**. Please contact Liaison if Student is below Level 3 in any objective.

NARRATIVE SECTIONS:

Please comment on areas that need work, as well as on strengths. It is essential for both the Student and the School to have this section completed. Comments are **required** when using **0 and 4**.

Grade Recommendation (Spring Quarter)	<input type="checkbox"/> Credit	<input type="checkbox"/> No Credit
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"**Credit**" indicates that the student has met time requirements and has performed up to minimum standards.

"**No Credit**" indicates that the student has failed to meet minimum performance.

Hours required for Spring Quarter: 140 Number of hours completed _____

<u>BASW SENIOR SPRING FIELD EVALUATION SIGNATURES</u>			
_____	_____	_____	
Field Instructor Name	Date	Name of Agency Placement Site	
_____	_____	_____	_____
Field Instructor Signature	Date	Preceptor Signature	Date
_____	_____	_____	_____
Student Signature	Date	Student Name	Date

(Student's signature acknowledges that the student has participated in a discussion of this agreement or evaluation and has reviewed the evaluation.)

LEARNING AGREEMENT INSTRUCTIONS: The shaded areas under each competency are the Learning Agreement Plan activities. At the beginning of the academic year, the Student and Field Instructor will identify planned learning activities specific to the agency. The activities will provide opportunities to achieve each competency. A minimum of two activities must be listed for each competency. You may add more rows if needed.

COMPETENCY #1 – PROFESSIONALISM:

INTERN DEMONSTRATES AN IDENTITY AS A PROFESSIONAL SOCIAL WORKER AND PRACTICES APPROPRIATE CONDUCT

LEARNING OPPORTUNITIES AND STUDENT ACTIVITIES TO ACHIEVE COMPETENCY #1

Intern will demonstrate time management skills by keeping a calendar for all due dates of paperwork and assignments and submitting them on time.

Intern will use supervision and consultation effectively by keeping a notebook of daily challenges and obstacles encountered in placement and consulting Field Instructor about them.

	F	W	S
1. Demonstrates the ability to effectively work with individuals in a person-in-environment context.			
2. Practices personal reflection.			
3. Attends to professional roles and boundaries, distinguishing a professional relationship from a personal relationship.			
4. Uses professional demeanor in behavior.			
5. Uses supervision and consultation appropriately.			
6. Demonstrates appropriate and professional time management in completing and submitting process recordings, keeping appointments and using time responsibly.			

Comments: (required for ratings of 0 and 4):

**COMPETENCY #2 – ETHICS:
 INTERN DEMONSTRATES AN APPLICATION OF SOCIAL WORK ETHICAL PRINCIPALS
 IN THEIR PROFESSIONAL PRACTICE.**

***LEARNING OPPORTUNITIES AND STUDENT ACTIVITIES TO ACHIEVE
 COMPETENCY #2***

Intern will review and learn the NASW Code of Ethics and apply to social work practice.

Intern will identify personal values and biases during supervision and discuss ways to manage these values and biases in practice.

	F	W	S
1. Recognizes personal values and professional values in support of appropriate case management services.			
2. Identifies NASW Code of Ethics and learns the value base of the social work profession and its ethical standards.			
3. Demonstrates a non-judgmental attitude.			
4. Demonstrates respect for confidentiality.			
5. Demonstrates a capacity to respect and value difference.			
6. Is able to apply the NASW Code of Ethics in identifying ethical dilemmas and bringing them to supervision for discussion.			

Comments: (required for ratings of 0 and 4):

**COMPETENCY #3 – THINKING & JUDGMENT:
 INTERN DEMONSTRATES CRITICAL THINKING TO INFORM AND
 COMMUNICATE PROFESSIONAL JUDGEMENTS AS A SOCIAL WOKER**

***LEARNING OPPORTUNITIES AND STUDENT ACTIVITIES TO ACHIEVE
 COMPETENCY #3***

Intern will use agency templates to learn effective written communication in working with individuals, families, groups, organizations and colleagues.

	F	W	S
1. Demonstrates effective written communication in working with individuals, families and groups.			
2. Demonstrates effective oral communication in working with individuals, families, and groups.			

3. Shares knowledge and information appropriately with other professions or as a member of a multidisciplinary team.			
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Comments: (required for ratings of 0 and 4):

COMPETENCY #4 – CULTURAL COMPETENCY: INTERN ENGAGES DIVERSITY AND DIFFERENCE IN PRACTICE.			
<i>LEARNING OPPORTUNITIES AND STUDENT ACTIVITIES TO ACHIEVE COMPETENCY #4</i>			
	F	W	S
1. Shows ability to differentiate one’s own feelings, values, attitudes and behavior from those of the client.			
2. Recognizes extent to which the dominant culture’s structure and value may oppress, marginalize, alienate or create or enhance privilege and power within client population			
3. Demonstrates process of engagement for action with individuals, families, groups, organizations and communities.			
4. Demonstrates empathy, listening, a nonjudgmental stance, and other interpersonal skills.			
5. Continually assesses client progress and revises intervention plan accordingly.			

Comments: (required for ratings of 0 and 4):

COMPETENCY #5 – SOCIAL JUSTICE: INTERN LEARNS ABOUT AND ADVANCES HUMAN RIGHTS AND SOCIAL AND ECONOMIC JUSTICE AS A SOCIAL WORKER.			
<i>LEARNING OPPORTUNITIES AND STUDENT ACTIVITIES TO ACHIEVE COMPETENCY #5</i>			

	F	W	S
1. Identifies and integrates multiple sources of knowledge for case management practice.			
2. Demonstrates advocating for and engaging in practices that promote social and economic justice.			

Comments: (required for ratings of 0 and 4):

COMPETENCY #6 – EVIDENCE BASED PRACTICE: INTERN ENGAGES IN RESEARCH INFORMED PRACTICE AND PRACTICE INFORMED RESEARCH TO GUIDE THEIR PROFESSIONAL PRACTICE.			
<i>LEARNING OPPORTUNITIES AND STUDENT ACTIVITIES TO ACHIEVE COMPETENCY #6</i>			
1. Demonstrates learned approaches to evaluating practice and programs in case management practice.	F	W	S
2. Demonstrates ability to monitor and evaluate interventions.			

Comments: (required for ratings of 0 and 4):

COMPETENCY #7 – PERSON IN ENVIRONMENT INTERN APPLIES KNOWLEDGE OF HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT			
<i>LEARNING OPPORTUNITIES AND STUDENT ACTIVITIES TO ACHIEVE COMPETENCY #7</i>			
	F	W	S
1. Demonstrates knowledge of human behavior across the life course			

2. Understands social systems and how they promote or inhibit people in maintaining or achieving health and well-being			
3. Demonstrate knowledge of person-in-environment, including: biological, social, cultural, psychological and spiritual development of clients/client systems.			
4. Utilizes a range of theoretical frameworks to guide the processes of assessment, intervention and evaluation			

Comments: (required for ratings of 0 and 4):

COMPETENCY #8 – POLICY:			
INTERN ENGAGES IN POLICY PRACTICE TO ADVANCE SOCIAL AND ECONOMIC WELL BEING AND DELIVER EFFECTIVE SOCIAL WORK SERVICES			
<i>LEARNING OPPORTUNITIES AND STUDENT ACTIVITIES TO ACHIEVE COMPETENCY #8</i>			
	F	W	S
1. Demonstrates understanding of the role of policy in service delivery and the role of practice in policy development.			
2. Analyzes and advocates for policies that promote social well-being for clients.			
3. Recognizing the importance of collaboration with colleagues and clients for effective policy action			

Comments: (required for ratings of 0 and 4):

**COMPETENCY #9 – CURRENT TRENDS:
 INTERN LEARNS ABOUT CONTEXTS THAT SHAPE PRACTICE**

***LEARNING OPPORTUNITIES AND STUDENT ACTIVITIES TO ACHIEVE
 COMPETENCY #9***

	F	W	S
1. Recognizes emerging societal trends to provide case management relevant issues.			
2. Demonstrates ability to network appropriately with other provider agencies in the community to mobilize additional resources for clients.			

Comments: (required for ratings of 0 and 4):

**COMPETENCY #10 – PRACTICE SKILLS:
 INTERN ENGAGES, ASSESSES, INTERVENES AND EVALUATES INDIVIDUALS,
 FAMILIES, GROUPS, ORGANIZATIONS AND COMMUNITIES**

***LEARNING OPPORTUNITIES AND STUDENT ACTIVITIES TO ACHIEVE
 COMPETENCY #10***

	F	W	S
1. Advocates for client services of social work			
2. Demonstrates process of engagement for action with individuals, families, groups, organizations and communities.			

Comments: (required for ratings of 0 and 4):
