

Career Opportunities

There are many interesting and challenging gerontology related career opportunities .

- * Program Administration
- * Direct Services—Individual, Group and Community
- * Support Services and Information for Individuals, Families, and Agencies
- * Assessment and Resource Referral
- * Home Care, Adult Day Care, Hospital, and Nursing Homes
- * Board and Care/Retirement Homes
- * Teaching Older Adults

ADMISSION REQUIREMENTS

Admission to the Program requires:

Completion of 90 quarter (60 semester) units of baccalaureate level course work or its equivalent or;
Consent of the Associate Director of the Education Programs if the student is undecided about a major or enrolling through Continuing Education.

For more information regarding the Credit Certificate in Applied Gerontology write to:

The Applied Gerontology Institute
Attention: Dr. Valentine M. Villa
California State University, Los Angeles
5151 State University Drive
Los Angeles, CA 90032-8903
(323) 343-4724 Office
(323) 343-6410 Fax

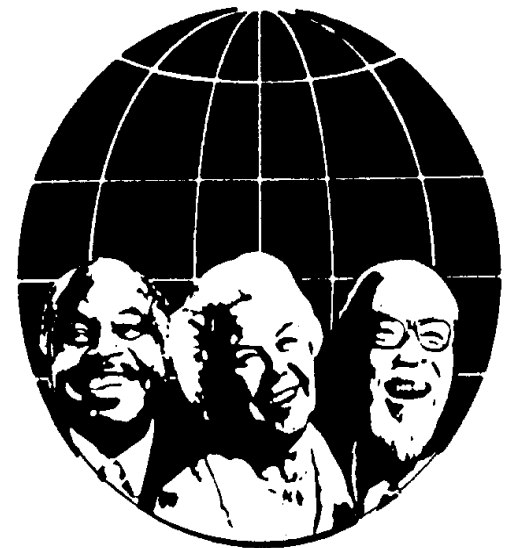


California State
University, Los Angeles

Certificate Program in Applied Gerontology (Undergraduate)

College of Health and Human Services

The Applied Gerontology Institute



MISSION

The Applied Gerontology Institute offers an Interdisciplinary Credit Certificate in Applied Gerontology. This program is designed to assist individuals interested in increasing their knowledge, understanding, skills, and effectiveness in working with older populations, especially culturally diverse communities. The Program is not only for individuals interested in careers in gerontology but also those who are seeking a career change and those already in their field seeking to enhance their promotional opportunities.

OBJECTIVES

Specific objectives of the program include the provision of opportunities to:

- Develop an understanding of the biological, psychological and sociological processes of older adult maturation and aging.
- Address current and future demographic trends of the aging population and implications for health and social services program development and service delivery.
- Learning about conceptual frameworks in providing culturally sensitive and meaningful health and social services to older adults from culturally diverse backgrounds.
- Explore the techniques of problem identification and assessment, problem-solving strategies and methods utilized by various human service disciplines, including their respective roles in providing services to older adults.
- Integrate theory and practice in a field setting.
- Pursue special interest in aging through elective courses.
- Analyze the processes of aging in culturally diverse communities and society in general.

THE PROGRAM

The Certificate Program in Applied Gerontology consists of 28 units including 16 units of core courses; 4 units of field experience; and 8 units of electives. The core courses provide basic knowledge about aging in several key domains:: biological, socio/psychological and policy/social services. Another area of the core adults from culturally diverse backgrounds.

REQUIRED COURSES (16 UNITS):

~Students must take these courses

~BIOL	384N	Biology of Aging (4 Units)
~SW	450	Cross-cultural Practice with Aging Populations (4 Units)
~SW	465	Programs and Policies Related to the Elderly (4 Units)
*SOC	323	Socialization: Maturity & Aging (4 Units)
		OR
*SOC	450	Sociology of Aging (4 Units)
		OR
*PSY	462	Psychology of Human Aging (4 Units)
		OR
*PSY	362	Psychology of Human Development: Maturity and Aging (4 Units)
		*STUDENTS MUST TAKE ONLY ONE COURSE

HHS 495 Field Experience/Internship

This integral component consists of 3 units of field experience plus a one-unit seminar (HHS 495). The field experience provides an opportunity to synthesize and apply one's discipline preparation with information and knowledge acquired in the core.

The concurrent seminar provides an opportunity to discuss: How to integrate knowledge/information/theory/about aging into professional practice; practical issues/problems that arise in the field; and the relationship and interrelationship of various disciplines in serving older adults. The field experience will generally be taken in the student's major area of study. Non-matriculated students will be placed in agencies specific to their area of expertise or to their goals for career changes.

THE PROGRAM

Electives are selected with the approval of the Associate Director and allow for the pursuit of special areas of interest. Students select 8 units from the following:

ELECTIVES (8 UNITS)

ANTH	325	The Anthropology of Aging: A Bio-Physiological Approach (4 units)
ANTH	335	Maturity and Aging in Cross-Cultural Perspectives (4 Units)
COUN	405B	Theoretical and Developmental Aspects of Behavior: Pubescence –Senescence (4)
COUN	479	Counseling Older Adults (4 Units)
ENGL	383	Narratives of Maturity and Aging (4)
KIN	345	Physiological Effects of Exercise During Aging (4 Units)
KIN	438A	Principles of Exercise for Older Adults (3)
KIN	440	Psychosocial Aspects of Exercise During Aging (4 Units)
ML	382	Maturity and Aging in East Asia and Romance Literatures (4 Units)
NTRS	351	Adult Nutrition (4 Units)
NTRS	451	Nutrition and Aging (4 Units)
NURS	346	Family Nursing (4 Units)
PHIL	373	Themes of Adult Life in Philosophy (4)
POLS	330	Politics of Aging (4 Units)
*PSY	362	Psychological and Psychosocial Developmental Stages in Maturity and Aging (4 Units)
*PSY	462	Psychology of Human Development: Maturity and Aging (4 Units)
RELS	325	Themes of Adult Life in the World's Religions (4 Units)
*SOC	323	Socialization : Maturity and Aging (4 Units)
*SOC	450	Sociology of Aging (4 Units)
SOC	452	Life Span Transitions: Retirement (4 Units)
SOC	453	Social Aspects of Death & Bereavement (4 Units)
SW	371B	Social Work Practice, Human Behavior and Environment (4 Units)

*IF NOT TAKEN IN THE CORE