

ADMISSION REQUIREMENTS

Admission to the Program requires:

A baccalaureate degree from an accredited institution with a G.P.A. of 2.75 or above during the last 90 quarter units of their program. Students currently enrolled in a graduate program at CSULA and in good standing (3.0 average on graduate program) will be eligible for admission to the program.

For more information regarding The Graduate Certificate in Applied Gerontology write to:

**The Applied Gerontology Institute
Attention: Dr. Valentine M. Villa
California State University, Los Angeles
5151 State University Drive
Los Angeles, CA 90032-8903
(323) 343-4724 Office
(323) 343-6410 Fax**

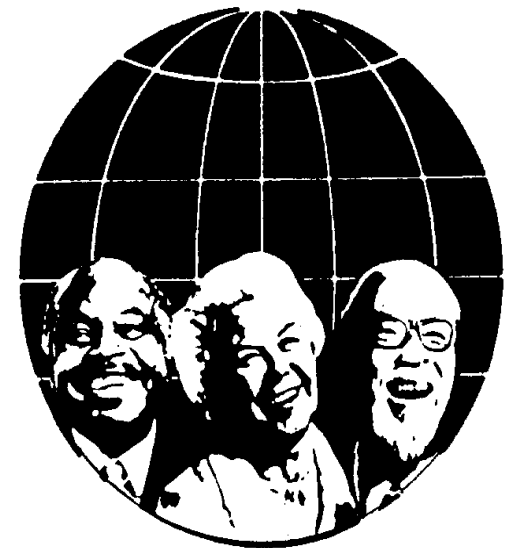


California State
University, Los Angeles

Certificate Program in Applied Gerontology (Graduate)

College of Health and Human Services

The Applied Gerontology
Institute



MISSION

The Applied Gerontology Institute offers an Interdisciplinary Graduate Credit Certificate Program in Applied Gerontology. This program is designed to assist individuals interested in advancing their knowledge, understanding, skills, and effectiveness in working with older populations, especially in culturally diverse communities. The Program will prepare its graduates to assume leadership positions in the development and delivery of services to older people and their families, in the planning and evaluation of services, in the administration of programs, and in the instruction of older adults and service providers. The Interdisciplinary and integrative nature of gerontology is emphasized.

OBJECTIVES

The curriculum for the Graduate Certificate Program is designed to meet the following goals and objectives :

The goal is to provide a substantive foundation in gerontology and gerontology - related coursework and an intensive internship experience for post-baccalaureate and graduate students and practicing professionals, to enhance their knowledge and skills to effectively work with older adults.

Specific objectives are: Upon completion of the program, students will be able to

- Describe demographic profiles, current theories and research issues and findings on aging, and major and social service issues confronting older persons.
- Analyze the dimensions of needs and concerns, evidence-based interventions, and practice methods.
- Analyze major issues and challenges and their impact on the older individual, family, and/or community.
- Utilize gerontological theories and research methodologies to plan, develop, provide, and administer culturally appropriate services to older adults.
- Synthesize gerontology and gerontology-related knowledge and information acquired in the core and their own practice.

THE PROGRAM

The Graduate Certificate Program in Applied Gerontology can be earned concurrently with a graduate degree or earned independently by those students who have completed a bachelor's or other advanced degree. A total of 24 units which includes 20 units of required courses and 4 units of electives.

REQUIRED COURSES (20 UNITS):

~Students must take these courses

~HHS 500 Interdisciplinary Seminar in Gerontology (4 Units)

~BIOL 535 Biology of Human Aging (4 Units)

~MGMT 576 Seminar: Managing Health Care Organizations (4Units)

SW 576 Aging Policy Issues and Programs (4 Units) (Social Work majors only)

OR

POLS 587 Aging Policy, Politics and Administration (4 Units)

HHS 595 Field Experience/Internship

This 4 units of Field Experience/Internship (HHS 595) is an integral component of the program which consists of 3 units of field work and a one-unit seminar. This field practicum provides opportunities for students to have practical or hands-on community service or practicum experiences with older adults and their families. A minimum of 90 hours of Field Work is required.

THE PROGRAM

Electives are selected with the approval of the Associate Director and allow for the pursuit of special areas of interest. Students select 4 units from the following:

ELECTIVES (4UNITS):

COUN 479 Counseling Older Persons (4 units)

NTRS 451 Nutrition (4 Units)

POLS 587 Aging Policy, Politics and Administration (4 Units)

POLS 583 Health Politics and Policy (4 Units)

PSY 462 Human Development: Maturity and Aging(4 Units)

SOC 450 Sociology of Aging (4 Units)

SOC 452 Life Span Transitions: The Retirement Years (4Units)

SOC 453 Social Aspects of Death and Bereavement (4Units)

SW 450 Cross-Cultural Practice and Aging