

Expected Information Literacy Competencies for the Undergraduate Student *before*
Completion of the
Baccalaureate Nursing Program at CSULA *

Upon completion of the undergraduate degree program in nursing at CSULA, the student nurse will demonstrate competency in information literacy by:

1. Locating a library book by its call number,
2. Using the library's online catalog to locate book or periodical,
3. Obtaining a book or journal article through interlibrary loan,
4. Articulating the difference between scholarly and popular literature and primary and secondary sources in the evaluation of nursing research,
5. Using major indices (CINAHL, MEDLINE, PSYCHINFO, and BIOSIS) as well as other databases relevant to nursing and/or health care topics and practice to locate appropriate literature for an assigned nursing-related topic,
6. Using the library's online databases to perform single or multiple-topic searches, including the use of Boolean searches ("and", "or", "not", etc.),
7. Formulating an efficient and discipline-appropriate search strategy for an assigned nursing-related topic,
8. Demonstrating the process for accessing state and national government document sources for public health, demographics and policy-related research,
9. Using the library's online catalog to find nursing and health-related materials from the Library of Congress on an assigned topic,
10. Identifying the names of at least five scholarly journals that report nursing research and practice issues,
11. Identifying and locating definitions of pertinent search terms and ideas related to an assigned subject of research,
12. Distinguishing between a "keyword" and a "controlled vocabulary" search,
13. Demonstrating the use of search strategies such as truncation, universal characters or field searching
14. Locating scholarly reviews of informational or research literature (including books),

15. Using subject-specific bibliographies to locate evaluative discussions of research and theories,
16. Demonstrating the use of online (Internet) resources relevant to a nursing topic,
17. Critically evaluating information for consideration in the use of routine course and extended research assignments,
18. Correctly citing in a reference list: a journal, a book chapter, a book, a government document, an on-line journal, a conversation and a conference proceeding.

* Competencies adapted from Humboldt State University Library Nursing Information literacy Skills 9as adapted from a document by Corryn Crosby-Muilenburg (retrieved 1/20/06 http://library.humboldt.edu/^chadwick/nursingcompetencies_498.htm)