

The Lab Report

Cal State L.A. Nursing Simulation Lab

Sim Lab on Channel 5 with Stan Chambers!

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In the middle of the summer, on a late Saturday night, a Stan Chamber interview of the Simulation Lab faculty and a few students aired on KTLA TV Channel 5. The interview actually took over an hour but, somehow, they whittled that down to a 90 second interview!

It was short but great advertising for the training here at the School of Nursing at Cal State LA. Students were able to participate in background filming and were quite excited to be a part of the segment. Sim Man was the real star with alarms and noises and complaints of "shortness of breath".

Here is the Link: <http://www.ktla.com/videobeta/watch/?>

Any lab room use must be booked ahead by emailing Anderson Chan at: achan2@calstatela.edu

KTLA: Medical Mannequins Help Nursing Students Learn-- Stan Chambers reports (01:26)



Have YouTube'd yet?

Our nursing YouTube site is there for students and faculty. Please remember to have your students email their videos to me or other Sim Lab personnel so we can post their expertise and others can learn!

www.youtube.com in search box type: Eaglesnest161 (our site) → click on "playlist results for Eaglesnest161" →

Help!! We still need:

1. A stand alone telephone for students to "call" the doctor or NP
2. Infant baby clothes for 4 babies
3. Infant blankets

"Death & Dying" in the Sim Lab

The Summer N300 class of 46 had a Skills Day this year that included simulation. Not only was Sim Man made to resemble an ICU patient, students had an experience practicing management of a decompensating respiratory patient.

In addition, all students were required to attend one simulation session during the quarter. Prof. Shinnick developed 3 Sims for these sessions. Two were end-of-life scenarios: one of which was an elderly male, intubated patient with family divided yet physician order to remove life support. The other a young, Asian, Buddhist male with cancer that included the Buddhist faith traditions.

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Evaluations were excellent with students remarking how they felt totally helpless in these situations but were glad they had the experience as the "real thing" won't be as difficult!

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Important note:

Due to part time hours and furloughs, the available time in the lab will be affected. Please check the lab doors for schedules or email Anderson at achan2@calstatela.edu



Surplus Student Supplies

Over the last couple of years, surplus lab packs have been accumulating. This has led to an almost complete inventory that may allow change of future lab pack contents. However, currently there are plenty of surplus stethoscopes and other items that you may offer to students who have lost them. If you know of any students having financial problems that need pack supplies, you may send them to us as well.

Attention Lead Teachers using the Lab:

The Lab Staff will be using your syllabus as a guide to pull your needed equipment from the storage room . Please let your faculty know this and to contact us by EMAIL if they have different needs. This is imperative as ONLY lab staff should be pulling supplies from storage. Thank you.

"Lab staff" include Prof. Shinnick, Anderson Chan and the two mentors (Feng Chen and Christina Talbot). Please give them your respect as they all work quite hard.

Simulation: Newest Additions

Currently on order and possibly here by print are the following:

- Bedside curtains to divide beds in the lab
- Breakout one-way glass window in the Sim Lab office for faculty/student observation of simulations and setup of a central control station
- Locks for the OR suite and pediatric cabinets
- Several line insertion manikins (low fidelity) for the NP students to train on.
- Updated video tapes for the lab

Simulation Research Study-Update

The multi-site dissertation study by Mary Ann Shinnick, Lab Manager, has been completed. Three Universities (CSULA, CSUSM and UCLA) and four cohorts of students totaling 162 participants were included in the project. Thanks to the incredible co-operation of the Sim Lab personnel at San Marcos, UCLA School of Medicine and UCLA School of Nursing, this data is now starting to be analyzed. It is hoped it will shed some light on the benefits or pitfalls of simulation as a teaching method.