

**CALIFORNIA STATE UNIVERSITY, LOS ANGELES**  
 COLLEGE OF HEALTH AND HUMAN SERVICES PROGRAM FOR THE BACHELOR OF ARTS DEGREE

**IN THE DEPARTMENT OF CHILD & FAMILY STUDIES**

**OPTION III (Blended) - Elementary Subject Matter Program**

**OPTION III (BLENDED) REQUIREMENT: A GRADE OF C OR HIGHER IS REQUIRED IN EVERY COURSE ON THIS PROGRAM**

Name \_\_\_\_\_ Email: \_\_\_\_\_  
 Last First MI Phone ( ) \_\_\_\_\_  
 Address \_\_\_\_\_ CIN # \_\_\_\_\_  
 Street City Zip code

Course Abbreviation, Number, Title, Units	Transferred From	Course Title	Quarter Completed	Grade
<b>REQUIRED CORE (112 UNITS)</b> Includes HHS 101 or 301, if required				
<b>UNIVERSITY REQUIREMENTS (2 units)</b>				
HHS 101 Introduction to Higher Education in HHS or (4)				
HHS 301 or Transition to Cal State L.A. for HHS (2)				
UNIV 400 Writing Proficiency Examination (WPE) (0)				
<b>READING LANGUAGE AND LITERATURE (24 UNITS)</b>				
*COMM 150 Oral Communication (4)				
*ENGL 101 Freshman Composition (4)				
ENGL 102 Composition II (4)				
ENGL 250 Understanding Literature or				
ENGL 258 Mythology in Literature (4)				
ENGL 301 Introduction to Language (4)				
ENGL 430 Children's Literature (4)				
<b>CRITICAL THINKING (4 UNITS)</b>				
*COMM 176 Argumentation or				
*PHIL 160 Critical Thinking or				
*PHIL 250 Introduction to Symbolic Logic or				
*POLS 155 Critical Analysis of Political Communication (4)				
<b>MATHEMATICS (12 UNITS)</b>				
MATH 110 Foundations of the Real Number System for Elementary and Middle School Teachers (4)				
*MATH 115 Elements of Algebra & Statistics for Elementary and Middle School Teachers (4)				
MATH 225 Explorations in Geometry for Elementary and Middle School Teachers (4)				
<b>*Basic Subject Courses: All basic subjects must be completed within the first 45 units counted toward the baccalaureate degree.</b>				
<b>HISTORY &amp; SOCIAL SCIENCE (20 UNITS)</b>				
HIST 110A World Civilization I (4)				
HIST 110B World Civilization II (4)				
HIST 202A United States Civilization (Col. To Civil War) (4)				
HIST 488 California or				
CHS 443 History of the Chicano People in California (4)				
POLS 150 Government and American Society (4)				
<b>SCIENCE (18 UNITS)</b>				
BIOL 180 Life Science for Elementary Teachers (4)				
BIOL 181 Life Science Seminar For Elementary Teachers (2)				
NATS 180 Motion & Energy for Elementary Teachers (3)				
NATS 181 Structure & Properties of Matter for Elem. Teachers (3)				
NATS 182 Topics in Space Science for Elem. Teachers (2)				
NATS 183 Earth Science for Elementary Teachers (4)				
<b>VISUAL &amp; PERFORMING ARTS (12 UNITS)</b>				
ART 400 Development of Literacy in Visual Arts (3)				
DANC 400 Development of Dance Arts Literacy (3)				
MUS 400 Development of Perception in Musical Arts (3)				
TA 400 Creative Drama for the Elementary Classroom (3)				

Course Abbreviation, Number, Title, Units	Transferred From	Course Title	Quarter Completed	Grade
<b>PHYSICAL EDUCATION (8 UNITS)</b>				
KIN 150		Exercise, Fitness, and Sport in Modern Society (4)		
KIN 420		Movement Experiences in Growth and Development (3)		
HS 457		Health Education for Elementary School Teachers (1)		
<b>HUMAN DEVELOPMENT (12 UNITS)</b>				
CHDV 140		Child Development (4)		
CHDV/PSY 343		Child and Adolescent Cognition (4)		
CHDV 350		Social & Emotional Development <b>or</b> (4)		
SOC 322		Socialization: Childhood & Adolescence		
<b>MAJOR COURSES (20 UNITS)</b>				
CHDV 200		Observational Techniques for the Study of Children (4)		
CHDV 210		Infant Development (4)		
CHDV 220		The Young Child (4)		
CHDV 340		Middle Child and Adolescence (4)		
HHS 400		Statistics Health & Human Services (4)		
<b>DEPTH AREA COURSES (20 UNITS)</b>				
CHDV 430		Parent & Child Development Over the Family Life Cycle (4)		
CHDV 443		Psychology of Cognitive Development (4)		
CHDV 492/		Development of Verbal Behavior in Childhood		
COMD 456		(4)		
CHDV 496		Senior Seminar <b>or</b> (4)		
CHDV 497		Senior Honors Thesis (4)		
PHIL/ANTH 385		Measurement of Human Difference (4)		
Subtotal		152		

A minimum GPA of 2.75 in the last 90 quarter units is a prerequisite to enroll in EDCI 300 or EDSP 300. See Catalog, Multiple Subject Credential, for additional prerequisites. An overall 3.0 GPA must be attained in all Professional Education courses with a minimum grade of "C" in each course. Students should see both a major adviser and a multiple subject or special education credential adviser regarding completion of the degree and other credential requirements.

*Select one of the following emphases:*

A. Multiple Subject Teaching Credential Emphasis (46 units)  
(for a Multiple Subject Teaching Credential)

**or**

B. Education Specialist Emphasis (46 units)  
(Eligibility for a Special Education Internship Credential)

## A. Multiple Subject Teaching Credential Emphasis (46 units)

A minimum 2.75 GPA in the last 90 quarter units is a prerequisite to enrolling in EDCI 300.

**May apply 6 months in advance to the Charter College of Education.**

For more information please go to the Office for Student Services located in KH D2078 or call 323-343-4320.

There is a \$65 non-refundable application processing fee.

<b>Prerequisites (6 units)</b>					
Course Abbreviation, Number, Title, Units	Transferred From	Course Title	Quarter Completed	Grade	
EDCI 300* The Teaching Profession: Preparing the Urban Educator (2)					
EDFN 413 Psychological Foundations of Education (4)					
<b>Multiple Subject Teaching Credential Emphasis (46 Units)</b>					
EDFN 420 Introduction to Foundations of Urban Learning (2)					
EDSP 400 Foundations of Special Education (4)					
<b>Block One (Must be completed before Block Two)</b>					
EDCI 402 Introduction to Instructional Design, Assessment & Classroom Management (4)					
EDEL 405 Proseminar: Language Development in the Elementary Classroom (4)					
<b>Block Two (Must be completed before Block Three)</b>					
EDEL 415 Proseminar: Curriculum and Teaching of Reading/Language Arts (4)					
EDEL 417 Proseminar: Curriculum and Teach. Of Math. (4)					
EDEL 418 Proseminar: Curriculum and Teach. of Science (4)					
<b>Block Three (Must be completed before Block Four)</b>					
EDEL 416 Proseminar: Curriculum and Teaching of Writing/Language Arts (4)					
EDEL 419 Proseminar: Curriculum and Teaching of Social Science (4)					
<b>Block Four (Must attend a mandatory Directed Teaching Meeting prior to enrolling in these courses)</b>					
EDEL 403 Directed Teaching: Multiple Subject (10)					
EDEL 403C Reflection, Synthesis and Assessment of Directed Teaching (2)					
(3.0 overall GPA required in professional education courses; no grade lower than C in any course. Course substitutions are not allowed).					
<b>MINIMUM TOTAL UNITS REQUIRED</b>			<b>198 UNITS</b>		

**CAUTION:** These requirements remain in effect only if you maintain continuous attendance. If for any reason you find it necessary to drop out of school for more than the allowable period, you must apply for and be granted an official leave of absence, or you will be held to requirements in effect at the time you return. Consult your advisor for additional details.

I have read and understood the above conditions.

Student \_\_\_\_\_ Date: \_\_\_\_\_  
 Advisor \_\_\_\_\_ Date: \_\_\_\_\_  
 UAAC \_\_\_\_\_ Date: \_\_\_\_\_

## B. Education Specialist Teaching Credential (45 Units)

Completion of this emphasis and passage of the CBEST qualify students to be eligible for an Internship Credential with verification of employment from a cooperating school district. For a Preliminary Education Specialist Credential, students must complete the additional credential course work in their area of specialization (i.e., mild/moderate disabilities, moderate/severe disabilities, physical and health impairments or visual impairments). Students must consult a special education credential adviser for specific program requirements.

Course Abbreviation, Number and Title	Units	Transferred From	Course Title	Quarter Completed	Grade
<b>Education Specialist Teaching Credential Emphasis</b>					
EDSP 300 Introduction to Special Education	(4)				
EDSP 400 Foundations of Special Education	(4)				
EDFN 420 Introduction to Foundations of Urban Learning	(2)				
EDSP 301 Disability in Contemporary Society	(3)				
<b>Completion of EDSP and Formal Admission to the credential program is the prerequisite for the following two classes</b>					
EDEL 415 Proseminar: Curriculum and Teaching of Reading/Language Arts	(4)				
EDEL 417 Proseminar: Curriculum and Teach. Of Math.	(4)				
EDSP 408 Cognitive, Linguistic and Literacy Processes in Individuals with Special Needs					
EDSP 409 Assessment Strategies and Curriculum Modifications for Individuals with Exceptional Needs in Diverse Educational Settings	(4)				
EDIT 430 Information Technology in the Classroom	(4)				
EDSP 407 The C. Lamar Mayar Learning Center (MM, MS or VI) or					
EDSP 407 Directed Teaching in Special Education (PHI Only)	(5)				
<b>Specialization Requirements (8 Units)</b> With approval of a credential adviser, complete 8 units of appropriate course work in area of specialization.					
<b>Mild-to-Moderate Disabilities or Moderate-to-Severe Disabilities</b>					
EDSP 413 Student Behavior and Social Interaction Skills	(4)				
EDSP 450 Teaching Students with Mild-to-Severe Disabilities	(4)				
<b>Physical and Health Impairments</b>					
EDSP 462 Survey of Physical and Health Impairments	(4)				
EDEL 416 Proseminar: Curriculum and Teaching of Written Language or	(4)				
EDSP 413 Student Behavior and Social Interaction Skills					
<b>Visual Impairments</b>					
EDSP 465 Introduction to Vision	(3)				
EDSP 465L Functional Low Vision Assessment (taken concurrently with EDSP 465)	(1)				
EDEL 416 Proseminar: Curriculum and Teaching of Written Language	(4)				
(3.0 overall GPA required in professional education courses; no grade lower than C in any course. Course substitutions are not allowed).					
<b>MINIMUM TOTAL UNITS REQUIRED</b>		<b>198 UNITS</b>			

**CAUTION:** These requirements remain in effect only if you maintain continuous attendance. If for any reason you find it necessary to drop out of school for more than the allowable period, you must apply for and be granted an official leave of absence, or you will be held to requirements in effect at the time you return. Consult your advisor for additional details.

I have read and understood the above conditions.

Student \_\_\_\_\_ Date: \_\_\_\_\_  
 Advisor \_\_\_\_\_ Date: \_\_\_\_\_  
 UAAC \_\_\_\_\_ Date: \_\_\_\_\_