

**CALIFORNIA STATE UNIVERSITY, LOS ANGELES**  
**COLLEGE OF HEALTH AND HUMAN SERVICES**  
**PROGRAM FOR THE BACHELOR OF ARTS DEGREE**  
**IN THE DEPARTMENT OF CHILD & FAMILY STUDIES**  
**OPTION II - Elementary Subject Matter Program**

**NOTE: A GRADE OF C OR HIGHER IS REQUIRED IN EVERY COURSE ON THIS PROGRAM**

Name \_\_\_\_\_ Email \_\_\_\_\_  
 Last First MI Phone ( ) \_\_\_\_\_  
 CIN # \_\_\_\_\_

Address \_\_\_\_\_  
 Street City Zip

Initial Advisement \_\_\_\_\_ Expected Graduation Date \_\_\_\_\_  
 Quarter/Year

Course Abbreviation, Number, Title, Units	Transferred From	Course Title	Quarter Completed	Grade
<b>REQUIRED CORE (112 UNITS)</b> Includes HHS 101 or 301, if required				
<b>UNIVERSITY REQUIREMENTS (2 units)</b>				
HHS 101 Introduction to Higher Education in HHS (2)				
HHS 301 Transition to Cal State L.A. for HHS				
UNIV 400 Writing Proficiency Examination (WPE) (0)				
<b>READING LANGUAGE AND LITERATURE (24 UNITS)</b>				
*COMM 150 Oral Communication (4)				
*ENGL 101 Composition I (4)				
ENGL 102 Composition II (4)				
ENGL 250 Understanding Literature <b>or</b>				
ENGL 258 Mythology in Literature (4)				
ENGL 301 Introduction to Language (4)				
ENGL 430 Children's Literature (4)				
<b>CRITICAL THINKING (4 UNITS)</b>				
*COMM 176 Argumentation <b>or</b>				
*PHIL 160 Critical Thinking <b>or</b>				
*PHIL 250 Introduction to Symbolic Logic <b>or</b>				
*POLS 155 Critical Analysis of Political Communication (4)				
<b>MATHEMATICS (12 UNITS)</b>				
MATH 110 Foundations of the Real Number System for Elementary and Middle School Teachers (4)				
*MATH 115 Elements of Algebra & Statistics for Elementary and Middle School Teachers (4)				
MATH 225 Explorations in Geometry for Elementary and Middle School Teachers (4)				
<b>*Basic Subject Courses: All basic subjects must be completed within the first 45 units counted toward the baccalaureate degree.</b>				
<b>HISTORY &amp; SOCIAL SCIENCE (20 UNITS)</b>				
HIST 110A World Civilization I (4)				
HIST 110B World Civilization II (4)				
HIST 202A United States Civilization (Col. To Civil War) (4)				
HIST 488 California <b>or</b>				
CHS 443 History of the Chicano People in California (4)				
POLS 150 Government and American Society (4)				
<b>SCIENCE (18 UNITS)</b>				
BIOL 180 Life Science for Elementary Teachers (4)				
BIOL 181 Life Science Seminar For Elementary Teachers (2)				
NATS 180 Motion & Energy for Elementary Teachers (3)				
NATS 181 Structure & Properties of Matter for Elem. Teachers (3)				
NATS 182 Topics in Space Science for Elem. Teachers (2)				
NATS 183 Earth Science for Elementary Teachers (4)				

Course Abbreviation, Number, Title, Units	Transferred From	Course Title	Quarter Completed	Grade
<b>VISUAL &amp; PERFORMING ARTS (12 UNITS)</b>				
ART 400 Elementary Classroom Visual Arts (3)				
DANC 400 Creative Dance in the Elementary Classroom (3)				
MUS 400 Elementary Classroom Music (3)				
TA 400 Creative Drama for the Elementary Classroom (3)				
<b>PHYSICAL EDUCATION &amp; HEALTH (8 UNITS)</b>				
KIN 150 Fitness and Wellness in Contemporary Society (4)				
KIN 420 Development of Physical Activity (3)				
HS 457 Health Education for School Teachers (1)				
<b>HUMAN DEVELOPMENT (12 UNITS)</b>				
CHDV 140 Child Development (4)				
CHDV/PSY 343 Child and Adolescent Cognition (4)				
CHDV 350 Social & Emotional Development <b>or</b> (4)				
SOC 322 Socialization: Childhood & Adolescence				
<b>COURSES REQUIRED FOR COMPLETION OF GENERAL EDUCATION REQUIREMENTS (20 UNITS)</b>				
Block C: Select two courses from two different areas but NONE from C1 (Here is another opportunity for a diversity course)				
	(4)			
	(4)			
<b>GE UPPER DIVISION THEME:</b> _____				
It is recommended that you select an upper division theme containing at least 1 diversity course in the humanities and social science areas. Check with your advisor.				
Natural Sciences and Mathematics (4)				
Social Science (4)				
Humanities (4)				
<b>Diversity Requirements (d) 2 courses required:</b>				
1) (4)				
2) (4)				
<b>MAJOR AND DEPTH AREA COURSES (40 UNITS)</b>				
<b>MAJOR COURSES (20 UNITS)</b>				
CHDV 200 Techniques for the Study of Children (4)				
CHDV 210 Infant Development (4)				
CHDV 220 The Young Child (4)				
CHDV 340 Middle Child and Adolescence (4)				
HHS 400 Statistics in Health & Human Services (4)				
<b>DEPTH AREA COURSES (20 UNITS)</b>				
CHDV 412 Issues in Child Abuse, Neglect & Family Violence <b>or</b>				
COUN 460 Laws Relating to the Child and Family <b>or</b>				
SW 476 Child Welfare (4)				
CHDV 430 Parent and Child Dev. Over the Family Life Cycle (4)				
CHDV 443 Psychology of Cognitive Development (4)				
CHDV 492/ Development of Verbal Behavior in Childhood				
COMD 456 (4)				
CHDV 496 Senior Seminar <b>or</b> (4)				
CHDV 497 Senior Honors Thesis (4)				
<b>ELECTIVES (8 UNITS)</b>				
LBS 301 Interdisciplinary Investigation (mandatory) (4)				
Any upper division Child Development course (4)				
<b>MINIMUM TOTAL UNITS REQUIRED 180</b>				

Students interested in obtaining either a Special Education or a Bilingual Emphasis Credential should see a credential advisor (KH C2097) to explore options.

NOTES: \*\*Open to CHDV Honors Program participants only with a 3.5 G.P.A. and successful completion of the GVAR (UNIV 400 or 401).

**CAUTION: These requirements remain in effect only if you maintain continuous attendance. If for any reason you find it necessary to drop out of school for more than the allowable period, you must apply for and be granted an official leave of absence, or you will be held to requirements in effect at the time of your return. Consult your advisor for additional details. I have read and understood the above conditions.**

(Signatures)

Student \_\_\_\_\_

Date: \_\_\_\_\_

Advisor \_\_\_\_\_

Date: \_\_\_\_\_