

Education Specialist Credential in Moderate/Severe Disabilities For Students in Undergraduate Blended Major Programs

**Division of Special Education and Counseling
Charter College of Education
California State University, Los Angeles**

The Educational Specialist Credential in Moderate/Severe Disabilities prepares educators to teach students with moderate/severe disabilities, mental retardation, emotional/behavioral disabilities and multiple disabilities (Kindergarten through 21 years of age) within the full range of placement options (e.g. inclusion facilitator, resource specialist, special day class teacher).

Students in university approved undergraduate blended major programs will complete the Charter College of Education credential program admission requirements, a generic core of Education Specialist courses (34 units) and specialization electives (8 units) in their undergraduate program, and will be eligible for the Education Specialist Internship Credential after completing the undergraduate program. Requirements for the Level I credential including directed teaching will be completed in the graduate program.

PROGRAM REQUIREMENTS FOR THE LEVEL I CREDENTIAL

Prerequisites (to be completed prior to, or as part of the admission requirements):

- Admission to a CSULA undergraduate blended major program with the Education Specialist Internship option*
- Plan your undergraduate program with an appropriate major department advisor
- Plan your graduate program with the undergraduate credential advisor

For further information, contact the undergraduate credential advisor at (323) 343-4400 or visit the Division of Special Education office in King Hall C1064.

<i>Undergraduate Core Requirements for Education Specialist Internship Credential</i>		<i>(34 units)</i>
EDSP 300	Introduction to Special Education	4
EDSP 301	Disability in Contemporary Society	3
EDEL 415 or 415S	Proseminar: Curriculum and Teaching of Reading/Language Arts	4
EDEL 417 or 417S	Proseminar: Curriculum and Teaching of Mathematics	4
EDSP 400	Foundations of Special Education	4
EDFN 420	Introduction to Foundations of Urban Learning	2
EDSP 408	Cognitive, Linguistic and Literacy Processes in Individuals with Special Needs	4
EDSP 409	Assessment, Strategies and Curricular Modification for Individuals with Exceptional Needs in Diverse Educational Settings	4
EDSP 407	Directed Teaching in Special Education (in the C. Lamar Mayer Learning Center)	5
<i>Undergraduate Electives for Education Specialist Internship Credential</i>		<i>(8 units)</i>
EDSP 413	Student Behavior and Social Interaction Skills: Support and Intervention for Individuals with Exceptional Needs	4
EDSP 450	Teaching Students with Mild to Severe Disabilities	4
<i>Graduate** Specialization Requirements for Preliminary-Level I Education Specialist Credential</i>		<i>(23 units)</i>
EDSP 512	Building Partnerships in Special Education	2
EDSP 551	Teaching Students with Moderate to Severe Disabilities	4
EDSP 552	Teaching Students With Reading and Writing Disabilities I	4
EDSP 463	Augmentative Communication and Adaptive Technology in Special Education (4) OR	
EDSP 587	Teaching Functional Communication (4)	4
EDSP 489	Demonstration of Instructional Competencies (in your own classroom with faculty approval)	9
TOTAL UNITS		65

* The Bachelor's degree will be completed concurrently with the Education Specialist Internship credential. After completing the degree, students must gain employment in their credential specialization area and apply to the Internship program to be granted the Education Specialist Internship credential.

** Students are responsible for making application to the Graduate program prior to completion of their Bachelor's degree.

NOTE! Students should review the *University Catalogue* for each course description and prerequisites. It is each student's responsibility to check the Future Course Offerings in the *Schedule of Classes* for verification of quarter(s) in which courses will be offered. *Students take courses as part of a cohort, and are expected to remain with their cohort group.*

NOTE! RICA examination is required for completion of Level I Credential or Certificate of Eligibility.

PROGRAM REQUIREMENTS FOR THE LEVEL II CREDENTIAL

Prerequisites (To be completed prior to, or as part of the admission requirements):

- Completion of the Level I Credential in Moderate to Severe Disabilities
- Employment as a teacher in a special education program in Moderate to Severe Disabilities
- Grade Point Average of 2.75 or better in the last 90 quarter units
- Plan your program with a Moderate/Severe Credential Adviser

For further information, contact a Moderate/Severe Credential advisor at (323) 343-4400 or visit the Division of Special Education office in King Hall C1064.

<i>Core Requirements for Professional-Level II</i>		<i>(9 units)</i>
EDIT 430*	Introduction to Computers and Their Uses in the Classroom	4
HS 457*	Health Education for School Teachers	1
CPR Required (As part of a University course or through the Red Cross or Heart Association)		0
EDSP 595A	Seminar: Development of Induction Plan	2
EDSP 595B	Seminar: Assessment of Induction Plan	2
Professional Development Activities		
 <i>Specialization Requirements for Professional-Level II</i>		 <i>(12 units)</i>
EDSP 582	Advanced Issues in Education of Students with Moderate to Severe Disabilities	4
EDSP 581	Transition Planning for Secondary Students With Disabilities	4
EDSP 554	Educating Individuals with Serious Emotional Disturbances	4
 TOTAL UNITS		 24

NOTE! Students should review the *University Catalogue* for each course description and prerequisites and it is each student's responsibility to check the Future Course Offerings in the *Schedule of Classes* for verification of quarter(s) in which courses will be offered.

* Taken in the undergraduate program