

## Model Rubric for English 102 Research Outcomes (D)

	<b>Above Expectation</b>	<b>Meets Expectation</b>	<b>Below Expectation</b>
<b>Quality of Sources</b>	Sources (databases, books, journals) used are specified by the assignment. Sources are selected with care and appropriate to the research topic.	Sources used are specified by the assignment and appropriate to the research topic.	Sources used are not specified by the assignment or are outside the scope of the assignment.
<b>Value of sources as evidence</b>	Sources are directly used as evidence to support the thesis statement.  Overall research represents the ideas provided in the body of the paper. Paper is organized around the sources, and synthesizes research elements into a cohesive product.	Sources are generally used as evidence to support the thesis statement.  Overall research represents the ideas provided. Paper is organized around the sources.	Few sources are used as direct evidence and/or seem detached from the thesis statement. Sources do not support the thesis, are off-topic, misrepresentative or incomplete.  Ideas expressed in the paper bear little resemblance to sources quoted.
<b>Plagiarism</b>	All sources are quoted directly or paraphrased with proper attribution.	Most sources the paper are quoted directly or paraphrased with proper attribution.	Word-for-word plagiarizing of one or more sources, whether quoted in the reference list or not (Failing grade).
<b>Reference list and citation mechanics</b>	Bibliography is formatted in the required citation style (APA, MLA et al), and is free of mechanical errors. Citations are easy to read and to find.	Bibliography is formatted in the required citation style, but there are missing citation elements and/or minor errors. Citations are easy to read and can be located.	Bibliography is only roughly formatted in the required citation style.  Citations are confused or incorrectly formatted. Numerous mechanical errors make the citation unclear, difficult to read, or hard to find.