

The Blue Line

California Drafting Technology Consortium - Fall 2002

Welcome Back

Did you get all of your supplies on time? Any surprises with computer problems? Did all your students get into the correct class in the correct period? How do you handle 5 levels in one period? What do you do when fifty new students show up the first day of school and have not registered? If any of these challenges fit you, then welcome back to a new school year.

On the other hand, it is refreshing to see outstanding students returning to our labs. The enthusiasm to start on new projects is exciting but did they cover all of the fundamentals last year. It never ceases to amaze me how many students cannot measure accurately with a scale. But that's why we are here. Get involved with CDTC and

Tentative

Listed below are the CDTC members who expressed a desire to be a presenter at the CITEA Conference. Additional presenters are needed to fill the time slots available to CDTC.

1. Luke Fitzgerald "Projects by Design"
2. Adrian Erb She will decide an appropriate topic that is current and important to the drafting field.
3. Roger Crane Sketching
4. Lester Lederer and/or Samuel Dolson "Infusion of Academics in Drafting"
5. Darren Willis Conversion of 3D Modeling to "Traditional Rendered Media"

Fall CDTC Inservice

Martin Koch from Cal-Poly SLO is putting on a joint MTTA, CDTC and American Foundry Society workshop at Don Bosco Technical Institute in Rosemead. It is a one day event on Saturday, November 16, 2002. There is no cost but pre-registration is required. Thomas Paton and Associates will be involved so CAD sessions will be included

Sierra College in Rocklin will be hosting a fall workshop on November 1 and 2. Registration will require \$45.00 from CDTC members and \$60.00 for non-members. You can join CDTC at the workshop and save yourself some money. Lodging and other information will follow but plan now to attend.

Check the CITEA website www.citea.org
for other workshops and activities this year.

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AN URGENT MESSAGE FROM CITEA AB 1412 AND SB 1934 MUST BE BOTH SIGNED INTO LAW AS A PACKAGE

The California Industrial and Technology Education Association (CITEA) needs your help on AB 1412 (Wright) and SB 1934 (McPherson). We need to get letters into the Governor ASAP. Please see the following call to arms and attached sample letters for your consideration.

The Davis Administration is threatening another Veto on CTE Curriculum Bills -- AB 1412 (Wright/Wyland) and SB 1934 (McPherson). Both of these bills have to do with career and technical education (CTE) curriculum content and framework standards. These content and framework standards will be the basis for the survival of skill trades courses in the future.

The Governor's Department of Finance decided in mid-August to strongly oppose these bills signaling a likely veto by the Governor. If true, this will be the third time Governor Davis, the Education Governor, has vetoed legislation to establish curriculum for CTE courses. The argument by the Department of Finance is that the state cannot afford to pay for curriculum changes --this is despite the fact that CTE curriculum changes are NOT paid for by state coffers. In fact, they are paid for exclusively by the 120 million California receives annually from the federal Perkins Act.

CITEA asks for your help to change Davis' mind. He has until September 30 to 'sign' or 'veto' these measures. The Davis Administration may in fact sign a veto of these bills this week. If you do not write AND call his office as soon as possible the lack of support from the field for these bills might move him to a veto. **THIS SHOULD BE DONE TODAY.**

Please personalize one of the sample letters. Please e-mail, fax, write or call the governor in support of these measures. Please see the Talking Points below.

Use the following contact information to facilitate transmission:

Governor Davis:

PHONE: (916) 445-2841

FAX: (916) 445-4633

E-MAIL: governor@governor.ca.gov

Please copy any correspondence you have with the Governor's Office by e-mailing me at john.chocholak@usa.net and Chris Walker at cwalker@nossaman.com.

Thank you,
John Chocholak, CITEA President

Please consider the following talking points when preparing your comments:

California has a Two-Track education system that discriminates against CTE Students: For hundreds of thousands of students, the track to college excludes CTE coursework. Due to limited time in the high school day, students must decide at an early age whether they are on a College pathway or a Technical Skills-pathway. This is discriminatory. Career and technical education students are forced to complete extra coursework and attend summer school sessions just to complete UC/CSU's A-G course requirements, high school graduation course requirements and the courses necessary for a coherent sequence of courses in career and technical subjects. Unless AB 1412 and SB 1934 are signed into law by the Governor, CTE courses cannot and will not be recognized, on a wholesale basis, by UC/CSU as equivalent to A-G. Why must a CTE student jump through more hoops than any other student to go to college? Bottom Line: Governor Davis' signature on these two bills would end the current Two-Track system.

The Davis Administration Says Dancers Can Go to College -- Machinists cannot: The State of California has provided curriculum standards for courses like Modern Dance yet the Davis Administration opposes standards for academic content in CTE curriculum. Why should CTE students have a harder time going to college than dancers? Bottom Line: Governor Davis' signature on these two bills would signal that he values student access to college for those who wish to learn skilled trades as much as those who wish to become dancers. The Federal Government Provides \$120 Million to California for use in Developing CTE Curriculum: The Perkins Act was designed specifically to pay for CTE curriculum development and changes (1998 Perkins Act, Section 185 -- Local Uses of Funds). So why does the Davis Administration blame the current state budget problems for their inability to establish academic content and curriculum standards for CTE? Bottom Line: Governor Davis' signature on these two bills would indicate that his Administration understands federal law and shares the value Congress has placed on CTE.

Dear Governor Davis

As a drafting teacher in the State of California for 37 years, my students have had to endure a Two-Track education system that discriminates against CTE Students: For hundreds of thousands of students, the track to college excludes CTE coursework. Due to limited time in the high school day, students must decide at an early age whether they are on a College pathway or a Technical Skills-pathway. This is discriminatory. Career and technical education students are forced to complete extra coursework and attend summer school sessions just to complete UC/CSU's A-G course requirements, high school graduation course requirements and the courses necessary for a coherent sequence of courses in career and technical subjects. Unless AB 1412 and SB 1934 are signed into law, CTE courses cannot and will not be recognized, on a wholesale basis, by UC/CSU as equivalent to A-G. Why must a CTE student jump through more hoops than any other student to go to college? Bottom Line: Your signature on these two bills would end the current Two-Track system.

Thank you,
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