



The Mentor

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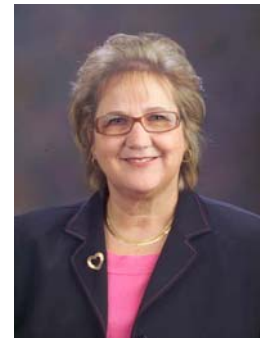
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From the Dean's Desk: Dr. Mary Falvey

I am honored to be selected as the new Dean of the Charter College of Education (CCOE) at CSULA. I have been at CSULA as a professor in the Division of Special Education and Counseling for 25 years and served as the Director of Student Services in the CCOE for a year and half. I love the CCOE and look forward to facilitating our continued efforts to prepare educators to effectively work within urban PreK–12 students in public schools settings. The CCOE has been at the forefront of preparing diverse urban educators and has a history, brimming with lively scholarship and professional support and leadership for PreK–12 urban public schools.



Despite the challenge of declining resources to support our purpose in the CCOE, we will stay the course in doing the work necessary to prepare effective urban educators. The needs are greater than ever, and we have an enormously talented and dedicated faculty and staff in the CCOE who will work tirelessly to ensure that those who complete our programs in the CCOE are prepared to make a difference in the lives of the diverse students they serve.

We have so much extraordinary leadership and exceptional innovative activities taking place with faculty and students in the CCOE and this issue highlights some of those. I hope you will find much on these pages of this issue of the Mentor that will surprise, inspire and motivate you to learn more about and become actively involved in the CCOE.

From ASI Student Representative: *Joanna Jiménez*



I am looking forward to an exciting year at California State University, Los Angeles. I am an Urban Learning major in the Charter College of Education. Recently, I have been elected a Charter College of Education College Representative to the Associated Students, Inc. I have been an Urban Learning major for a year now, and I am interested in getting to know students and faculty in the other education majors. A large portion of my constituents will be post graduate students, and I am curious to know more about their unique needs.

I transferred to California State University, Los Angeles in the fall of 2005 from Los Angeles City College. I come from a family of women who are educational professionals. I am currently a Teacher's Aide for the Los Angeles Unified School District (LAUSD), and I am a recipient of two scholarships. The Los Angeles Unified School District's Career Ladder has given one to me. I plan to work for LAUSD after graduating in the spring of 2008.

I am enrolled in a blended program where I will earn a bachelor's degree in Urban Learning and a preliminary teaching credential at the same time. I also am planning on earning a single subject credential in math. There is a great demand for math teachers in California and I look forward to helping to fulfill that need.

Those interested in more information, please send me your email address at ccoe_rep@yahoo.com

University Honors for CCOE Faculty



Marguerite Ann Snow

**The 2006-2007
President's
Distinguished Professor**

Dr. Snow received this major award, which recognizes superlative teaching and exceptional

commitment to students as well as professional accomplishments and services. Only those professors who have previously been selected as Outstanding Professors are eligible for this award.

Dr. Snow has dedicated her career to improving the education of linguistically and culturally diverse students in this country and throughout the world. She received the award for her exemplary instructional performance, strong record of advising masters' students in TESOL program, sustained scholarly record, and significant service to the university and community. She has designed and secured curricular approval for five new Masters courses and taught 13 different courses at CSULA, often receiving the highest student evaluations possible. She has addressed dozens of national and international conferences and authored/edited 7 books, guest-edited two special issues of journals, and written 43 journal articles and book chapters.

Dr. Snow has also served as co-director and then director of two grants from the Fund for the Improvement of Postsecondary Education (FIPSE), U.S. Department of Education. Both grants focused on training CSULA faculty across the disciplines to teach academic literacy skills to the campus' large language minority student population. Committed to the community, Dr. Snow has also worked intensively with the Pasadena School District. Currently she is vice president and an active member of the Board of Directors of the Pasadena Education Foundation, a group of local business and community leaders that seeks

to support excellence in Pasadena Unified School District schools.

Deeply committed to improving educational quality throughout the world, Dr. Snow has worked in Hong Kong as a Fulbright Scholar and taught teacher training courses, under the auspices of the US State Department in Eastern Europe, in the former Soviet-block countries of Hungary, Latvia, Czechoslovakia, and Romania as these countries emerged from Communist rule and the need for English increased exponentially. Since 2000, her work has shifted to the Middle East, especially to Egypt, where from 2000-2004, she worked with American and Egyptian professionals to develop English teaching standards for teachers, supervisors, school directors, and in-service training programs. These standards helped encourage the Egyptian Ministry of Education to develop national standards for all school subjects and served as a model for foreign language standards. More recently, Dr. Snow has consulted on a World Bank project that aims at general reform of the Egyptian educational system, both for primary and secondary education, and for pre-service training of prospective teachers. Last summer, Dr. Snow taught a summer course to Turkish math and science secondary teachers in North Cyprus, assisting them with strategies for teaching their subject matter in English.

Dr. Snow said,

“Not only have I had the incredible personal opportunity to experience cultures and traditions of countries world-wide, but I have also been able, through these opportunities, to share my professional expertise and contribute to the knowledge and skills of English educators who often work in difficult settings with limited resources. The professional commitment and unfailing spirit of these educators continue to inspire me.”



Andrea Zetlin

2005-2006 Outstanding Professor

Dr. Zetlin received this award along with three other university professors. The award recognizes excellence in teaching, along with citing significant achievements in scholarly inquiry or creativity, professional activities, and service to the campus and community.

Dr. Andrea Zetlin is a dedicated and respected advocate for children and families. Dr. Zetlin represents the University in efforts throughout the greater Los Angeles community to support the improvement of urban education. She works closely with the Los Angeles County Board of Supervisors on education and foster care issues.

Dr. Zetlin directs the C. Lamar Mayer Learning Center, which she and a colleague established in 1994 to serve the needs of neighborhood children and their families. It also offers opportunities to train future teachers. She also spearheads a special education internship program, collaborating with local school districts to produce qualified teachers. She is responsible for securing more than \$2.5 million to support CSULA efforts from numerous federal and state agencies and foundations.

Dr. Zetlin has authored more than 100 book chapters, refereed journals, and other professional publications, and presents regularly at national, state and local conferences. Her articles and lectures cover a range of topics including “school-university partnership” and “integrating services in a school-based center.” Her current research addresses special education needs of children in foster care.

Pilot Summer Block One Teacher Credential Program

Last summer, more than fifty teacher credential students participated in CCOE's Curriculum and Instruction Division (C&I) pilot Block One summer course program. Currently, the credential program takes four quarters of full time coursework (excluding prerequisite courses). Students may enter in the fall, winter, or spring quarters. Until last summer, students who started in fall quarter would not finish their courses (including student teaching) until the following December because of no official summer courses. This schedule often means those students must wait several months for finding full time jobs.



Dr. Joseph with the secondary Block One students

Recognizing this challenge, C&I faculty designed a special summer program. The participating students began their credential coursework last summer, will complete their coursework in Spring 2007, and go on the job market when most schools are hiring for the fall.

C&I Professor Dr. Rebecca Joseph designed the secondary pilot program and taught two of the three required courses for secondary education credential students. Drs. John Shindler, Anna Chee, and Carlos Tejeda also taught courses for this pilot program under the leadership of Dr. Andrea Maxie, C&I Division Chair.



Dr. Shindler with the elementary Block One students

"The summer program is wonderful," said Dr. Joseph, adding, "Not only will the students finish next June, but they also formed strong cohort bonds and developed core understandings of effective teaching." Many of the participating students work in schools full time as interns, teaching assistants, and aides, and with many schools out of sessions, they had more time to devote to their coursework. In addition, many were beginning their first year of teaching in the fall and the summer courses enabled them to start with some preliminary concepts of instructional strategies, classroom management, and equity.

The students concurred with the program's success. One secondary math credential student, Sarah Shanley stated, "Being able to complete one of the quarters of the credential program during the summer was very beneficial to me for many reasons." She explained

Being able to continuously take the program's classes rather than having a three month break kept everything fresh in my mind. Most importantly, however, is the fact that taking classes over the summer will enable me to finish all my classes and student teaching by June, allowing me to look for a job to start the new school year off in September, rather than having to pick up a job half way through the year.

C&I will again offer this summer Block One option during the summer of 2007 for both secondary and elementary credential students. Students can sign up for this option during the Spring of 2007.

Four New Special Education Faculty Members



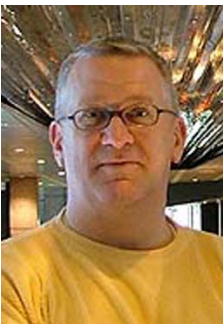
Cheryl Kamei Hannan has worked in the field of visual impairment and blindness for over ten years. Currently, she is a doctoral candidate at the University of Arizona working on her dissertation. Her dissertation topic focuses on technology and the impact of Braille word processing (on portable note taking devices) on the writing process and composition. Other interests include cultural linguistic diversity, technology, and reading. Cheryl has also worked as a reading specialist at the Arizona School for the Deaf and Blind, and she has worked as a teacher of the visually impaired and orientation and mobility specialist in Arizona and California.



CSULA BA and MA graduate, *Dr. Elaine R. MacLeod* taught in Pasadena Unified School District for ten years before she returned to CSULA to teach as adjunct faculty in Curriculum & Instruction and Special Education. She was graduated from the University of Southern California with a Ph.D. in Language Literacy and Learning and then taught at Bridgewater College in the Shenandoah Valley of Virginia. Her research interests include literacy development, teachers' strategies for inclusion of students with special needs in the general education classroom, multi-cultural education and improving educational outcomes for foster youth. She is also a professional storyteller who has performed nationally and internationally.



Dr. Sungho Park joins CCOE this winter as an assistant professor. A former assistant professor at University of Michigan – Flint, he assisted developing a new special education program. He received his doctorate in Philosophy of Education from the University of California, Santa Barbara in 2004. His current interests include inclusion of students with moderate/severe disabilities, program evaluation, cultural diversities in special education, and standard-based instruction. Also, he is interested in finding ways to help students with severe disabilities learn.



Dr. David B. Peterson has been affiliated with several of the nation's top graduate programs in rehabilitation counseling and psychology, developing over 35 graduate-level courses during his tenure. He also provided significant university, national, and international service to the rehabilitation counseling and psychology communities. Dr. Peterson's research addresses the clinical implementation of the International Classification of Functioning, Disability and Health (ICF) and computer-based training in clinical problem-solving. Dr. Peterson has provided over 17 years of rehabilitation psychology-oriented services over the course of his clinical and academic career as a clinical psychologist and certified rehabilitation counselor, with clinical expertise in adjustment to the emotional and physical consequences of disability, and coping with and confronting environmental and attitudinal barriers, stress, and related social adjustment.

Student News

Town Halls

The Associated Students, Inc., (ASI) sponsored a Fall Town Hall Meeting for the Charter College of Education. Twenty-five students attended as did eight administrators that made themselves available for questions and suggestions. Issues discussed included new regulations for interns, financial aid, and the need for student representatives to participate in the nine committees that help the Charter School function.

There was a request for undergraduate students to sign up for the Urban Learning Student Club. As with any student club or organization, the new members will get the support of ASI with their events. ASI helps pay for events and offers 100 free photocopies and 15 minutes of helium for balloons every month. Students who are interested in joining the Charter College of Education's Urban Learning club should contact Dr. Rosario Morales at rmorale@calstatela.edu

Save the date for the next Town Hall meeting: Tuesday, February 6, 3:30-4:30 p.m. in the Dean's Conference Room.

Urban Learning (ULRN) Celebration

Each spring the CCOE's Urban Learning (ULRN) Blended Teacher Preparation program holds a special event to honor the students who have completed the Bachelor's of Arts degree. Under the expert leadership of Dr. Rosario Morales, this BA includes the professional courses in the minor for the Multiple Subject Credential or Special Education Internship. Two cohorts of students in J and K were honored in the ULRN Celebration held on June 3, 2006. These fifty-seven students were joined by their families, loved ones, and the CCOE faculty on this special occasion that was held at the Golden Eagle ballroom. There were approximately 300 persons in attendance and all were gleaming with pride!

Currently, there are three cohorts of students, about 27 students in each, going through the ULRN program and two new cohorts will begin this fall. The ULRN faculty, made up of members from the three divisions, AASE, EDSC, and C&I, look forward to celebrating the accomplishments of Cohort L who will graduate in June 2007!



Urban Learning Cohorts J and K

Student Awards and Honors

Technology Award

Instructional technology students, Thomas Wu, Ronnie Cheng, and Ben Ubovich won the top honors at the Third Annual WOW Iron Chef of Web Design Challenge at TechEd 2006. Their team leader was CCOE professor Dr. Pearl Chen. This event was hosted by the World Organization of Webmasters (WOW).

The team produced the overall winning website based on the following criteria developed by the WOW organization.

25% Design Appeal

25% Quality of Markup and Code

10% Accessibility

10% Usability

10% Contestant Presentation

10% Audience Experience

10% Web Site Optimization



The winning team along with team leader, Dr. Chen.

The World Organization of Webmasters is a non-profit professional association dedicated to the support of individuals and organizations that create, manage or market Web sites. WOW provides education as well as certification, technical, employment and member advantage services to thousands of aspiring and practicing Web professionals worldwide.

Research Award

Reading Masters student Cara E. Corngold earned first place for her educational research last May at the CSU statewide research. Ms. Corngold won the top award for graduate education students. Under the mentorship of Dr. Joan Fingon, Ms. Corngold won for her research: *Biting the Bullet: Why Economic Integration is the Answer*

Faculty and Staff Announcements



The Governor appointed Dr. Diane Fazzi, Chair of the Division of Special Education and Counseling, to the Special Education Commission, which advises the California Department of Education and the State Board of Education related to the education of students with disabilities.



Dr. Anne Hafner was appointed 2006/07 chair of the University's Program Review Subcommittee, which reviews the effectiveness of academic degree programs to assist in confirming the quality of University degree programs. As chair she will be expected to provide leadership to the committee and ensure that the documents and process of program review are completed. Dr. Hafner, a leading evaluation expert, assists the university in several ongoing accreditation and program review capacities.



Dr. Bob Land has been elected to the Academic Senate Executive Committee for the 2006-2007 academic year. Dr. Land is also co-director of the Central Los Angeles Writing Project which provides in-service programs, workshops and other events designed to improve writing and the teaching of writing at all grade levels and in all disciplines to local teachers, schools and districts.



Wendy Lue retired at the end of 2006. For the past three and a half years, she served as Administrative Support Assistant for CSULA-UC Irvine's Joint Doctoral Program

Edna Young, Wendy Lue, and Dr. Lawson Bush celebrate Wendy's retirement.



Dr. Chogollah Maroufi became Chair of AASE during the summer of 2006. Outstanding teacher, researcher, and community member, Dr. Maroufi believes, "Education should be used as a source of individual liberation and empowerment, and as a force for social transformation, equality, justice, and freedom."



Dr. Rama Menon was appointed as the Director for Faculty Development and Pedagogical Support for the university. His responsibilities include, among other things, planning and implementing initiatives related to CSULA faculty professional development, new faculty orientation, faculty mentoring, and providing pedagogical support for instruction to enhance effectiveness in teaching and learning.

Bilingual Credential Opportunities

CSULA is offering bilingual teaching credentials in Spanish. As part of the Asian BCLAD Consortium of six greater LA CSUs, CSULA is also offering bilingual teaching credentials for several Asian languages. Interested students should contact Dr. Sharon Ulanoff, one of the bilingual faculty advisors at sulanof@calstatela.edu. Information is also available in the Office of Student Services.

For those students who want bilingual credentials but have already finished with their initial coursework, there is still a way to receive a BCLAD. As of **January 28, 2005**, the California Commission on Teacher Credentialing authorized CCOE to issue Bilingual Cross-Cultural and Academic Development (BCLAD) Emphasis Single Subject and BCLAD Emphasis Multiple Subject Credentials in Spanish.

Those students who have gone through the SB2042 Multiple Subjects or Single Subjects Credential Program and would like to obtain a BCLAD Certificate must take and pass the State BCLAD Exam (Tests 1-6). **For information about the BCLAD exam, visit the following website: http://www.ctel.nesinc.com/BC11_bcladrequirements.asp.**

However, there is an alternative route. Students who have completed the requirements for the Multiple Subjects (BCLAD) Credential Emphasis: Spanish, or the Single Subject (BCLAD) Credential Emphasis: Spanish, and have not filed for the Emphasis have **one year from the initial date of credential to file to have the Emphasis added to the credential.**

The BCLAD Emphasis: Spanish requirements are:

1. Completion of all methodology courses in Spanish:

Multiple Subjects Credential	Single Subject Credential
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EDEL 415S	EDSE 401S or equivalent
EDEL 416S	EDSE 423S or equivalent
EDEL 417S	
EDEL 418S	
EDEL 419S	

2. Passage of Test 6 of the BCLAD - Language Examination
3. Passage of Test 5 of the BCLAD – Cultural Examination
4. Successful completion of your Directed Teaching assignment in a bilingual classroom or setting.

Once the year has expired, students will have to meet the state requirements for the BCLAD Certificate which is the passing of tests 1-6 of the BCLAD Exam.

To file for the BCLAD emphasis in Spanish, students should go to King Hall D2078, the Office For Student Services For BCLAD in the Asian Languages, Please see an advisor.