



PREPARING EDUCATIONAL LEADERS

Programs of Excellence

Largest producer of credentialed teachers in the California State University System in 2003-2004 (California Commission on Teacher Credentialing).

Rated 12th nationally in production of education master's degree candidates from underserved groups (U.S. Department of Education-*Black Issues in Higher Education*).

Many programs offered in cohorts to ensure availability of classes, steady progress, and faculty and peer support and mentoring.

Student teaching and fieldwork placements in more than 40 partnership school districts, including the second largest district in the U.S.

Student scholarship awards totaling over \$50,000 annually.

Grants and contracts totaling more than \$12 million enhance learning.

Wide range of credential and degree program offerings to prepare urban educators and leaders for the schools of the 21st Century.

Class offerings:

- Blend theory and practice
- Taught by highly qualified, experienced faculty who view themselves as mentors to students
- Offered at times convenient for working students
- Use technology to enhance learning

Degrees Offered:

- BA Urban Learning
- BS Rehab Services
- MA Education
- MA Educational Administration
- MA Special Education
- MA Teaching English to Speakers of Other Languages (TESOL)
- MS Counseling
- EdD Educational Administration and Leadership
- PhD Special Education

Credential programs Offered:

- Teaching Credentials*
 - Multiple and Single Subject with Bilingual Options
- Specialist Credentials*
 - Special Education, Clinical Rehabilitative Services, Adaptive Physical Education and Reading Specialist
- Service Credentials*
 - Administrative Services
 - Pupil Personnel Services (School Counseling and School Psychology)

Programs Accredited by:

- American Speech, Language and Hearing Association (ASHSA)
- Applied Behavior Analysis (ABA)
- Association for the Education and Rehabilitation of the Blind and Visually Impaired (AERBVI)
- Council for Accreditation of Counseling and Counseling Related Programs (CACREP)
- Council on Rehabilitation Education (CORE)
- International Reading Association (IRA)
- National Association of School Psychologists (NASP)
- National Council for the Accreditation of Teacher Education (NCATE)
- All Credential Programs are approved by the California Commission on Teacher Credentialing (CCTC)

Education Honor Societies

- Kappa Delta Pi
- Phi Delta Kappa
- Pi Lambda Theta

Mission and Core Values

The mission of the College is to enable educators to meet high standards and ensure the maximum learning and achievement potential of culturally and linguistically diverse urban learners. At the heart of the mission are the core values:

- Equity
- Cultural, ability and linguistic diversity
- Inclusiveness
- Inquiry and reflection
- Lifelong learning
- Technology integration
- Collaboration and community participation
- Democratic participation
- Accountability for learner outcomes

Outstanding Alumni

Dr. Patricia Adams, *Administrator, Special Education, Pomona Unified School District*

Lucille Berger, *Director of The School of Arts and Enterprise in Pomona*

Dr. Marquita Grenot-Scheyer, *Associate Dean, College of Education, California State University, Long Beach*

Dr. Julie Hadden, *Superintendent, Alhambra Unified School District*

Rowena Lagrosa, *Deputy Superintendent of Instruction, Los Angeles Unified School District*

John Leichty, *Associate Superintendent, Beyond the Bell Program, Los Angeles Unified School District*

Dr. Ken Moffat, *1990 National Superintendent of the Year*

Alicia Semon, *Nationally Board Certified Teacher, John Marshall High School*

