

Student Learning Outcomes for General Education at Cal State L.A.

Block A, Basic Subjects

Students who successfully complete the basic subjects core will have acquired:

1. oral and written communication skills to succeed in their academic programs;
2. initial skills in mathematical concepts and quantitative reasoning to enter their academic programs, and;
3. critical thinking skills to succeed in their academic programs.

American Institutions

Upon completion of this block students will:

1. Understand the subject matter of American institutions within the context of a changing multi-cultural society including the impact of government on the introduction and modification of various cultures and institutions in the United States and the effect of new cultures and institutions on the structures and policies of government;
2. Understand the effects of historical, technological and economic changes on government and the effects of governmental policy on technological and economic change;
3. Understand the effects of changes in the global society on the nature and role of the United States government and American institutions as well as the influence of American institutions on a global society; and
4. Understand the requirements for democratic citizenship, including skills in critical thinking and the need for various modes of regular participation by the citizenry.

Blocks B, C, D.

1. Upon completion of a block, students will have acquired content area knowledge in at least two disciplines, through which they can begin to understand more fully the processes of inquiry of the disciplines within the block.
2. As a result of completing a block, students will have acquired a broader base of information outside their own discipline.
3. As a result of completing a block, students will have developed a greater understanding of the relationship of their own discipline to a broad spectrum of other areas of study.

Block E.

1. Students will gain a multidisciplinary basis for a lifelong understanding of themselves as integrated physiological, psychological, and social organisms.

2. Students will learn how they have an impact on their physical, social and cultural environments and how such environments affect them.
3. Students will learn how to understand themselves and their actions in a diverse and changing global environment and how to adapt to such an environment.

Upper Division Theme (Block F)

1. Upon completion of the theme students shall understand the topic of the theme from the perspective of at least three disciplines.
2. In the context of the topic of the theme, students shall have increased their understanding and appreciation of several of the goals of General Education, specifically: (a) an understanding of themselves and their fellow human beings, the social and physical environment and a wide range of cultural achievements; (b) an understanding of the shared concerns of all people as well as diverse cultural heritages; (c) an awareness of ethical and social concerns and a cultivation of moral responsibility.
3. Students shall be provided with opportunities to improve upon the basic skills of General Education, namely, oral and written communication, critical thinking, and where appropriate, mathematical skills.