

Goals and Learning Outcomes

LEAP and Results of GE Campus Conversation #2

LEAP Goals (Essential Learning Outcomes):
(from Executive Order 1033)

Knowledge of Human Cultures and the Physical and Natural World
Intellectual and Practical Skills
Personal and Social Responsibility
Integrative Learning
Additional goals suggested...
<i>Expansion of LEAP Goal #3: Personal and Social (Civic and Community) Responsibility</i>
<i>Development of a commitment to human rights and social justice.</i>
<i>Connection between education/learning and lived experience</i>
<i>Knowledge of local, ability to make connections, etc. (Related: knowledge and understanding of the role that Los Angeles plays, locally, regionally and globally.)</i>
<i>Creativity/innovation - new ideas, new projects</i>
<i>Critical reading and writing</i>

LEAP Learning Outcomes (from Executive Order 1033):

think clearly and logically
<i>Suggested modifications: think clearly, logically, and creatively OR think clearly and logically across disciplines</i>
demonstrate information competency—finding and examining information critically
carry out effective oral communication
<i>Suggested modification: carry out effective oral communication, including effective listening</i>
write effectively (<i>Suggested modification: read and write effectively</i>)
apply quantitative reasoning concepts and skills to solve problems
make informed, ethical decisions (<i>Suggested modification: add “use ethical reasoning”</i>)
understand and apply the scientific method
apply learning from study abroad experiences to general education areas
utilize technology in pursuit of intellectual growth and efficacious human interaction
demonstrate understanding of human beings as physiological and psychological organisms
<i>Suggested modification: demonstrate understanding of human beings and oneself as social, physiological, psychological, and spiritual organisms</i>
demonstrate understanding of the physical world in which they live and the life forms with which they share the global environment (<i>Suggested modification: add interconnectedness and human effect [wordsmith]</i>)
demonstrate knowledge of cultural endeavors and legacies of world civilizations
<i>Suggested modification: demonstrate knowledge of multiple cultural endeavors and legacies of world civilizations</i>
demonstrate understanding of how human societies have developed and now function
apply socially responsive knowledge and skills to issues confronting local or global communities
demonstrate life skills such as financial literacy
understand and apply the principles, methodologies, value systems, ethics, and thought processes employed in human inquiry
engage in lifelong learning and self-development
integrate and apply the insights gained from general education courses
Additional outcomes suggested...
<i>development of a critical thinking disposition</i>
<i>demonstrate competence in interpersonal and social communication</i>
<i>ability to gather and synthesize multiple types of information</i>
<i>active experience in research</i>
<i>ability to function effectively in a cross-cultural environment with particular emphasis on traditionally under-represented groups (or: work cooperatively in diverse groups)</i>
<i>demonstrate creativity</i>
<i>develop self-confidence and independence</i>
<i>communicate effectively at an intermediate level in a language other than English</i>
<i>recognize personal, social, and global ethical issues and their application to real life situations</i>
<i>demonstrate leadership skill as a role model and agent of positive change in the community</i>
<i>demonstrate appreciation of the arts and their cultural roles</i>
<i>demonstrate understanding of the humanities and their cultural role</i>
<i>read critically and with purpose</i>
<i>apply learning from experiences with geographically and culturally diverse communities to GE courses</i>
<i>recognize connections between GE and the major</i>
<i>ability to reflect ethically/morally</i>
<i>integrate knowledge with events in community-social responsibility</i>
<i>understanding how broader questions are addressed across disciplines</i>
<i>understanding skills in context</i>
<i>taking a multi-perspective approach to problems/issues</i>