

Mapping of Institutional learning outcomes to GE Goals

<b>Institutional Learning Outcomes (see page 2)</b>	<b><i>Knowledge: Mastery of Understanding and Processes of Inquiry</i></b>	<b><i>Proficiency: Intellectual Skills</i></b>	<b><i>Place and Community: Urban Mission</i></b>	<b><i>Transformation: Integrative Learning</i></b>
<b>GE Goals</b>				
Students can integrate and express ideas in written and oral forms in English.	●	●		●
Students can reason critically across a variety of disciplines	●	●		●
Students have the knowledge, abilities, and values necessary for participation in American society and government	●	●	●	
Students understand the distinct perspectives and major achievements in the natural sciences, the social sciences, and the arts and humanities	●	●		●
Students understand and appreciate diversity, and develop a greater awareness of ethical and social concerns, and respect for others.	●		●	●
Students understand and appreciate diversity, and develop a greater awareness of ethical and social concerns, and respect for others.	●		●	●
Students have knowledge and skills for lifelong understanding and self-development.	●		●	●
Students understand the topic of an Upper Division Theme from the perspectives of three different disciplines: the natural sciences and mathematics, the social sciences, and the arts and humanities	●	●		●

the “●” indicates that there is alignment between the ILO in the column and the program outcome in that row

**California State University, Los Angeles students expand and deepen their interdisciplinary and general understanding of the world, enhance their critical skills, and take responsibility for a lifetime of learning, and as graduates become individuals who engage, enhance, and contribute to democratic society.**

***Knowledge: Mastery of content and processes of inquiry***

CSULA graduates have a strong knowledge base in their academic major and can use powerful processes of inquiry in a range of disciplines. They engage contemporary and enduring questions with an understanding of the complexities of human cultures and the physical and natural world and are ready to put their knowledge into action to address contemporary issues.

***Proficiency: Intellectual skills***

CSULA graduates are equipped to actively participate in democratic society. They are critical thinkers who make use of quantitative and qualitative reasoning. They have the ability to find, use, evaluate and process information in order to engage in complex decision-making. They read critically, speak and write clearly and thoughtfully and communicate effectively.

***Place and Community: Urban and global mission***

CSULA graduates are engaged individuals who have contributed to the multi-lingual and multiethnic communities that constitute Los Angeles and the world of the future. They are aware of how their actions impact society and the environment, and they strive to make socially responsible decisions. They are community builders sensitive to the needs of diverse individuals and groups and committed to renewing the communities in which they live.

***Transformation: Integrative learning*** CSULA graduates integrate academic learning with life. They engage in community, professional, creative, research and scholarly projects that lead to changes in their sense of self and understanding of their worlds. Graduates integrate their knowledge, skills and experience to address complex and contemporary issues and act ethically as leaders for the 21st century.