

What Do You Know about Lecturers?



LECTURER FACTS

1. Lecturers tend to spend less time on student learning than tenure-track faculty, mostly because they are provided with fewer resources.
2. There are more women than men lecturers. Conversely, there are more men than women in tenure-track positions.
3. Lecturers are sometimes referred to as adjunct faculty, contingent faculty, or temporary faculty. At CSULA, the most commonly used term is lecturer.
4. There are good reasons for hiring lecturers, including:
 - A tenure-track faculty member is temporarily unavailable.
 - There is no qualified tenure-track faculty member available to teach a course.
 - There is an unexpected spike in enrollment.

13 Ways to Incorporate Lecturers More fully into Your Department

1. Invite lecturers to your department meetings, especially if the courses they teach are to be discussed.
 - ◆ Faculty Development Center
 - ◆ MERLOT
 - ◆ University Library
 - ◆ Writing Center
2. Give the lecturers adequate office space so that they can engage effectively with students.
3. Inform lecturers of their future course assignments in a timely manner so that they can prepare appropriately.
4. Provide the lecturers with a telephone and a computer.
5. Be as concerned about the quality of teaching provided by lecturers as you would to that provided by tenure-track faculty.
6. Inform lecturers about professional development opportunities available on campus.
7. Orient the lecturers to the university. Tell them about the resources that are available for them and their students. These include:
 - ◆ eLPS Lab
8. Invite lecturers, along with tenure-track faculty, to department parties and gatherings.
9. Get to know the lecturers in your department. Introduce them to your tenure-track faculty.
10. Share course syllabi and lesson plans with lecturers.
11. Discuss student learning outcomes and your department/college mission with the lecturers.
12. Encourage lecturers to pursue their scholarly interests and to engage in service to the department and the university.
13. Treat lecturers as the faculty professionals they are.

