

*Dr. Holly Menzies will serve as Faculty Assessment Coordinator in AY '10-'11*

Goals	Outcomes	Responsible Persons
1. Assess selected institutional learning outcomes	a. choose/develop institutional data sources that reflect student achievement on ILO: <i>Place and Community: Urban and global mission</i> <sup>1</sup> b. disseminate this information to the university community	Note: This will be determined at the October meeting of the EEC
2. Demonstrate linkage between academic and co-curricular program outcomes and institutional learning outcomes.	a. solicit stakeholder input on the value of examining the relationship between SLOs and ILOs b. build a mechanism into the Annual Report that focuses attention on the relationship between institutional and program outcomes (based on results of stakeholder input)	
3. Refine and enhance the Program Review process.	a. develop online systems for submission of PR documents b. provide assessment consultation for PR teams	
4. Strengthen faculty and staff development in course, academic programs, unit, student affairs programs and institutional assessment.	a. develop and offer workshops/presentations/consultation/training to faculty and staff in assessment related issues	
5. Develop a climate of inquiry in the use of assessment data to promote student success.	a. fund faculty and staff projects to explore questions in regard to assessment of student learning and subsequent changes to instruction and/or curriculum b. develop a process to solicit and grant assessment proposals c. disseminate findings throughout the university	
6. Create a personnel infrastructure to support university assessment practices.	a. create committees at each level of the university to communicate assessment issues and develop assessment practices b. establish focus/areas of responsibilities for committees c. create mechanisms to link reporting of information from one level/s to the next	
7. Enhance and further develop assessment of GE outcomes.	a. develop assessments linked to specific GE outcomes b. implement assessments by 2011-2012	
8. Identify and obtain tools to support university assessment goals.	a. identify a variety of assessment tools (e.g. clickers, electronic survey systems, Scantron's "Prosper") to support assessment practices. b. examine these tools for feasibility and usefulness as well as their interface with other university systems (e.g. Blackboard and other existing technology). b. support faculty/staff in the use of the tools selected	

<sup>1</sup>CSULA graduates are engaged individuals who have contributed to the multi-lingual and multiethnic communities that constitute Los Angeles and the world of the future. They are aware of how their actions impact society and the environment, and they strive to make socially responsible decisions. They are community builders sensitive to the needs of diverse individuals and groups and committed to renewing the communities in which they live.