



### EDUCATIONAL EFFECTIVENESS VISIT FORMAT

The proposed design for this inquiry is for a majority of team members to interview a representative sample of departments or programs. The sampling strategy will be developed by the team with the basis for selection varying depending on the Institutional Proposal, Institutional Presentation, size of the institution, team composition, etc. Sample questions are suggested below.

<i>Organizing Questions</i>	<i>Notes/Comments</i>
1. What are the learning outcomes for this program?	
2. How and when were the learning outcomes developed? Where are they published?	
3. How are learning outcomes used by the department? How are syllabi aligned with them? Is there any mapping of curricula with outcomes? (see sample syllabi)	
4. What kinds of learning assessment beyond course grades is the department collecting regularly? Are there any summative/capstone learning results collected? (review instruments)	
5. How and in what ways have the faculty in the department engaged in discussion about learning results?	
6. When was the last program review? How have the results been used, especially in addressing student learning issues?	
7. How do department faculty engage with institution-wide learning outcomes in the courses they teach? How with general education outcomes?	
8. How are faculty rewarded for attention to teaching and learning assessment/ improvement? How is this department's attention to student learning reflected in faculty recruitment, retention, and promotion?	
9. The Educational Effectiveness Review focused on selected issues (name them): How have faculty in this department been engaged in addressing these issues?	