

ASSESSMENT PLANNING CHECKLIST

Internal Program Reviewers Workshop

<http://www.academics.calpoly.edu/assessment/index.htm>

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_____ Does the program have a clearly stated mission that is consistent with the Cal Poly Mission?

_____ Does the program have articulated general goals?

_____ Does the program have specific learning objectives or outcomes that define what knowledge, skill(s), abilities, dispositions students are expected to have attained by graduation?

_____ Are the program components (courses, series of courses, related experiences) aligned with these learning outcomes? *(conclude mapping)*

_____ Has the program assessed any of the defined learning outcomes?

_____ If yes, are the methods used direct, indirect or both?

Note: Direct measures (like standardized tests, rubric scored projects or papers, embedded questions in classroom tests and assignments, agency scoring of interns or graduates) are greatly preferred over indirect measures (like surveys, interviews, etc.).

Briefly describe the assessment instruments:

_____ If program level learning outcomes assessment has taken place, has the data been reported back to the department/program?

Note: If yes, briefly describe the feedback mechanism:

_____ Has reflection on the data resulted in any program changes or improvement?