



**Charter College of Education**

*Rubric for the Assessment of Dispositions*

Name: \_\_\_\_\_ Decision Point: \_\_\_\_\_

Program of Study: \_\_\_\_\_

Directions: Circle the appropriate rating for the candidate in regard to each of the areas below related to the Charter College of Education Conceptual Framework.

**1. Equity and Inclusiveness**

| Unsatisfactory  | Basic   | Proficient   |
|---|---|--|
| Candidate exhibits little awareness or respect for the need to be equitable and inclusive in working with urban, diverse learners, with little/no acknowledgement of areas for improvement. | Candidate exhibits progress and growing dedication to concepts of equity and inclusiveness for urban, diverse learners, with an awareness of areas for improvement. | Candidate clearly demonstrates a strong, consistent commitment to equity and inclusiveness for urban, diverse learners through his/her professional endeavors. |

Additional Comments: \_\_\_\_\_  
\_\_\_\_\_

**2. Inquiry and Self-Reflection**

| Unsatisfactory  | Basic  | Proficient   |
|---|--|--|
| Candidate exhibits little interest or motivation to pursue continuous development of professional knowledge and skills through the use of inquiry and reflection. | Candidate exhibits progress and growing dedication to continuous development of professional knowledge and skills through the use of inquiry and reflection. | Candidate clearly demonstrates a strong commitment to continuous development of professional knowledge and skills through the use of inquiry and reflection. |

Additional Comments: \_\_\_\_\_  
\_\_\_\_\_

**3. Collaboration and Democratic Participation**

| Unsatisfactory   | Basic  | Proficient   |
|--|--|--|
| Candidate does not tend to engage or collaborate effectively and exhibits limited acceptance of other people or ideas. | Candidate exhibits progress and growing dedication to collaboration and a democratic engagement with other people and ideas. | Candidate clearly demonstrates a strong commitment to effective collaboration and a democratic engagement with other people and ideas. |