

## LEARNING OUTCOMES ASSESSMENT INDICATORS

The following 10 indicators will be used to judge the quality and progress of your 2003-04 student learning outcomes assessment materials:

1. Is the program mission relative to the current university mission and strategic plan?
2. Are program level outcomes student-learning centered and stated in measurable or observable terms?
3. Are course level outcomes student-learning centered, stated in measurable or observable terms, and relative to the program level outcomes?
4. Is there evidence that program-level assessment method(s) are designed to measure program-level outcomes?
5. Do results of program level assessment provide evidence of student learning as identified in the program-level outcomes?
6. Are program-level assessment results used to form well-reasoned conclusions concerning what action (curriculum, pedagogy, instructional methods, scheduling, mode of delivery, evaluation, etc.) should be taken to improve student learning and the program?
7. Was action taken and program-level outcomes and assessment(s) revised accordingly, if needed?
8. Was action taken shown to be effective in improving student learning and the program?
9. Are results of student learning outcomes assessment consistently used to review program and course development, and used in curricular revision activities?
10. Using assessment results, is there sufficient, ongoing evidence that program quality is maintained and/or improved?

These 10 indicators reflect the essential student learning outcomes assessment activity expected from each DH program.