

AASE ASSESSMENT PLAN 2004
MASTERS IN EDUCATIONAL FOUNDATIONS

Candidate Educational Outcome and Purpose	Frequency of Collection	Assessment Instrument	Who is Responsible?	Data have been collected for years	How are data used?
1. 75% or more of candidates will be satisfied w/ their program. Purpose: program improvement	Annually	CCOE current student survey	Associate. Dean & division faculty, division staff	2000 2001 2002 2003,2004,	Faculty & advisory group reflect on findings
2. 80% of grads will be satisfied w/program & judge themselves competent. Purpose: To assess program quality	Every 2-3 years	Alumni survey	Program coordinator, chair, division staff	2000	Faculty & advisory committee reflect on findings
3. 80% of employers will rate our grads as competent & knowledgeable. Purpose: assess quality of graduates	Every 2-3 years	Employer followup survey	Program coordinator, chair, division staff	1999	Faculty & advisory committee reflect on findings
4. 90% of candidates will show satisfactory level of knowledge in a particular field; Purpose: assess quality of candidate's knowledge	2 x year	Comprehensive exams	Division faculty	1999,2000, 2001,2002, 2003,2004	Program faculty reflect on findings; advisory committee
5. 90% of candidates will demonstrate knowledge & skills in the field. Purpose: assess candidates' knowledge	2 x year	Portfolios	Division faculty	2001,2002, 2003,2004	Program faculty reflect on findings
6. 95% of the thesis/projects reviewed will meet or exceed program requirements. Purpose: assess candidates' knowledge in field	Every year	Thesis or project	Division faculty	2000,2001, 2002,2003, 2004	Program faculty review theses and projects
7. 90% of candidates will receive a satisfactory or better from supervisor. 90% of candidates will agree practicum experience was helpful. Purpose: assess impact on candidates, candidate performance in field	2 x year	Fieldwork or practicum; self evaluation & supervisor eval.	Division faculty and supervisors	2000,2001, 2002,2003, 2004	Program faculty review candidates ratings; advisory committees
8. 95% of candidates will have a B average or better. Purpose: assess candidate general academic quality and skills	Each quarter	Grades in courses	Program faculty, division staff	2000,2001, 2002,2003, 2004	Division faculty reflect on findings
9. 95% of candidates will pass WPE writing exam the 1 st time. To assess candidates' writing ability	Each quarter	Writing Proficiency exam CSU	Division faculty, division staff, Student Services	2000,2001, 2002,2003, 2004	Division faculty review, look at trends