

Planning Parameters

- WASC Educational Effectiveness Review (EER) emphasizes outcomes based assessment
- Institutional Learning Outcomes must be implemented as specified in the WASC Capacity and Preparatory site visit report
- Coordination and integration of learning outcomes assessment in academic programs, GE and outside of academic affairs is needed.
- This plan is developed in consultation with the Educational Effectiveness Council and the Academic Affairs Management Group

Goals	Outcomes/Deliverables	Who's Responsible
1. Develop a comprehensive understanding of impact of course, program and institutional outcomes based assessment on educational effectiveness.	1. Compile annual reports from programs on assessment. Use "assessment consultation" as process to collect report information from depts. 2. Encourage depts. to post program learning outcomes on their web site.	AVPAA with Faculty Associate
2. Showcase examples of outcomes based assessment in the colleges and units for EER.	1. Develop an outcomes assessment portfolio for EER visit. 2. Develop a profile of assessment infrastructure examples, exemplars and those in initial stages.	AVPAA with Faculty Associate
3. Strengthen program assessment, GE assessment, assessment in student affairs and develop sustainable and effective coordination mechanisms.	1. Campus engagement with assessment evident to EER visitors 2. Possible eportfolio or repository developed and implemented to support learning and assessment 3. EEC is providing coordination and leadership on assessment	AVPAA, college faculty, GE faculty associate, Assessment, Associate AVP in student affairs, Center for Teaching Director, ELPS Director
4. Develop, communicate, and assess <i>institutional learning outcomes</i> . Demonstrate wide spread engagement of faculty, staff and students in outcomes based assessment.	1. Institutional Learning outcomes mapped to program curricula 2. Communication plan for faculty, staff , students with ILOS. 3. Data collected on several learning outcomes (rubrics and measures identified for all ILOs) 4. Infrastructure in place to use data 5. Develop and implement plan for student engagement with outcomes	AVPAA with a team (subgroup of EEC supplemented with others) Support needed from Faculty Associate in GE and Assessment. Engage ASI and other student groups.
5. Enhance program review processes and products to maximize the impact of outcomes based assessment.	1. Integrate mapping of ILOs into program review process. 2. Refine program review process 3. Include student experience with site visits.	AVPAA with Faculty Associate in Assessment, and PRS Chair
6. Strengthen faculty (and staff) development in course, academic program, unit, student affairs programs and institutional assessment.	1. Robust, sustainable and effective program assessment efforts that lead to improvements in students learning (use of technology, ie. eportfolios) 2. More faculty engagement with course, program and institutional assessment	AVPAA, Academic Personnel with Center for Teaching Director, ELPs Director, Faculty Associate in Assessment

	<ul style="list-style-type: none"> 3. More faculty scholarship on assessment/learning emerging 4. Send CSULA teams to WASC Assessment I and II workshops 5. Annual assessment practices sharing event (Winter) 	
7. Assessment data leads to additional focused study of issues in student success.	<ul style="list-style-type: none"> 1. Develop the practice of graduate students in MA in Evaluation and Research (and other CCOE programs) involved in educational research at CSULA 2. Infrastructure to support studies 	AVPAA with Faculty Associate in Assessment, Director of IR, others
8. Enhance analysis and use of institutional surveys.	<ul style="list-style-type: none"> 1. Brief report on NSSE Benchmark data developed 2. Mechanism established for communicating survey data to campus community for their use 3. Increased engagement with CLA as a tool for evidence of “value added”. 4. CIRP data analyzed and deployed in decision making 	AVPAA with Faculty Associate in Assessment, IR Director