

**Fall 2007  
Assessment Project Grants Program  
Proposal Cover Page**

Names of Team Members:

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Department and Program: \_\_\_\_\_

Contact Person Email and Phone: \_\_\_\_\_

Title of Proposal: \_\_\_\_\_

**Mini-grant**

Budget Detail: Please describe briefly the type of support you are requesting, along with the amount and rationale for the support.

Type of Support Requested:

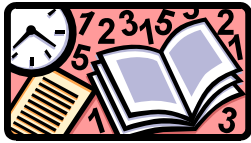
- A. Faculty Stipend \_\_\_\_\_
- B. Student Assistant \_\_\_\_\_
- C. Materials \_\_\_\_\_
- D. Equipment \_\_\_\_\_
- E. Other \_\_\_\_\_

Statement of Unit Support:

The Department/Division/School Chair is aware of the proposal and supports its submission.

\_\_\_\_\_  
Department/Division/School Chair signature

\_\_\_\_\_  
Date



## **Assessment Project Grants CALL FOR PROPOSALS: FALL 2007**

This is a call for proposals for a mini-grant to aid in the direct assessment of student learning outcomes for undergraduate degree programs. Proposals should have the support of a program's faculty and may be made only by **teams of faculty members** for an undergraduate degree program. Faculty members in programs that are scheduled for Program Review or self-study in the next three years are particularly encouraged to apply. The **priority of this mini-grant competition** is the development and implementation of **senior year culminating experiences** to measure students' attainment of knowledge and skills. This may include a capstone project, senior project, portfolio or comprehensive exam that involves some kind of rubric to assess student level of performance. The culminating experience should be a direct assessment (see box below for examples of direct assessments).

Groups selected will receive up to \$2000 for their projects. Types of support requested may include faculty stipends, student assistant, materials, equipment or other. Please complete the proposal cover page, including budget detail, along with a one to three page description of your project. The description should include the need for the assessment, student learning outcomes to be assessed, description of the proposed assessment, and timetable for implementation. A report will be required from programs awarded a grant at the end of spring quarter 2008.

**FYI: Direct assessments** refer to those that measure a student's cognitive knowledge or skills in a subject area. Some examples of these are comprehensive exams, writing proficiency exams, locally developed pretest or post test for mastery of knowledge, performance assessment for graduating seniors (e.g. art exhibits, science projects), videotape evaluations (e.g. music, teaching), and portfolio evaluation with rubric.

Due Date: November 10, 2007  
Submit proposals to Anne Hafner, WASC Faculty Coordinator  
Email: [ahafner@calstatela.edu](mailto:ahafner@calstatela.edu) or  
c/o AVPAA, ADM707