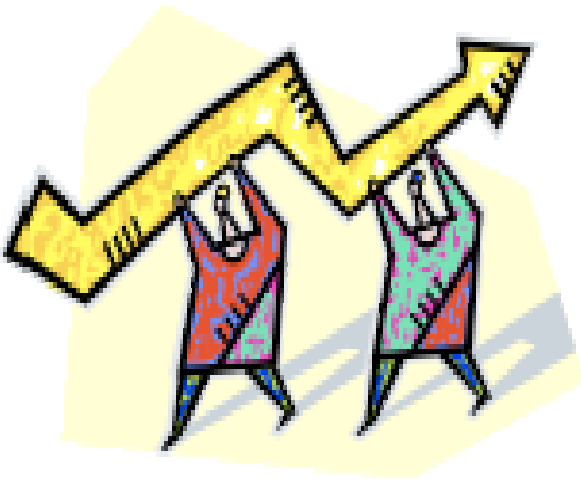


9/19/10



**CSULA ANNUAL PROGRAM REVIEW ASSESSMENT
REPORTS
2008-2009**

September 2010

**CSULA
Academic Affairs**

TABLE OF CONTENTS

- I. Introduction
- II. Methodology and Rubric
- III. Overall Findings
- IV. Results by College
- V. Summary of Findings

Appendices

- A. Annual Report Format
- B. Program Review Assessment Report Rubric
- C. CSULA Annual Report Responses
- D. Results by College and by Program
- E. Findings and Use of Findings

CSULA ANNUAL PROGRAM REVIEW ASSESSMENT REPORTS 2008-2009

I. Introduction

In 2009 CSULA began requiring its academic programs to submit an annual report for the Program Review Subcommittee. A short template asked program faculty to submit a list of the learning outcomes the faculty had assessed, the assessment measures used, major findings in 08-09, and what use the program faculty had made of the findings (see [Appendix A](#) for annual report template). The web survey was sent to department chairs in fall 2009. This report details the response rate and the findings for the entire university and for colleges/units and programs.

II. Methodology and Rubric

Academic Affairs staff created a rubric with which to rate the annual reports. See [Appendix B](#) for the rubric. Criteria were a) learning outcomes assessed, b) measures/methods used, c) findings/results of assessment, and d) use made of assessment findings. Levels of performance included 1) missing or incomplete, 2) emerging stage, 3) developing stage, and 4) fully developed stage. Descriptions of each stage for each criterion can be seen on the rubric.

Although multiple reminders were sent to department chairs, about eighteen programs did not respond. If a program did not report at all, it was marked as “NR (No Report).”

Academic Affairs staff reviewed each report, rated each program and provided the program faculty and deans with feedback on their reports.

III. Overall Findings

Appendix C lists the annual report responses by college. An “X” after a program indicates that a report was submitted. Programs that are in bold did not respond.

As can be seen with the exception of one college, the colleges showed close to a 90% or higher response rate, ranging from 88% - 100%. The College of Natural and Social Sciences showed a low response rate of 79%. The entire response rate was 101 programs out of 119 programs or 85%.

Program review annual report data collected from programs provide evidence that academic programs at CSULA make informed decisions about their curricula by examining data on student performance. On average, 78% of all academic programs reported results of student assessment (see Table 1 below). Program faculty reported using a variety of direct and indirect indicators of student performance, such as pre/post test, performance assessments, portfolios and capstone projects. 89% of programs reported some type of direct measurement. The data provide

evidence that a majority of faculty members (77%) report making changes to their programs based on the results of assessment.

Table 1. Program-level Activities in Assessment of Learning Outcomes

College	Use Direct Assessments	Report Results of Assessment	Report Making Changes to Program based on Results
Arts and Letters	100%	91%	61%
Business and Economics	100%	67%	78%
Charter College of Education	100%	70%	90%
ECST	85%	86%	86%
NSS	75%	85%	81%
HHS	73%	67%	67%
Overall means	89%	78%	77%

Table 2 shows the averages on the four criteria in the rubric by college and for the entire university.

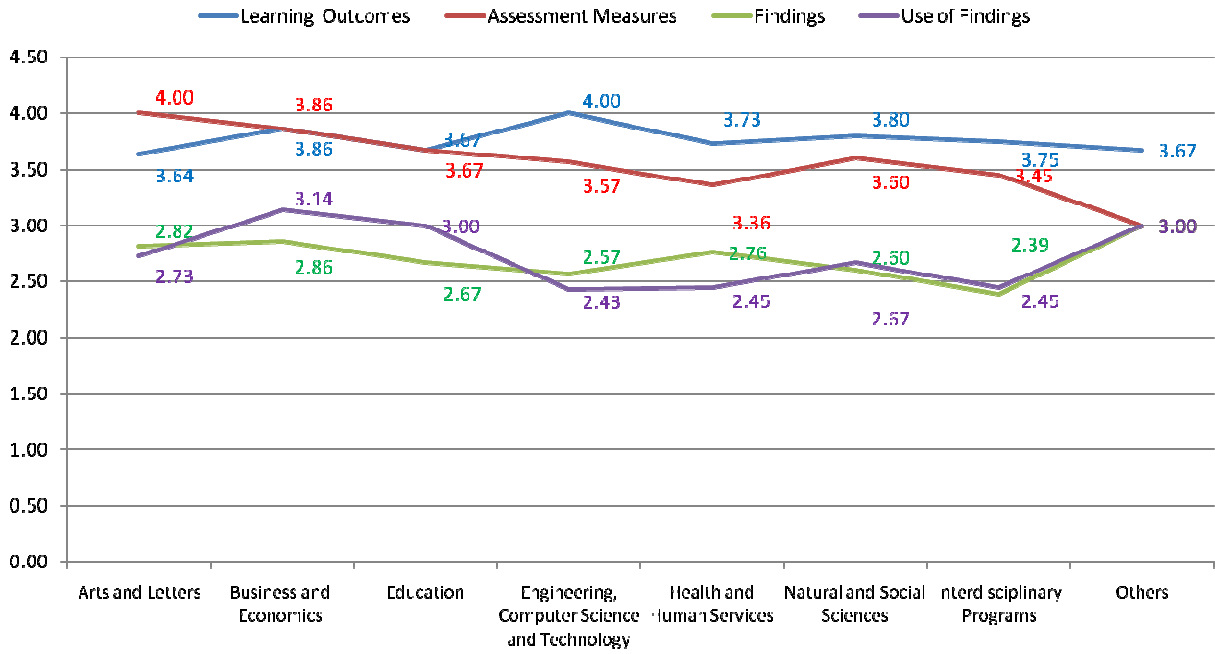
Table 2. Criteria Averages by College (2009)

College	Learning Outcomes	Assessment Measures	Findings	Use of Findings	Total
Arts and Letters	3.64	4.00	2.82	2.73	13.18
Business and Economics	3.86	3.86	2.86	3.14	13.71
Education	3.67	3.67	2.67	3.00	13.00
Engineering, Computer Science and Technology	4.00	3.57	2.57	2.43	12.57
Health and Human Services	3.73	3.36	2.76	2.45	12.30
Natural and Social Sciences	3.80	3.60	2.60	2.67	12.67
Interdisciplinary Programs	3.75	3.45	2.39	2.45	12.04
Others	3.67	3.00	3.00	3.00	12.67
Total Average	3.77	3.56	2.71	2.73	12.76

The average of the college averages for the entire university on learning outcomes was 3.77, approaching fully developed. The average for assessment measures was 3.56, in between developing and fully developed. The average for findings was 2.71, approaching developing. The average for use of findings was 2.73, approaching developing.

Figure 1 follows. It displays graphically the criteria averages by college/unit.

Figure 1. Mean Ratings on Criteria, by College or Unit, 2008-09



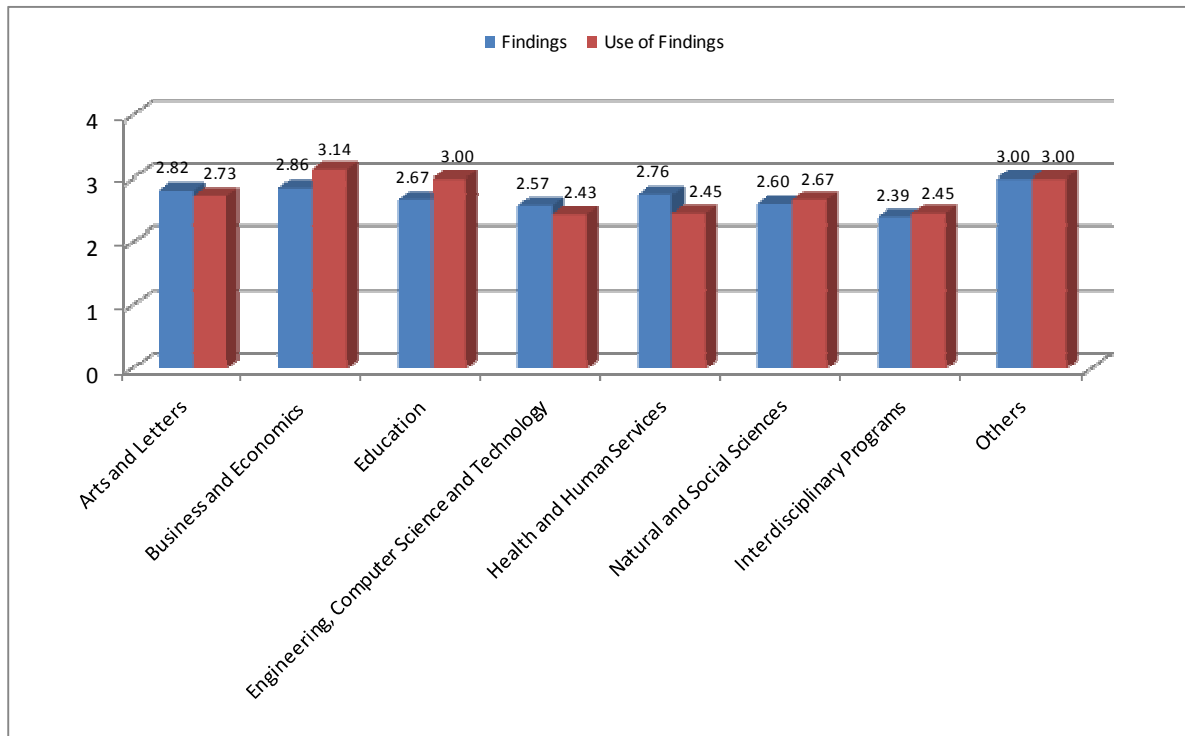
IV. Results by College

The results are reported by college/unit and by program in Tables 3 through 10 in [Appendix D](#).

The highest-rated colleges/units included Arts and Letters (13.18) Business and Economics (13.71), Charter College of Education (13) and others (12.67).

Since most of the colleges showed relatively high average scores for learning outcomes and assessment measures, graphs were created to display patterns only or responses on the “findings” and “use of findings” criteria. Figure 2 shows the averages for these two outcomes by college or unit.

Figure 2. Averages for Findings and Use of Findings Criteria by College or Unit



In some colleges and units, the mean for findings was higher than the mean for use of findings, except in the College of Business and Economics, the Charter College of Education and the College of Natural and Social Sciences. Figures 3 – 10 in [Appendix E](#) display the results from program within their colleges or units.

V. Summary

Currently, 100% of CSULAs programs have student-learning outcomes either on the campus assessment page or on their websites. Almost all faculty members list the relevant learning outcomes on their program documents and on their syllabi. Every program has measures or methods to assess outcomes. A few programs have only indirect measures, but most programs use both direct and indirect methods.

Most programs reported some findings, although a few only reported course pass rates or grades. The weakest area in most reports was the use of findings. Since some faculty do not appear to have the skills to use their findings to improve their program, more faculty development is needed in this area.

APPENDIX A

Annual Report Format
 CALIFORNIA STATE UNIVERSITY, LOS ANGELES
 Program Review Annual Report for August 20__

Department: _____

Degree Program(s) or Options: _____

Department Chair or Coordinator: _____

Campus extension: _____ Respondent's email: _____

1. Describe specific actions that have taken place toward achievement of goals and objectives set forth in your Action Plan or last Program Review report.

--

2. Identify problems that have arisen and any mid-course corrections that were made.

--

3. Which Student Learning Outcomes (SLOs) were assessed in the past year? (List at least two.)

1. 2. 3. 4.

4. What methods were used to assess each SLO? (List at least two.)

Student Learning Outcome	Method used to assess
1.	
2.	
3.	
4.	

5. What were the results of the assessment for each SLO? (For example, pass rate on comprehensive exams, percent of students satisfied with the program, number or percent of students who meet program standards, number or percent of students who pass a capstone course) (List at least two.)

Student Learning Outcome	Results of assessment
1.	
2.	
3.	

4.	
----	--

6. How were the results used for program improvement? (For example, program modification)
(List at least two.)

Student Learning Outcome	How used for program improvement
1.	
2.	
3.	

APPENDIX B

CSULA
2009 PROGRAM REVIEW ASSESSMENT REPORT RUBRIC
REPORT STATUS

Reports should address:	Missing/ Incomplete 1	Emerging Stage 2	Developing Stage 3	Fully Developed Stage 4
Learning Outcomes Measured	No learning outcomes or outcomes not defined	Outcomes defined but are vague, not assessable	Outcomes defined, could be assessable	Outcomes are defined, specific, and assessable
Measures/ Methods Used	No assessment measures defined	Measures are indirect, vague, and not linked to specific outcomes	Only indirect measures or only basic levels of learning measured	Multiple direct and indirect measures are linked to outcomes and levels of performance
Findings: Results of Assessment	No findings	Findings are unclear unrelated to outcomes, or not useful for action	Findings explained, may be related to out-comes and may be useful for action	Findings are explained and related to previous out-comes assessment and are useful for action
Use Made of Assessment Findings	No use of findings	Findings are presented but not discussed or used for action by faculty	Limited faculty discussion and/or action Based on findings	Findings widely discussed by faculty and actions are taken based on evidence

APPENDIX C

CSULA Annual Report Responses 2009

College of Arts and Letters (23/25 = 92%)

- ✓ Art (BA, MA, MFA) X
- ✓ Chinese (BA) X
- ✓ Communications (BA, MA) X
- ✓ English (BA, MA) X
- ✓ French (BA, MA) X
- ✓ Japanese (BA) X
- ✓ Liberal Studies (BA) X
- ✓ Music (BA, MA, BM, MM) X
- ✓ Philosophy (BA, MA) X
- ✓ Spanish (BA, MA) X
- ✓ Television, Film and Media Studies (BA, MA, MFA) X
- ✓ **Theatre Arts and Dance (BA, MA)**

College of Business and Economics (7/8 = 88%)

- ✓ Accountancy (MS) X
- ✓ Business Administration (BS, MBA) X
- ✓ Computer Information Systems (BS) X
- ✓ **Economics (BA X, MA)**
- ✓ Health Care Management (MS) X
- ✓ Information Systems (MS) X

Charter College of Education (9/10 =90%)

- ✓ Counseling (MS) X
- ✓ Education (MA, Option in Educational Foundations) X

- ✓ Education (MA, Option in New Media and Computer Education) X
- ✓ Educational Administration (MA) X
- ✓ **Rehabilitation Services (BS)**
- ✓ Rehabilitation Counseling (MS) X
- ✓ Special Education (MA X, PhD X)
- ✓ Teaching English to Speakers of Other Languages (MA) X
- ✓ Urban Learning (BA) X

College of Engineering, Computer Science and Technology (8/14 = 57%)

- ✓ Aviation Administration (BS) X
- ✓ **Civil Engineering (BS, MS)**
- ✓ Computer Science (BS X, MS X)
- ✓ **Electrical Engineering (BS, MS)**
- ✓ **Engineering (BS)**
- ✓ **Fire Protection Administration and Technology (BS)**
- ✓ Graphic Communications (BS) X
- ✓ Industrial Technology (BS) X
- ✓ Industrial and Technical Studies (MA) X
- ✓ Mechanical Engineering (BS, MS) X

College of Health and Human Services (16/16 = 100%)

- ✓ Child Development (BA X, MA X)
- ✓ Communicative Disorders (BA, MA) X
- ✓ Criminal Justice (BS, MS) X
- ✓ Criminalistics (MS) X
- ✓ Health Science (BS) X
- ✓ Kinesiology (BS, MS) X
- ✓ Nursing (BS, MS) X

- ✓ Nutritional Science (BS, MS) X
- ✓ Social Work (BA X, MSW X)

College of Natural and Social Sciences (31/39 = 79%)

- ✓ **Afro-American Studies (BA)**
- ✓ Anthropology (BA, MA) X
- ✓ Asian & Asian American Studies (BA) X
- ✓ Biochemistry (BS) X
- ✓ Biology (BS, MS), Microbiology (BS) X
- ✓ Chemistry (BA, BS, MS) X
- ✓ Geography (BA, MA) X
- ✓ Geology (BS, MS) X
- ✓ History (BA, MA) X
- ✓ Latin American Studies (BA, MA) X
- ✓ Mathematics (BA X, BS X, MS)
- ✓ **Mexican American Studies (BA, MA)**
- ✓ **Natural Science (BS)**
- ✓ Physics (BA, BS, MS) X
- ✓ **Political Science (BA, MA)**
- ✓ Psychology (BA, MA, MS) X
- ✓ Psychology (MS, Option in Applied Behavior Analysis) X
- ✓ Psychology (MS, Option in MFT) X
- ✓ **Public Administration (MS)**
- ✓ **Social Science (BA)**
- ✓ Sociology (BA X, MA X)

Interdisciplinary Programs (4/4 = 100%)

- ✓ Interdisciplinary Studies (MA, MS) X

9/19/10

- ✓ Special Major (BA, BS) X

Others (3/3 = 100%)

- ✓ Cross Cultural Centers X
- ✓ Library: University Writing Center X
- ✓ University Tutorial Center X

Total response rate 101/119 = 85%

Regular– Responded

Bolded – Not responded

X – Assessment report feedback completed

(# / #) = Number of programs that responded/ Total Number of Programs within College

APPENDIX D

Table 3. Results by Program in the College of Arts and Letters

Arts and Letters	Learning Outcomes	Assessment Measures	Findings	Use of Findings	Total
Art BA, MA, MFA	3	4	2	2	11
Chinese BA	4	4	3	3	14
Communications BA, MA	4	4	4	3	15
English BA, MA	1	4	1	2	8
French BA, MA	4	4	3	3	14
Japanese BA	4	4	3	3	14
Liberal Studies BA	4	4	3	3	14
Music BA, MA, BM, MM	4	4	3	4	15
Philosophy BA, MA	4	4	3	3	14
Spanish BA, MA	4	4	3	3	14
Television, Film and Media Studies BA, MA, MFA	4	4	3	1	12
Theatre Arts and Dance BA, MA	NR	--	--	--	--
Total Average	3.64	4.00	2.82	2.73	13.18

Table 4. Results by Program in the College of Business and Economics

Business and Economics	Learning Outcomes	Assessment Measures	Findings	Use of Findings	Total
Accountancy MS	4	4	3	3	14
Business Administration BS	4	4	3	3	14
Business Administration MBA	4	4	3	3	14
Computer Information System BS	3	4	3	4	14
Economics BA	4	4	3	3	14
Economics MA	NR	--	--	--	--
Health Care Management MS	4	4	3	3	14
Information Systems MS	4	3	2	3	12
Total Average	3.86	3.86	2.86	3.14	13.71

Table 5. Results by Program in the Charter College of Education

Education	Learning Outcomes	Assessment Measures	Findings	Use of Findings	Total
Counseling MS	4	4	4	4	16
Education MA, Option in Educational Foundations	4	4	3	4	15
Education MA, Option in New Media and Computer Education	4	4	3	3	14
Educational Administration MA	4	4	3	2	13
Rehabilitation Services BS	NR	--	--	--	--
Rehabilitation Counseling MS	4	4	2	4	14
Special Education MA	4	4	3	4	15
Special Education Ph. D	1	1	1	1	4
TESOL MA	4	4	3	1	12
Urban Learning BA	4	4	2	4	14
Total Average	3.67	3.67	2.67	3.00	13.00

Table 6. Results by Program in the College of Engineering, Computer Science and Technology

Engineering, Computer Science and Technology	Learning Outcomes	Assessment Measures	Findings	Use of Findings	Total
Aviation Administration BS	4	4	2	3	13
Civil Engineering BS	NR	--	--	--	--
Civil Engineering MS	NR	--	--	--	--
Computer Science BS	4	4	3	2	13
Computer Science MS	4	4	3	2	13
Electrical Engineering BS	NR	--	--	--	--
Electrical Engineering MS	NR	--	--	--	--
Engineering BS	NR	--	--	--	--
Fire Protection Administration and Technology BS	NR	--	--	--	--
Graphic Communications BS	4	4	3	3	14
Industrial Technology BS	4	1	1	1	7
Industrial and Technical Studies MA	4	4	2	2	12
Mechanical Engineering BS, MS	4	4	4	4	16
Total Average	4.00	3.57	2.57	2.43	12.57

Table 7. Results by Program in the College of Health and Human Services

Health and Human Services	Learning Outcomes Measured	Measures/ Methods Used	Findings: Results of Assessment	Use Made of Assessment Findings	Learning Outcomes Measured
Child Development BA	4	1	1	1	7
Child Development MA	4	1	1	1	7
Communicative Disorders BA, MA	3	4	3	3	13
Criminal Justices BS, MS	4	4	3	1	12
Criminalistics MS	4	4	3	1	12
Health Science BS	2	3	2	2	9
Kinesiology BS, MS	4	4	3	3	14
Nursing BS, MS	4	4	4	4	16
Nutritional Science BS, MS	4	4	3	3	14
Social Work BA	4	4	4	4	16
Social Work MSW	4	4	3	4	15
Total Average	3.73	3.36	2.73	2.45	12.27

Table 8. Results by Program in the College of Natural and Social Sciences

Natural and Social Sciences	Learning Outcomes	Assessment Measures	Findings	Use of Findings	Total
Afro-American Studies BA	NR	--	--	--	--
Anthropology BA, MA	4	4	3	3	14
Asian & Asian American Studies, BA	4	3	3	2	12
Biology BS, MS; Microbiology BS	4	3	3	4	14
Chemistry BA, BS, MS	4	4	3	3	14
Geography BA, MA	4	4	3	3	14
Geology BS, MS	4	4	3	3	14
History BA, MA	4	4	1	1	10
Latin American Studies BA, MA	1	4	1	1	7
Mathematics BA, BS, MS	4	1	2	2	9
Mexican American Studies BA, MA	NR	--	--	--	--
Natural Science BS	NR	--	--	--	--
Physics BA, BS, MS	4	4	2	3	13
Political Science BA, MA	NR	--	--	--	--
Psychology BA, MA, MS	4	4	3	3	14
Psychology MS, Option in Applied Behavior Analysis	4	4	2	2	12
Psychology MS, Option in MFT	4	4	3	3	14
Public Administration MS	NR	--	--	--	--
Social Science BA	NR	--	--	--	--
Sociology BA	4	4	3	3	14
Sociology MA	4	3	4	4	15
Total Average	3.80	3.60	2.60	2.67	12.67

Table 9. Results by Program in the Interdisciplinary Programs

Interdisciplinary Programs	Learning Outcomes	Assessment Measures	Findings	Use of Findings	Total
Interdisciplinary Studies MA, MS	4	4	1	1	10
Special Major BA, BS	3	1	1	1	6
Total Average	3.75	3.45	2.39	2.45	12.04

Table 10. Results by Program in the Other Programs

Others	Learning Outcomes Measured	Measures/ Methods Used	Findings: Results of Assessment	Use Made of Assessment Findings	Learning Outcomes Measured
Cross Cultural Centers	4	3	3	3	13
University Writing Center	3	3	3	3	12
University Tutorial Center	4	3	3	3	13
Total Average	3.67	3.00	3.00	3.00	12.67

Regular– Responded

Bolded – Not responded

NR- No Report

APPENDIX E

Figure 3. Findings and Use of Findings by Program in the College of Arts and Letters

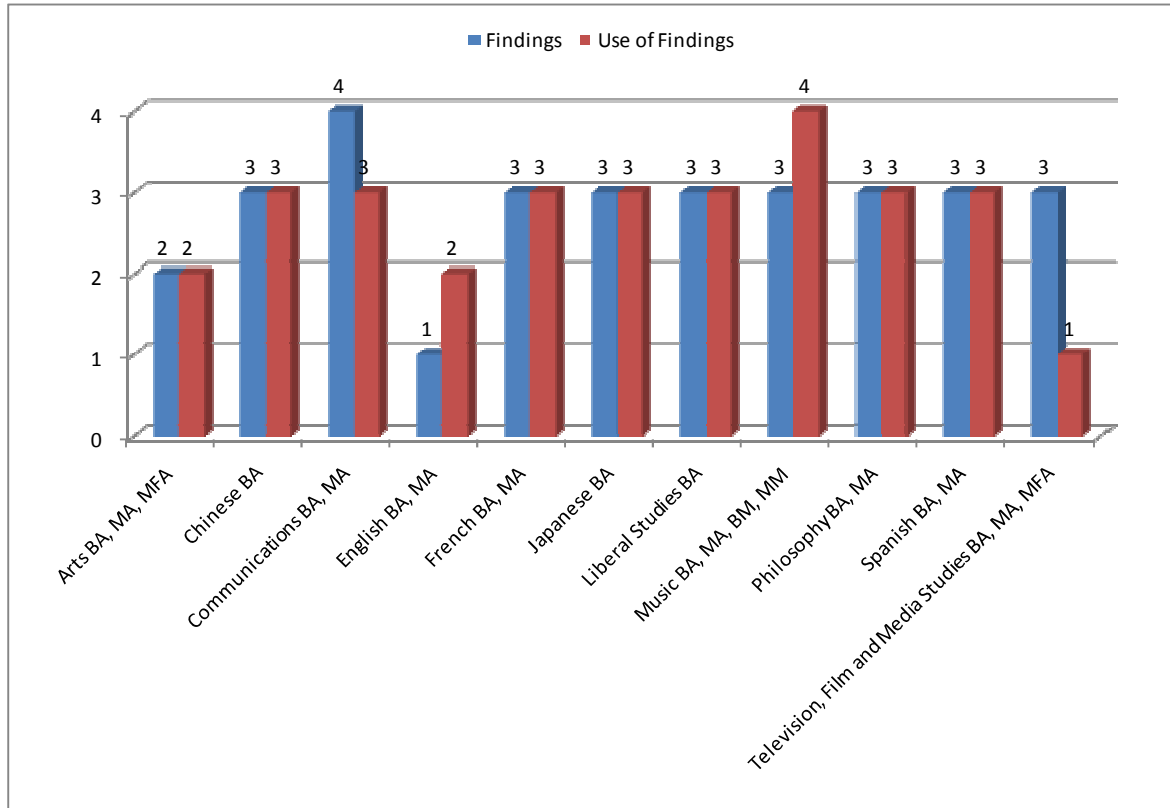


Figure 4. Findings and Use of Findings by Program in the College of Business and Economics

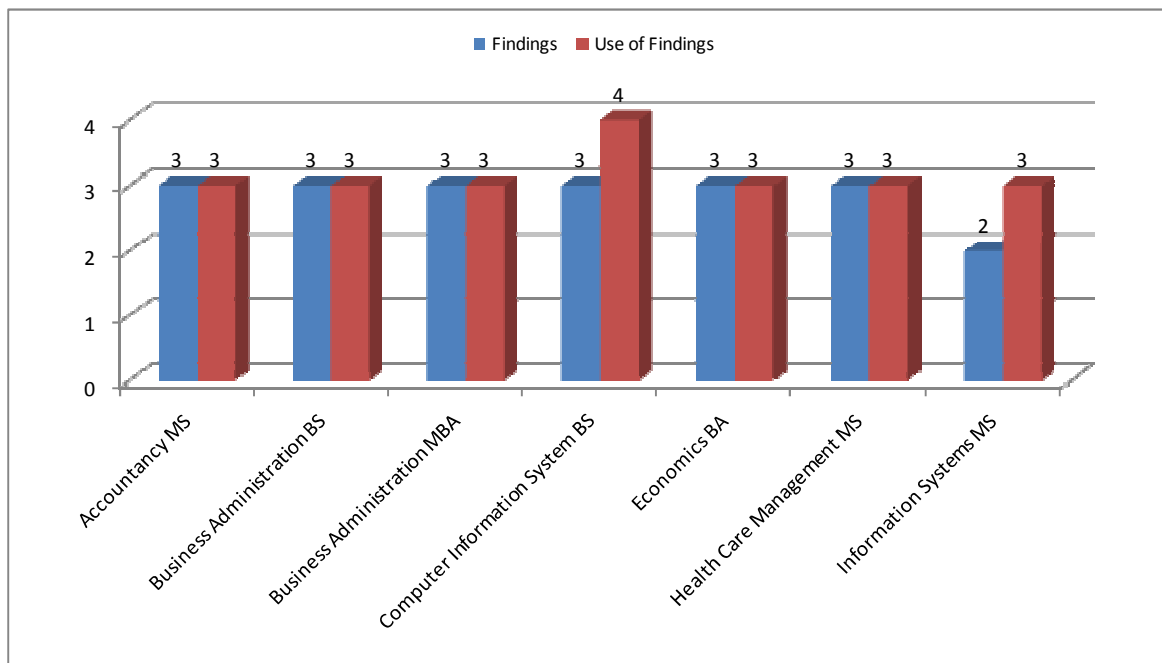


Figure 5. Findings and Use of Findings by Program in the Charter College of Education

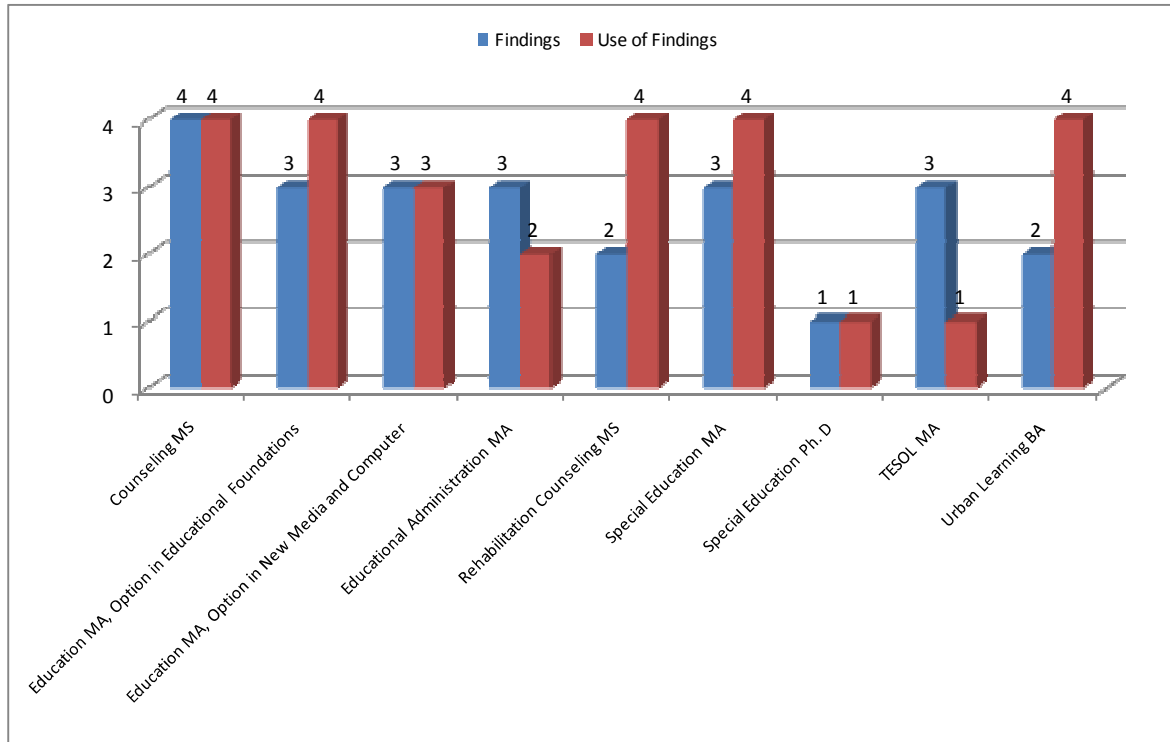


Figure 6. Findings and Use of Findings by Program in the Engineering and Computer Science and Technology

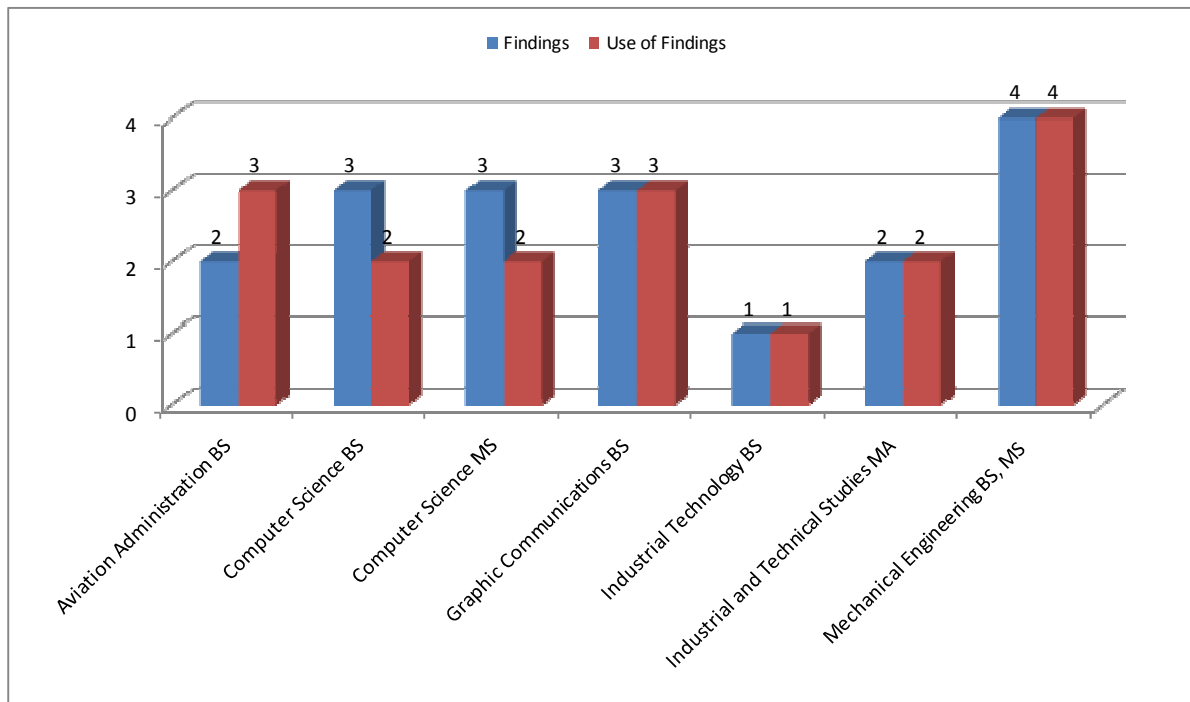


Figure 7. Findings and Use of Findings by Program in the College of Health and Human Services

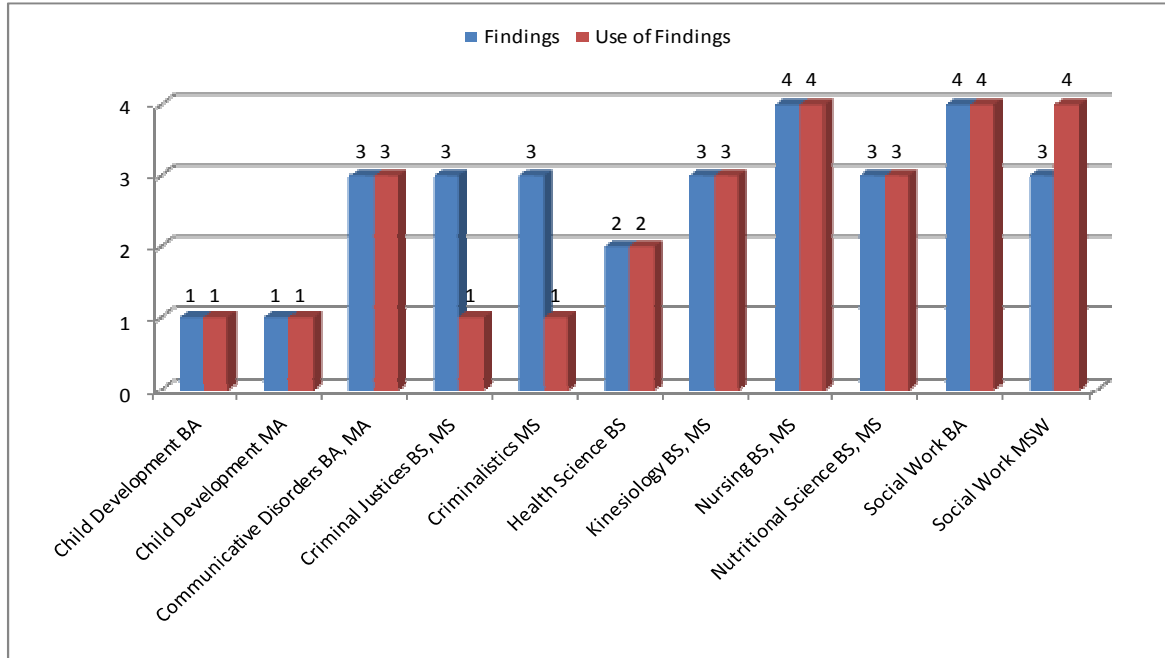


Figure 8. Findings and Use of Findings by Program in the Natural and Social Sciences

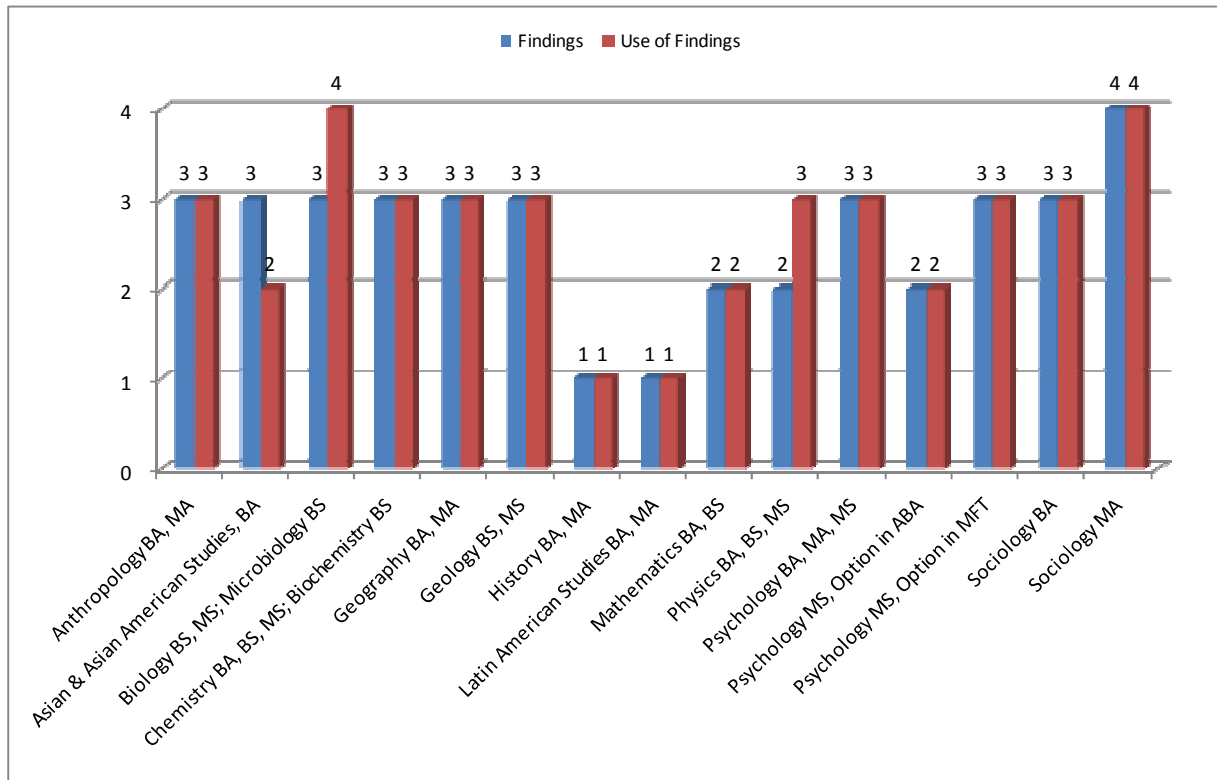


Figure 9. Findings and Use of Findings by Program in the Interdisciplinary Programs

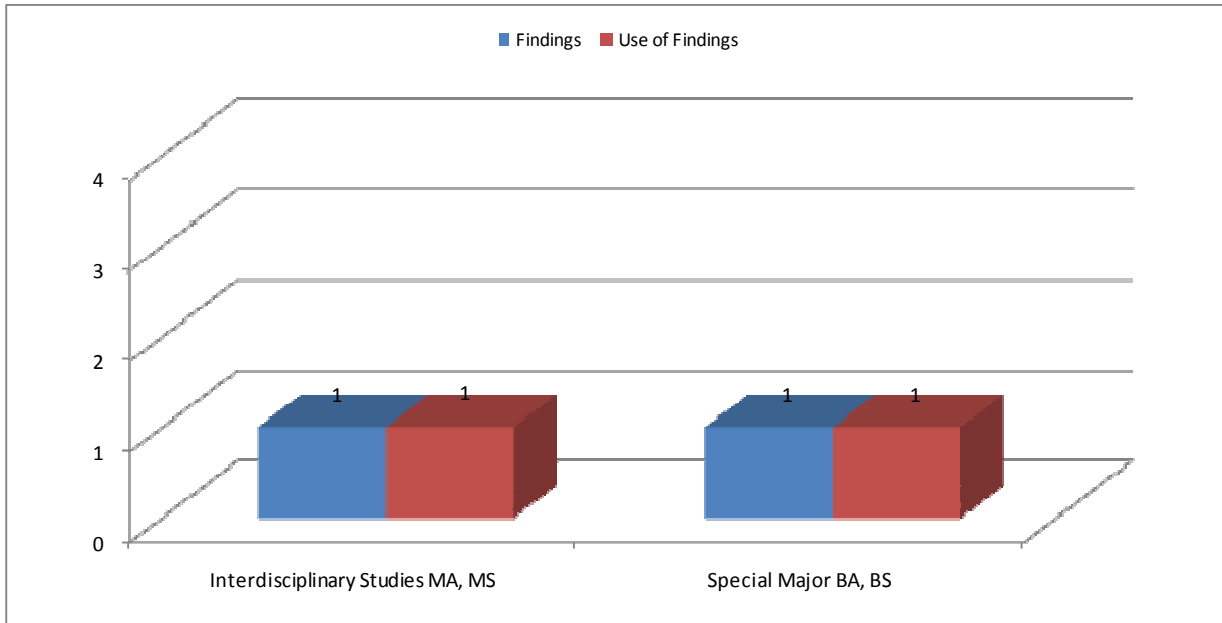


Figure 10. Findings and Use of Findings by Program in the Other Programs

