

2007 NATIONAL SURVEY OF STUDENT ENGAGEMENT at CSULA

Overview Fall 2007

In 2007, CSULA for the fourth time participated in The National Survey of Student Engagement (NSSE). NSSE is one of the most widely used and respected surveys in US higher education. Over 1,000 public and private colleges and universities participated, of which about one-quarter were large, masters' degree granting institutions. NSSE was developed and is administered by faculty at Indiana University's Center for Survey Research with support from the Pew Charitable Trusts. The 85 questions in the survey are based on five research-based dimensions that have been shown to promote high quality undergraduate student outcomes. NSSE results provide a comparison of students' perceptions between CSULA and a set of institutions selected as similar to our campus. CSULA 2007 results are summarized below.

Compared to similar campuses, CSULA students report ...		NSSE Dimension & Sample Item
Freshmen	Seniors	
<b>Slightly higher</b> academic challenge (+2%, ES=.06)	<b>About the same level</b> of academic challenge (+0.3%)	<u>Level of Academic Challenge (LAC)</u> : Number of assigned textbooks or books, preparing for class, working hard, coursework emphasis, # of written papers of 20 pages or more
<b>Higher level</b> of active and collaborative learning (+4%: ES=.26)	<b>About the same level</b> of active and collaborative learning (0%)	<u>Active &amp; Collaborative Learning (ACL)</u> : Asked questions in class or contributed to class discussions, made presentations, worked with classmates on projects, discussed ideas from class with others
<b>Higher level</b> of student-faculty interaction (+3.4%: ES=.20)	<b>About the same level</b> of student-faculty interaction (-0.7%)	<u>Student Faculty Interaction (SFI)</u> : Talked about career plans with a faculty member or advisor, worked with faculty on activities outside of coursework, received written or oral feedback from faculty, worked with faculty member on research project
<b>About the same level</b> of enriching educational experiences (-0.4%)	<b>Lower level</b> of enriching educational experiences (-5.7%: ES=-.33)	<u>Enriching Educational Experiences (EEE)</u> : Practicum, internship, field experience, co-op experience, or clinical assignment, culminating senior experience, conversations w/students of different backgrounds
<b>Higher level</b> of supportive campus environment (+3.8%, ES=.20)	<b>About the same level</b> of supportive campus environment (0%)	<u>Supportive Campus Environment (SCE)</u> : Providing the support you need to help you succeed academically, quality of relationships w/students, faculty and administrative personnel and offices
*Percentages reflect CSULA's "effect size" reported by NSSE expressed as a percentage above or below the average for the set of similar campuses selected as a comparison group by NSSE.		

